



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Jawahar Arts, Science and Commerce College, Anadur
• Name of the Head of the institution	Umakant B. Chanshetti
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02471246037
• Mobile No:	9420488874
• Registered e-mail	principal.jascca@gmail.com
• Alternate e-mail	jasccollegeanadur@gmail.com
• Address	Anadur, Tal. Tuljapur, Dist. Osmanabad
• City/Town	Osmanabad
• State/UT	Maharashtra
• Pin Code	413603
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Dr, Babasaheb Ambedkar Marathwada University, Ch. Sambhajinagar				
• Name of the IQAC Coordinator	Vishwas Ganpatrao Mane				
• Phone No.					
• Alternate phone No.	08208725680				
• Mobile	09420333132				
• IQAC e-mail address	chemvgm@gmail.com				
• Alternate e-mail address	vgmt@rediffmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://jascca.org/aqar/">https://jascca.org/aqar/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://jascca.org/wp-content/uploads/2023/11/Academic-Calendar-23-24.pdf">https://jascca.org/wp-content/uploads/2023/11/Academic-Calendar-23-24.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67	2004	03/05/2004	02/05/2009
Cycle 2	B++	2.81	2017	27/11/2017	26/11/2017
Cycle 3	B++	2.85	2023	21/12/2023	20/12/2028
<b>6.Date of Establishment of IQAC</b>			19/06/2005		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest</b>			Yes		

<b>NAAC guidelines</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>7</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>Successfully submitted SSR, and faced PTV for NAAC accreditation. Submitted AQAR 2022-23, Planned and workout academic activities with cocurricular and extra curricular activities.</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Submission of SSR	Successfully submitted SSR in June 2023
Clear DVV	Successfully clear DVV quarry
Face PTV	Successfully face PTV
To prepare and implement academic calendar	Prepared and Implemented
Organise faculty development programs	Organised a lecture series as FDP
To submit AQAR	AQAR submitted

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Nil	Nil
Name	Date of meeting(s)				
Nil	Nil				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2023-24</td> <td>28/12/2014</td> </tr> </tbody> </table>		Year	Date of Submission	2023-24	28/12/2014
Year	Date of Submission				
2023-24	28/12/2014				
<b>15. Multidisciplinary / interdisciplinary</b>					
<p>Our college is a multi-disciplinary institute, encompassing the faculties of Humanities, Commerce, and Science. We foster both multidisciplinary and interdisciplinary learning on campus through various initiatives, including the organization of webinars, conferences, and seminars on relevant topics. Certificate courses like Spoken English, Manufacture of Soap and Detergents with multidisciplinary focus have been introduced. Faculty members and research students are encouraged to pursue interdisciplinary and multidisciplinary research projects. Educational tours and field visits organized by different departments promote this approach among students, enriching their learning experience. Our value-based education helps rural students cultivate humanistic, ethical, and universal values such as truth, peace, non-violence, and love for all. Additionally, we encourage students and faculty to complete multidisciplinary and interdisciplinary online courses offered through platforms like NPTEL, SWAYAM, and HRDC, promoting continuous learning and development across various disciplines.</p>					
<b>16. Academic bank of credits (ABC):</b>					
All students have enrolled in ABC using digilocker.					
<b>17. Skill development:</b>					
<p>The college has implemented several initiatives aimed at skill development. Various Skill Development courses have been conducted, including training and placement drives. The college has actively promoted Soft Skills Development, Yoga Shibir, and Spoken and Communication English. To further enhance skill-building, the college organizes a variety of programs such as workshops, seminars,</p>					

conferences, and webinars. These activities focus on developing essential life skills like communication, cooperation, teamwork, and knowledge enhancement. The NSS, Sports, and Cultural Departments play a key role in fostering life skills through their scheduled programs. In addition, teacher training programs are held to enhance ICT skills, improving teaching effectiveness and helping students prepare for global challenges. The "Career Katta" initiative provides career guidance to students from colleges across the region.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college actively promotes the Indian knowledge system through the teaching of Indian languages and culture. Dedicated departments offer courses in Marathi, Hindi, and Sanskrit, recognizing the importance of students, especially from rural areas, learning in their mother tongue to fully grasp subject concepts. Instruction is often delivered in regional languages, and concepts are explained in the local language when necessary. Indian language promotion activities, such as Sanskrit and Hindi Week, Marathi rajbhasha din as well as yoga sessions, are regularly organized. The college also emphasizes the cultural heritage of India, encouraging students to embrace Indian art and culture. To foster these values, cultural and sports events, including the annual gathering, focus on Indian tradition and culture-based performances. Additionally, students are encouraged to actively participate in the Youth Festival organized by the University, further promoting Indian cultural values.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college places a strong emphasis on Outcome-Based Education (OBE) to ensure that students achieve specific learning outcomes. Each course's outcomes (COs), program outcomes (POs), and program-specific outcomes (PSOs) are clearly defined by faculty members and made accessible on the college website. This transparent approach helps both students and educators stay aligned with the educational goals. To measure the attainment of these outcomes, a variety of assessment tools are used. These include class tests, seminars, group discussions, and semester examinations, providing a comprehensive evaluation of students' understanding and progress. Mentoring and feedback sessions are also integrated into the process to further support student learning. The academic outcomes are carefully monitored by the faculty, ensuring that the desired results are being achieved. The performance data and analysis are regularly communicated with the affiliating university for further action and improvement. This continuous feedback loop enables the

college to adapt its teaching methods and improve the overall educational experience. In essence, the college's focus on OBE ensures that students acquiring knowledge and the necessary skills and competencies required for their future careers and academic endeavours.

## 20.Distance education/online education:

The college supports learners in accessing distance and online education through various platforms, such as YouTube, and WhatsApp. YouTube has been used by some faculty members to upload and share video lectures for students. Photos, Videos, and notes have been shared on WhatsApp by teachers. Virtual conferences and workshops were also organized and attended by both students and faculty during this period, facilitating continued learning and professional development. Moreover, students and teachers have enrolled in and successfully completed online courses through platforms like SWAYAM. Looking ahead, the college has plans to introduce skill development and certificate courses through online modes, expanding opportunities for learners to enhance their skills and knowledge remotely.

## Extended Profile

### 1.Programme

1.1	402
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	963
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	686
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	214
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	33
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	49
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	57.85
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	37
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**Institutional Framework for Effective Curriculum Delivery**

Our college, permanently affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, adheres rigorously to the university's curriculum, ensuring a high-quality, student-centric education. The following structured framework highlights our approach:

**Annual Academic Planning** At the start of each academic year, the Principal and the Internal Quality Assurance Cell (IQAC) collaborate with faculty to refine teaching methodologies. The IQAC prepares an academic calendar aligned with the university's schedule, seamlessly integrating all academic activities.

**Timetable and Workload Management** The Time-Table Committee designs the college timetable, while Heads of Departments (HODs) develop departmental timetables and distribute workloads in consultation with department members. Faculty members create detailed teaching plans for their courses, ensuring structured and efficient curriculum delivery.

**Continuous Monitoring and Review** Periodic reviews by the Principal, HODs, and Academic Committees ensure adherence to syllabus schedules. These reviews facilitate timely syllabus completion and address any required adjustments to maintain academic rigor.

**Integration of ICT Tools** Faculty enhance the learning process by incorporating Information and Communication Technology (ICT) tools, making the curriculum dynamic, interactive, and engaging for students.

**Internal Assessments** The Internal Examination Cell organizes internal tests, tutorials, and seminars to assess student performance continuously. This process provides timely feedback to foster academic growth.

This robust, technology-driven framework ensures excellence in curriculum delivery. We strive to provide comprehensive, high-quality education through meticulous planning and resource optimisation, empowering our students to excel.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://jascca.org/wp-content/uploads/2023/11/Academic-Calendar-23-24.pdf">https://jascca.org/wp-content/uploads/2023/11/Academic-Calendar-23-24.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

#### Comprehensive Framework for Continuous Internal Evaluation (CIE)

The Internal Examination Committee strictly adheres to the academic calendar, ensuring meticulous planning and execution of Continuous Internal Evaluation (CIE). Our college seamlessly integrates CIE within its academic framework, incorporating curricular, co-curricular, and extracurricular activities.

#### Academic Planning and Coordination

At the beginning of each academic year, the Internal Quality Assurance Cell (IQAC) prepares an Academic Calendar aligned with the university's schedule. Various committees, cells, and units within the college develop their respective Activity Calendars, encompassing systematic plans for co-curricular and extracurricular activities. The IQAC rigorously evaluates these activities for quality enhancement and provides detailed guidance to departments.

#### Timely Execution of Courses

The Academic Committee ensures the smooth execution of short-term courses alongside regular academic programs. Concurrently, the Internal Examination Committee develops a detailed calendar for CIE and university examinations. Each department, guided by the Academic Calendar, formulates its comprehensive Academic Plan for the year, detailing all planned activities.

#### Holistic Educational Environment

This coordinated approach ensures the effective implementation of academic, co-curricular, and extracurricular programs, fostering a holistic educational environment at our college. Through meticulous planning and execution, we strive to create an enriching educational experience that promotes both academic and personal growth for all our students.

By integrating these elements, we ensure a structured and high-quality educational experience that supports continuous improvement and student development.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	<a href="https://jascca.org/wp-content/uploads/2023/11/Academic-Calendar-23-24.pdf">https://jascca.org/wp-content/uploads/2023/11/Academic-Calendar-23-24.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

330

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

330

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution ensures a holistic educational experience by integrating crosscutting issues such as Professional Ethics, Gender,

Human Values, Environment, and Sustainability into the curriculum.

Professional Ethics Courses in Commerce and Management, including Insurance, Entrepreneurship, Accountancy, Mercantile Law, Business Environment, and Business Communication, emphasize professional ethics. These programs impart essential business skills and commercial values, crucial for ethical professional conduct. Add-on and value-added courses offered by various departments further reinforce professional ethics, enhancing students' readiness for ethical decision-making in their careers.

Gender Issues Themes of gender equality are explored through poetry, drama, and novels in language and social science courses. These narratives encourage critical engagement with gender dynamics, fostering thoughtful perspectives on equality and inclusivity.

Human Values Key disciplines like Commerce, Political Science, Economics, Marathi, Hindi, and English embed human values such as labor law, life skills, constitutional obligations, and social ethics. These courses promote ethical awareness and a deeper understanding of societal responsibilities among students.

Environment and Sustainability Environmental studies, a mandatory subject in the second year of undergraduate programs, ensures foundational knowledge of environmental issues. Additionally, subjects like Economics, Marathi, English, Chemistry, Botany, and Zoology incorporate sustainability themes, nurturing environmental responsibility.

By addressing these crosscutting issues, our curriculum aims to cultivate academically proficient, socially conscious, and ethically grounded individuals.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

150

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
---	---

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1320

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

524

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### Tailored Support for Diverse Learning Levels

Our institution adopts a systematic approach to assess students' learning levels and implements targeted programs to support both advanced learners and slow learners.

#### Identification Process

During the admission process, counseling sessions help identify students who may face academic challenges, including slow and adverse learners. This identification considers previous academic performance, counseling discussions, classroom interactions, and assessments of general awareness, subject depth, and analytical thinking.

#### Support for Slow Learners

To enhance the learning experience of slow learners, the institution offers remedial classes, bridge courses, personalized counseling, and short-term certificate programs. These initiatives aim to strengthen their subject knowledge and build confidence for academic success.

#### Opportunities for Advanced Learners

Advanced learners are encouraged to participate in enriching activities such as Science Clubs, the Avishkar promotion program, debates, elocutions, exhibitions, seminars, and competitive exam preparations. Additionally, they are guided to attend placement camps to further their career prospects.

#### Inclusive Programs

The institution organizes inclusive programs including short-term courses, study tours, field visits, career guidance sessions, alumni

talks, and problem-solving workshops. The library's extensive resources are also leveraged to support all students.

This comprehensive framework ensures that students of all learning levels receive tailored support and opportunities to excel academically and personally. By addressing the unique needs of each student, we promote a holistic educational environment that fosters both academic and personal growth.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
963	33

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

### Student-Centric Methods for Enhancing Learning Experiences

Our institution emphasizes student-centric approaches, including experiential learning, participative learning, and problem-solving methodologies, to enrich the learning experience and foster holistic development.

**Experiential Learning:** This method involves practical demonstrations, model-based teaching, ICT-enabled tools, and hands-on laboratory work. Activities such as study tours, field visits, and evidence-based learning projects provide real-world exposure, ensuring a deeper understanding of theoretical concepts.

**Participative Learning:** To actively engage students, we organize seminars, group discussions, quizzes, and presentations. Platforms like the Avishkar research program and project work guidance

encourage collaborative participation and intellectual curiosity.

**Problem-Solving Methodologies:** Students are trained in problem-solving through assignments, numerical exercises, tests, oral quizzes, and project-based learning. Group discussions and interactive sessions stimulate analytical thinking and teamwork.

**Collaborative and Creative Learning:** Club activities, environmental awareness initiatives, and cultural programs promote teamwork and collaborative learning. Critical thinking and creativity are nurtured through debates, seminars, research projects, and fieldwork, while scientific temper is cultivated through inquiry-based learning approaches.

**Diverse Teaching Methods:** Faculty employ a blend of traditional and modern teaching techniques, including chalk-and-board, inductive and deductive approaches, online tools, cooperative learning, and supplemental study materials.

This comprehensive framework ensures that students gain practical, participative, and problem-solving skills, preparing them for academic and real-world challenges.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**Use of ICT-Enabled Tools for Effective Teaching-Learning**

Our institution leverages a range of ICT-enabled tools to enhance the teaching-learning process, ensuring an engaging and dynamic educational environment.

The college is well-equipped with advanced infrastructure, including high-quality projectors, laptops, desktop computers, Wi-Fi, printers, scanners, and storage devices like pen drives, DVDs, and CDs. Faculty utilize these tools to deliver interactive and visually rich lessons.

We also incorporate Learning Management Systems (LMS) through

platforms such as Google Classroom, Zoom, and Google Meet. Online quizzes, assignments, webinars, and interactive sessions are regularly conducted, providing students with opportunities for collaborative and flexible learning. Massive Open Online Courses (MOOCs) are promoted through platforms like SWAYAM, fostering independent and self-paced learning.

Additional ICT tools include educational websites, PowerPoint presentations, e-books, YouTube videos, and digital libraries like INFLIBNET. Faculty integrate multimedia resources such as films, animations, and video tutorials to simplify complex topics and ensure better comprehension.

This comprehensive use of ICT not only enriches the teaching process but also equips students with essential digital skills, making their learning experience more effective, accessible, and engaging.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

32:49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

829

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Transparent and Robust Mechanism for Internal Assessment**

Our college has established a transparent and robust mechanism for Internal Assessment (IA), ensuring a learner-centric approach that effectively evaluates the teaching-learning process.

**Mechanism of Internal Assessment:** Internal Evaluation employs various methods, including internal tests, tutorials, project work, multiple-choice questions (MCQs), assignments, seminars, and oral examinations. A dedicated Internal Examination Committee oversees the planning and execution of internal and university assessments.

**Execution Process:** The Internal Examination Committee announces the internal assessment schedule at the beginning of the academic year. Timetables for internal tests are displayed on notice boards and shared with students via WhatsApp groups. Tutorials are conducted in classrooms with prior notice, and students are provided ample time to prepare.

**Transparency:** The evaluation process is transparent, with results for internal tests and tutorials announced by faculty within a stipulated timeframe. Students are assessed objectively, and feedback is provided to guide their academic progress.

**Grievance Redressal:** To address concerns related to assessments, the college has a dedicated Student Grievance and Redressal Cell, ensuring fair resolution of any issues.

This comprehensive approach guarantees the integrity of the assessment process while fostering trust and accountability among students and faculty.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Mechanism for Addressing Internal Examination-Related Grievances**

Our institution ensures a transparent, time-bound, and efficient mechanism for resolving internal examination-related grievances to maintain fairness and trust among students.

**Common Grievances:** Students may raise issues such as out-of-syllabus

questions, errors in question papers (misprints or incorrect options in MCQs), discrepancies in marks allocation, undervaluation of answer sheets, incorrect internal marks, or absent remarks. Grievances may also include changes in subjects, medium, name misspellings, or withheld results.

**Grievance Resolution Process:** Internal Examination grievances are addressed promptly through a dedicated Grievance Redressal Committee. Students can report issues to their respective faculty or the committee, which ensures timely investigation and resolution. For transparency, resolutions are unbiased and respect all students irrespective of gender, caste, or religion.

**Efficient Handling of External Examination Issues:** For grievances related to university-conducted exams, students can request a Xerox copy of their answer sheet by following the university's prescribed application process. The subject teacher reviews the copy, and if any discrepancy is identified, students can apply for official re-evaluation through the university.

This structured approach ensures that all examination-related grievances are addressed efficiently, fostering accountability and supporting students' academic progress.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

### Awareness of Programme and Course Outcomes

Our institution, affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, ensures that both teachers and students are well-informed about the stated Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for all offered programs.

The POs, PSOs, and COs are clearly defined and prominently displayed on the institution's website for easy accessibility. These outcomes are carefully aligned with the mission and vision of the college.

Faculty members meticulously design and articulate these outcomes, which are reviewed and finalized during departmental meetings. Following approval, the outcomes are uploaded to the institutional website and communicated directly to students by respective teachers.

To evaluate the achievement of these outcomes, the institution employs a robust, transparent, and objective mechanism. This approach combines subjective observation with measurable criteria to assess student performance. Evaluations are integrated with curricular and co-curricular activities to ensure the desired outcomes are met.

By following this approach, students gain in-depth knowledge in various disciplines, such as scientific attitudes in physical and life sciences, problem-solving skills in commerce (accountancy, business law, and economics), and the ability to address complex real-world challenges. The system also fosters social responsibility, creativity, and critical thinking, preparing students to become responsible and skilled citizens.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

#### Evaluation of Program Outcomes and Course Outcomes

The college has established a structured and systematic mechanism to evaluate the attainment of Program Outcomes (POs) and Course Outcomes (COs).

The attainment process is derived from a detailed result analysis, taking into account diverse achievements such as academic performance, participation in sports and cultural events, placements, research competitions, and progression to higher education. These multifaceted metrics provide a comprehensive assessment of the COs and POs.

Continuous evaluation is a key feature of the process, conducted

through various methods such as University End Semester Examinations, project and fieldwork submissions, viva-voce examinations, class tests, oral discussions, assignments, and seminars. This consistent monitoring helps gauge the achievement of outcomes across all dimensions of learning.

The institution's holistic approach ensures that POs, Program Specific Outcomes (PSOs), and COs are systematically measured and analyzed. The feedback from these evaluations is used to enhance teaching methodologies, curriculum delivery, and co-curricular activities, ensuring continuous improvement in student learning and development.

This robust framework ensures that students achieve not only academic success but also develop skills, values, and competencies aligned with the institution's vision and mission.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

184

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://docs.google.com/forms/d/1PKTje2VnKGV4xht1pWCGHfz\\_\\_VjMvfjwUp8aA\\_mrG4/viewanalytics](https://docs.google.com/forms/d/1PKTje2VnKGV4xht1pWCGHfz__VjMvfjwUp8aA_mrG4/viewanalytics)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Extension Activities for Holistic Development and Social Impact**

The institution actively engages in diverse extension activities aimed at sensitizing students to social issues, fostering their holistic development, and creating a positive impact in the community.

To promote social awareness, programs such as addiction prevention campaigns, anti-superstition drives, and voter awareness initiatives are regularly conducted. The college also celebrates the birth and death anniversaries of national leaders to inspire students and highlight their contributions to society.

Environmental consciousness is a key focus, with activities like tree plantation drives, cleanliness campaigns, and eco-friendly events. The institution also prioritizes moral development through events such as Teacher's Day, Women's Day, Human Rights Day, and Raksha Bandhan, which instill ethical values in students.

Health awareness is promoted through initiatives like International Yoga Day celebrations. Gender sensitization is addressed through the Women Empowerment Cell, which organizes lectures, presentations, and rallies on relevant topics. Additionally, committees for the prevention of sexual harassment and anti-ragging ensure a safe and inclusive campus environment.

To support national integration, activities like Tiranga Abhiyan are organized, fostering patriotism and unity. The NSS unit further extends the college's outreach through community service programs, reflecting its commitment to societal welfare and nation-building.

These initiatives ensure students' holistic development, blending academic excellence with social responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**11**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**1521**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Adequate Infrastructure and Physical Facilities for Teaching-Learning**

The institution is well-equipped with adequate infrastructure and physical facilities to support effective teaching-learning processes. Spread over a sprawling campus of 14 acres with a built-up area of 20,000 square feet, the college provides a vibrant

academic environment, complemented by a scenic landscape, garden, and vehicle parking facilities. The infrastructure is designed to cater to the diverse academic and administrative needs of the institution.

Key facilities include:

- Classrooms: 18
- Laboratories: 6
- Library: 1
- Computer Lab: 1
- ICT-enabled Rooms/Seminar Halls: 3
- IQAC Office: 1
- NSS Department: 1
- Management Office: 1
- Canteen: 1

The college is furnished with modern amenities:

- Wooden Dual Desks: 217
- Office Tables (Wooden/Steel): 26
- Laboratory Tables (Wooden): 31
- Cupboards (Wooden): 55
- Display Boards: 15
- Computers: 51
- Laptops: 4
- Printers: 7
- LCD Projectors: 2

Special features include an 11,000 sq. ft. botanical garden, a 12,000 cubic feet fishery tank, generators (3), and inverters (2), ensuring a self-sustaining and eco-friendly campus. These resources collectively contribute to a robust and dynamic learning environment for students and faculty.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Adequate Facilities for Cultural Activities, Sports, and Wellness**

The institution is well-equipped with facilities to support cultural, sports, and wellness activities, promoting holistic development among students.

For sports and games, the college has a dedicated sports ground accommodating activities such as volleyball, kabaddi, kho-kho, and cricket. A separate area is designated for wrestling, while a 5-acre track supports athletic events like running, jumping, and throwing. These facilities encourage participation in both team and individual sports, fostering physical fitness and team spirit.

In the domain of cultural activities, the college boasts a permanent stage measuring 2,000 square feet, providing a platform for hosting cultural events such as dramas, dances, music performances, and other creative endeavors.

To promote wellness and mindfulness, the institution conducts regular yoga sessions on campus. These sessions are open to all students and aim to enhance physical and mental well-being, instilling habits of discipline and focus.

The integration of such facilities into campus life ensures that students have access to diverse opportunities for extracurricular engagement, creating a balanced and enriching educational experience. The institution's emphasis on sports, culture, and wellness highlights its commitment to fostering well-rounded individuals prepared for challenges beyond academics.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### **4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

3

##### **4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.72580

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

#### Automation of Library Using Integrated Library Management System (ILMS)

The college library is fully automated with the Integrated Library Management System (ILMS) powered by SOUL 3.0 software, developed by INFLIBNET Center, Ahmedabad, Gujarat. This advanced system ensures smooth and efficient management of all library operations.

Key features of the library automation include:

- **Accession Management:** Automated generation and maintenance of the accession register for systematic cataloging of resources.
- **Stock Maintenance:** Efficient management of library stock, ensuring updated records of books, journals, and other

resources.

- **Circulation Services:** Hassle-free exchange of books and journals, including tracking borrowing and returning activities.
- **User Management:** Comprehensive record-keeping of library users, including membership details and resource utilization.

The library also features Online Public Access Catalogue (OPAC), allowing users to retrieve information efficiently. Through OPAC, users can search for books and journals using parameters such as title, author, publisher, accession number, or free text. Additionally, Boolean operators facilitate advanced searches for precise results.

By automating library operations, the institution ensures accessibility, transparency, and a user-friendly experience, enhancing the overall efficiency of its resource management and services. This robust system underscores the college's commitment to fostering a technologically advanced and resource-rich learning environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.5

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

48.43

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

##### Advanced IT Infrastructure at the Institution

The institute provides a well-established and advanced IT infrastructure designed to enhance the teaching and learning experience for both faculty and students. A robust Wi-Fi network covers the entire campus, ensuring seamless internet connectivity for all stakeholders. The college consistently upgrades its IT facilities, including Wi-Fi, to maintain effective and innovative teaching methodologies.

For maintenance, the institution has an MoU with Info Sai Technologies Pvt. Ltd., ensuring regular checks, updates, and upgrades to the IT systems as required. Faculty leverage LCD projectors and software like PowerPoint, Google Meet, Zoom, and YouTube to deliver interactive and engaging lectures.

Key features of IT infrastructure include:

1. Administrative Automation: Internet-enabled automation for

student admissions, exam forms, and other processes.

2. Classroom Technology: Equipped with LCD projectors for modern teaching methods.
3. Seminar Hall: Integrated with an LCD projector for events and presentations.
4. Computer Lab: Internet-enabled lab with 51 computers and 2 laptops for student use.
5. Library: Fully automated with SOUL 3.0, OPAC, and Web OPAC facilities.
6. Social Media Platforms: Utilized for teaching and communication, especially during and after the COVID-19 pandemic.

**Hardware Facilities:**

- 51 Computers, 2 Laptops, 5 LCD Projectors, 7 Printers, 2 All-in-one Printers, 1 Barcode Scanner, and a UPS System.
- Campus equipped with CCTV surveillance for safety and discipline.

A dedicated team from Sai Infotech maintains IT infrastructure, ensuring optimal utilization and proper disposal of e-waste. This advanced setup reflects the institution's commitment to fostering a tech-savvy and resource-rich learning environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

51

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

31.79875

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### Maintenance and Utilization of Institutional Facilities

The seamless maintenance and utilization of our physical, academic, and support facilities.

##### Physical and Academic Facilities

The maintenance of physical facilities, including departmental classrooms, seminar libraries, computers, and projectors, is managed by the respective department heads. They are authorized to utilize allocated office funds for minor maintenance tasks. Additionally, the college allocates specific laboratory funds to departments to ensure the upkeep of laboratory equipment. Major maintenance activities, however, are overseen at the administrative level to ensure consistency and efficiency.

## Support Facilities

Various support facilities, such as sports complexes, yoga centers, gymnasiums, and areas designated for cultural activities, are maintained by dedicated committees formed within the college. These committees are responsible for the regular upkeep and smooth operation of these facilities, ensuring they remain in optimal condition for student use.

This systematic approach ensures that all facilities are well-maintained and effectively utilized, providing a conducive learning environment for our students. By delegating responsibilities and allocating appropriate funds, we ensure that both minor and major maintenance tasks are handled promptly and efficiently, supporting the overall academic and extracurricular framework of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

431

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

438

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

438

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

27

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

8

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

#### Student Representation and Engagement in Institutional Activities

Our institution ensures active student participation in various administrative, co-curricular, and extracurricular activities, following established processes and norms.

#### Administrative Involvement

Students play a crucial role in the decision-making processes of diverse academic and administrative entities. They are represented on key committees such as the Anti-Ragging Committee, Anti-Sexual Harassment Committee, Grievance Redressal Cell, and Cultural Committee. This inclusive approach ensures that student voices are heard and valued in institutional governance. In line with the Maharashtra Public Universities Act 2016, the college has established a Student Council, reflecting our commitment to decentralized administration and effective college management.

#### Co-Curricular and Extracurricular Engagement

Beyond administrative roles, students actively participate in various programs such as Swachh Bharat Abhiyan, Road Safety Abhiyan, Tree Plantation, Voters Awareness Rally, and Blood Donation camps. These activities not only strengthen communication between students and other stakeholders but also contribute to an enriched academic atmosphere and the overall development of our student body.

#### Departmental Associations

Each department forms associations related to their respective

subjects, with student office bearers leading these associations. These associations organize a wide array of programs throughout the year, managed under the guidance of teachers and executed with enthusiastic student involvement.

Through these comprehensive efforts, our institution fosters a dynamic and inclusive environment where students are empowered to contribute significantly to both academic and extracurricular spheres, promoting holistic development and active citizenship.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

#### Alumni Association's Contributions to Institutional Development

The significant contributions of the "Jawahar College Alumni Association" to our institution's growth and development. The association fosters a strong, mutually beneficial relationship

between the college and its graduates, who are distinguished professionals in various fields worldwide.

**Engagement and Achievements**

Alumni actively participate in college activities, with biannual meetings providing a platform for meaningful interactions. Notable alumni achievements include contributions to research in Chemistry in the USA and positions in police and government departments through MPSC qualifications.

**Objectives and Support**

The Alumni Association's objectives include establishing strong ties, promoting goodwill, disseminating information, initiating beneficial programs, supporting overall development, and encouraging academic excellence. The association also acts as a mentor for recent graduates and provides a platform for alumni to express their views on issues affecting their home countries.

**Contributions to Growth**

Alumni contribute to the college's growth through infrastructural support, donations, participation in social programs, and involvement in decision-making processes via IQAC. They generously donate books, support cultural events, and play vital roles in NSS Special Camps. Alumni have also donated all ICT room accessories, including Smart boards and flip chairs.

The multifaceted involvement of our alumni underscores their commitment to the institution's progress, reflecting a dynamic partnership that continues to benefit both the college and its graduates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>C. 3 Lakhs - 4Lakhs</b>
---	----------------------------

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Governance Aligned with Vision and Mission

The institution's governance reflects and aligns seamlessly with its vision and mission through practices emphasizing decentralization, transparency, and participative leadership.

A cornerstone of governance is the decentralization of power and decision-making, enabling active participation from all organizational levels, including faculty, staff, and students. This inclusive approach fosters a collaborative environment, integrates diverse perspectives, and ensures efficient and democratic decision-making processes.

Transparency is another fundamental aspect. The institution is committed to maintaining openness in its operations, ensuring consistent communication with all stakeholders—faculty, staff, students, and the broader community. This dedication builds trust, enhances accountability, and strengthens the institution's relationship with internal and external stakeholders.

Leadership at the institution is deeply attuned to its vision and mission. Leaders inspire and motivate others to work collectively toward institutional goals, demonstrating the ability to make informed decisions and provide strategic direction. Their guidance ensures that all activities and policies are aligned with the institution's objectives, driving continuous growth and development.

Through this governance model, the institution effectively integrates its vision and mission into every aspect of its operations, promoting excellence and fostering a dynamic, inclusive, and accountable environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

### Effective Leadership through Decentralization and Participative Management

The institution demonstrates effective leadership through practices that emphasize decentralization and participative management. Each department is entrusted with the authority to operate individually, allowing them to make decisions regarding their activities within the framework of the institution's policies and contribute to the institution's strategic development.

Department heads regularly convene meetings to plan and implement annual activities, ensuring equitable distribution of workload, including subject and paper assignments among faculty members. They also lead initiatives that extend beyond academics to community engagement and skill-building programs.

Noteworthy examples include the Entrepreneurship development program collaboratively undertaken by the Department of Commerce to promote rural development. Cultural programs such as Lok Kala by the Department of Marathi, as well as thematic celebrations like Hindi Saptah and Sanskrit Saptah, English speaking promote linguistic and cultural enrichment.

All departments actively collaborate and contribute to institutional programs, reflecting a unified and participatory approach. This decentralized framework empowers departments to innovate while fostering a cohesive and integrated institutional culture aligned with the college's vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

#### Effective Deployment of the Institutional Strategic/Perspective Plan

The institution demonstrates effective deployment of its strategic and perspective plan through a structured and collaborative approach. The principal, as the chairperson and senior faculty member of the Internal Quality Assurance Cell (IQAC), leads the formulation and execution of quality policies and plans. Guided by the principal, the IQAC develops comprehensive action plans designed to enhance and sustain institutional quality.

Periodic management meetings provide a platform for discussing strategic goals, monitoring progress, and making informed decisions. The institution fosters a culture of interaction and collaboration between management and staff, encouraging innovation and collective ownership of initiatives.

Each department plays an active role in aligning with the institutional perspective plan by independently preparing its annual programs and activities. These departmental plans, carefully designed to meet academic and quality enhancement objectives, are submitted to the IQAC for integration into the broader institutional framework.

This collective and systematic approach ensures that all stakeholders, led by the principal and IQAC, are actively engaged in continuous improvement efforts. It reflects the institution's commitment to fostering a quality-driven academic environment, innovation, and excellence in education and operations.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Effective and Efficient Functioning of Institutional Bodies

The institution's governance is marked by efficient and transparent functioning, as reflected in its policies, administrative setup, and appointment procedures. The optimization of human resources, including teaching and non-teaching staff, is carried out judiciously, ensuring assignments are based on individual competencies and capabilities.

The College Development Committee (CDC) plays a pivotal role in decision-making concerning administration, appointments, and institutional matters. Its oversight ensures alignment with the college's mission and operational efficiency.

Vacancies for teaching and non-teaching positions are advertised widely through reputable platforms such as newspapers and University News, ensuring maximum outreach and transparency. The selection process is conducted under the purview of the University Selection Committee, which rigorously follows the norms and guidelines laid down by the affiliating university and government regulations.

Screening and interviews are carried out with utmost diligence to ensure fair and merit-based appointments. This structured and transparent approach reflects the institution's commitment to quality and accountability in resource management.

Such a well-defined framework of policies, administrative processes, and service rules ensures the effective functioning of institutional bodies, fostering an environment of trust, professionalism, and excellence.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Welfare Measures for Teaching and Non-Teaching Staff

The institution, under the governance of Shikshan Prasarak Mandal, Anadur, and Jawahar Arts, Science & Commerce College, Anadur, is dedicated to implementing effective welfare measures for teaching and non-teaching staff. These measures ensure a supportive and conducive work environment, fostering professional and personal well-being.

- 1. Leave Policies:** Staff are entitled to various types of leave, including Casual Leave, Earned Leave, Medical Leave, and Compensatory Leave. Leave is also granted for attending Faculty Development Programs (FDPs), Refresher Courses, Orientation Programs, Workshops, Seminars, and Conferences. Female employees are eligible for Maternity Leave.
- 2. Medical Benefits:** Staff members are covered under government health schemes and medical reimbursement provisions for their families.
- 3. Group Insurance:** Comprehensive insurance coverage is provided through LIC, State Bank of India, and government group insurance schemes for accidental and natural death claims.
- 4. Financial Support:** Staff can access long-term loans (up to ₹5 lakh) and emergency loans (up to ₹50,000) from the Staff Credit Co-operative Society, along with support for personal, home, education, and vehicle loans from nearby banks.
- 5. Infrastructure Support:** Free campus Wi-Fi, a well-equipped

canteen, and other amenities enhance convenience and connectivity.

These welfare measures reflect the institution's commitment to ensuring a harmonious and supportive work environment for its staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Institution's Performance Appraisal System for Teaching and Non-Teaching Staff

The institution has implemented a well-structured performance appraisal system to ensure the continuous growth and effectiveness of both teaching and non-teaching staff.

**Teaching Staff**

1. **Assessment Mechanism:** Teachers are evaluated through the PBAS (Performance-Based Appraisal System) and ASAR (Academic Staff Appraisal Report) systems. The institution adheres to UGC and parent university guidelines for performance evaluation.
2. **Promotion and Placement:** API (Academic Performance Index) scores, under the CAS (Career Advancement Scheme), determine placement and promotions. An API Scrutiny Committee advises faculty on improving scores.
3. **Evaluation Scope:** Faculty performance is assessed in Teaching and Learning, Co-Curricular, Research, and Extension activities. The PBAS format and supporting documents are submitted annually for review.
4. **Approval Process:** Evaluations are reviewed by an expert committee from the university for final approval. The institution has successfully facilitated the promotion of faculty members to higher grades over the past five years.

**Non-Teaching Staff**

1. **Evaluation Criteria:** Appraisal focuses on work ethic, departmental competence, cooperation, office harmony, and demeanor.
2. **Assessment Process:** Annual confidential reports of administrative staff form the basis of rankings.

The system ensures accountability and fosters professional development, contributing to the overall growth of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Institution Conducts Internal and External Financial Audits Regularly**

The institution ensures financial transparency and accountability by

conducting both internal and external audits on a regular basis. These audits validate the accuracy and fairness of financial records, ensuring compliance with prescribed guidelines.

#### Internal Audits

1. Internal audits are conducted by the Chartered Accountancy firm, Mishra & Sons, Solapur.
2. These audits are scheduled periodically to examine financial transactions, verify documentation, and ensure proper utilization of funds.
3. Any discrepancies identified during the audit are promptly communicated to the institution for corrective action.

#### External Audits

1. External audits are performed under the supervision of government authorities, including:
  - Joint Director of Higher Education, Aurangabad
  - Auditor General, Nagpur
2. These audits include a detailed examination of financial statements, grants, and expenditures to ensure compliance with government regulations.
3. Observations or objections raised during external audits are addressed systematically by the institution, with timely responses and resolutions.

By adhering to this dual-layered audit mechanism, the institution maintains financial integrity and resolves audit objections promptly. This robust process ensures accountability, transparency, and the efficient management of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Institutional Strategies for Mobilization of Funds and Optimal Utilization of Resources

The institution employs strategic measures to mobilize funds and ensure the optimal utilization of available resources. The IQAC actively seeks funding opportunities from agencies such as UGC, RUSA, and DST. However, despite efforts to secure grants over the past five years, the institution has yet to receive funding from UGC or RUSA.

The primary source of funds is the fees collected from students during the admission process, strictly adhering to the regulations of the Government of Maharashtra and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Key funding sources include tuition fees, development fees, student contributions, salary grants, laboratory fees, and gymkhana fees. Additional contributions are received from the Government of Maharashtra, the parent institution (SPM), UGC's 12th Scheme, donations, and various student fees.

Budget preparation is undertaken annually in March/April, with pre-approval granted during CDC meetings. Funds are allocated based on priorities recommended by the CDC, ensuring alignment with institutional needs. A purchase committee oversees procurement, ensuring cost-effectiveness and adherence to guidelines. Internal audits and checks are conducted regularly to uphold transparency and accountability.

Despite limited external funding, the institution demonstrates a strong commitment to financial management, emphasizing resource optimization and sustained academic excellence. Audit for FY 2023-24 was completed in July 2024.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Contribution of Internal Quality Assurance Cell (IQAC) in Institutionalizing Quality Assurance Strategies

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in institutionalizing quality assurance strategies and fostering a culture of continuous improvement. By devising a comprehensive perspective plan and aligning with the academic calendar of the affiliating university, IQAC ensures systematic planning and implementation of academic and administrative activities.

The IQAC successfully submitted the SSR, faced SSS, DVV and PTV, and earned a B++ grade in accreditation from NAAC for the college.

The IQAC collaborates with the College Academic and Internal Evaluation Committees to adhere to the academic calendar, facilitating continuous internal evaluation. It actively involves all departments and committees in planning and executing curricular, co-curricular, and extracurricular activities.

Key quality assurance strategies include digitization of academic and administrative processes, promotion of gender equity, strengthening of extension activities, conducting remedial and bridge courses, and enhancing internal and practical evaluations. To ensure consistent quality enhancement, a Quality Check Mechanism monitors the timely completion of planned activities across departments.

IQAC has institutionalized initiatives such as strategic planning for academic performance, ICT-based teaching, research promotion, and placement support. Notable achievements include securing an 'A' grade in the Academic and Administrative Audit by the affiliating university, establishing online teaching-learning platforms, and organizing national-level seminars. These efforts underscore IQAC's significant role in driving institutional excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### Review of Teaching-Learning Processes and Operational Methodologies by the IQAC

The Internal Quality Assurance Cell (IQAC) plays a crucial role in reviewing and enhancing the institution's teaching-learning processes, structures, methodologies, and learning outcomes at periodic intervals. The IQAC continuously strives to improve academic quality by offering recommendations and developing a comprehensive plan to elevate institutional performance. It works in alignment with the academic calendar set by the affiliating university and collaborates closely with the College Academic Committee and the Internal Evaluation Committee to ensure strict adherence to the planned schedule.

IQAC's key functions include the digitization of academic and administrative operations, promoting gender equality, strengthening extension activities, and facilitating remedial and bridge courses to enhance teaching-learning processes. Additionally, the IQAC focuses on improving internal and practical evaluations, thereby contributing to an inclusive and effective learning environment.

The IQAC ensures that academic goals for each department are achieved within set timelines. A dedicated Quality Check Mechanism team monitors incremental improvements in various activities, ensuring the continuous enhancement of academic quality. The implementation of strategic initiatives such as academic performance tracking, ICT-based lectures, research promotion, and industry interaction has led to noticeable improvements in quality. These efforts reflect the institution's commitment to ongoing development and excellence in teaching and learning outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### **Measures for the Promotion of Gender Equity**

The institution has implemented several key measures to promote gender equity and ensure a safe environment for female students. The "Kai. Shantakaki Alure Women Empowerment Cell" and the "College Discipline & Anti-Ragging Committee" are integral parts of this initiative, addressing issues such as sexual harassment, anti-ragging measures, and other gender-specific concerns. These committees work actively to prevent ragging and other forms of harassment on and around the campus, ensuring the safety and well-being of all students.

The Anti-Ragging Committee listens to student concerns and offers support, helping create a secure and welcoming environment for students to thrive. Confidential services are provided free of charge, further emphasizing the commitment to fostering a respectful atmosphere. Additionally, the college has installed CCTV cameras throughout the campus as a preventive measure against any untoward incidents.

To further promote gender equity, the college organizes various awareness programs, including the celebration of International Women's Day on March 8th. Programs such as Mahila Melawa during the NSS camp contribute significantly to empowering women and fostering an inclusive, supportive atmosphere for gender equality.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://jascca.org/Nacc_Documents/Criteria%207/Criteria%207/7.1.1%20Gender%20equity%20Report/7.1.1%20Photos.pdf">https://jascca.org/Nacc_Documents/Criteria%207/Criteria%207/7.1.1%20Gender%20equity%20Report/7.1.1%20Photos.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Waste Management Facilities at the Institution**

The institution has implemented effective systems for managing degradable and non-degradable waste, focusing on sustainability

through the principles of reducing, reusing, and recycling.

For solid waste management, segregated bins are provided across departments to separate waste at the source. These bins are designated for biodegradable and non-biodegradable waste. The solid waste is collected daily and sent to designated areas where it can be processed into manure through composting, minimizing environmental impact.

In terms of liquid waste management, the institution ensures proper disposal through an efficient drainage system, directing wastewater to treatment facilities for purification before being released.

Biomedical waste generated by the science and health-related departments is collected in designated, color-coded containers and disposed of through authorized external agencies that follow safety and environmental guidelines.

For e-waste management, old and damaged electronic items are segregated and sent to certified e-waste recycling centers for proper disposal and recycling.

The institution also promotes a waste recycling system by encouraging the reuse of materials whenever possible. Hazardous chemicals and radioactive waste are handled with extreme care. Such materials are stored securely in compliance with safety regulations and disposed of by licensed disposal agencies to prevent any harm to the environment or public health.

These measures reflect the institution's commitment to responsible waste management and environmental sustainability.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance**

B. Any 3 of the above

<b>of water bodies and distribution system in the campus</b>	
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of Bicycles/ Battery powered vehicles</li> <li>3. Pedestrian Friendly pathways</li> <li>4. Ban on use of Plastic</li> <li>5. landscaping with trees and plants</li> </ol>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p>A. Any 4 or all of the above</p>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is committed to fostering an inclusive environment that promotes tolerance and harmony across cultural, regional, linguistic, communal, socioeconomic, and other diversities. The institution strives to shape morally responsible and socially aware students by organizing activities that emphasize ethics, culture, and spirituality.

To nurture unity and social harmony, the college celebrates a variety of commemorative days, including cultural and regional festivals, Teacher's Day, Youth Day, Women's Day, Yoga Day, and other important events. These celebrations are not just for recreation but also serve as platforms for promoting emotional and religious sentiments, with active participation from students, faculty, and staff.

The college also organizes orientation programs, induction activities, rallies, and motivational lectures by distinguished

personalities, all aimed at fostering personality development, national integration, and a sense of responsibility. These initiatives encourage students to uphold national values, social harmony, and communal unity.

Additionally, the college provides excellent infrastructure for sports and physical activities, ensuring holistic development for students from all backgrounds. By actively supporting these diverse initiatives, the institution promotes an inclusive environment that respects and celebrates the diversity in culture, region, language, community, and socioeconomic status, contributing to the overall growth of students as responsible global citizens.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college takes proactive steps to sensitize students and employees to their constitutional obligations, emphasizing values, rights, duties, and responsibilities of citizens. Every year, Constitution Day is observed on November 26th, beginning with a formal reading of the Preamble. The event includes lectures that highlight the importance of constitutional values and citizens' roles in upholding them, helping students and staff understand their duties and rights as per the Constitution.

In addition, the college celebrates national occasions such as Republic Day (January 26th), Maharashtra Day (May 1st), and Independence Day (August 15th) with active participation from students, teaching and non-teaching staff, and invitees. The celebrations feature flag hoisting, singing of the National Anthem, and an oath of national integrity. To further instill a sense of national pride, essay competitions are held to educate students on the historical significance of these days, followed by lectures and discussions to promote awareness.

Through these initiatives, the college ensures that its students and employees are not only aware of their constitutional rights and responsibilities but also deeply engaged in fostering a sense of

**national unity, integrity, and civic responsibility.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Our institutecelebrates a wide range of national and international commemorative days, events, and festivals, engaging students in various academic and co-curricular activities. Faculty from different departments coordinate these initiatives to raise awareness about the Fundamental Duties and Rights of Indian citizens.**

**The college organizes a variety of academic activities, including seminars, conferences, and expert talks, to enhance understanding of civic responsibilities. Students actively participate in events such**

as poster-making competitions, paper displays, and essay writing during significant occasions like Independence Day, Republic Day, Teachers' Day, National Sports Day, Gandhi Jayanti, International Women's Day, World Environment Day, International Yoga Day, NSS Day, and many others.

In addition to these, annual competitions addressing contemporary social issues encourage students to critically engage with important topics. Socio-cultural awareness camps are also organized to disseminate information on relevant issues, further fostering a sense of social responsibility among students.

These initiatives not only promote national integration and social awareness but also ensure that students gain a comprehensive understanding of their constitutional rights and duties. Through these student-centric activities, the college aims to contribute to the holistic development of responsible citizens who are aware of their roles in shaping society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1: Campaign for Ecological Sustainability Objectives:** The primary goal of this initiative is to create an eco-friendly campus, raise environmental awareness among students and the community, and implement sustainable practices. **Context:** This initiative addresses global environmental concerns by encouraging the adoption of eco-friendly habits within the campus. **Practices:** The college has planted 2200 saplings and conducts regular cleanliness drives. Additionally, the college observes a "No Vehicle Day" every month to minimize its carbon footprint and reduce environmental impact. **Evidence of Success:** The campus has transformed into a green, eco-friendly space, with increased awareness and active student participation in environmental activities. **Challenges and Resources:** Limited resources. However, the

college collaborates with the local community and utilizes internal resources to overcome challenge.

**Best Practice 2: Women's Empowerment Objectives:** The goal is to empower women through education, equality, and skill development, while fostering leadership and awareness of women's rights. **Context:** Recognizing the need for gender equality in rural areas, we strive to provide a platform for female students to thrive academically and professionally. **Practices:** The college conducts workshops, seminars, and skill-building programs specifically for women. It also promotes inclusivity and provides mentorship to encourage female students' active participation in all fields. **Evidence of Success:** The success is reflected in the increased participation of women in academics and extracurricular activities, and into fields traditionally dominated by men. **Challenges and Resources:** Overcoming societal stereotypes and resource limitations is a challenge, but the college continues to offer sustained empowerment initiatives, ensuring ongoing progress.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Distinctive Performance in Rural Education and Entrepreneurship

Our institute is renowned for its distinctive focus on nurturing hardworking rural students through a curriculum that emphasizes results and addresses their unique needs. Our institution has a long-standing commitment to academic excellence, supported by dedicated faculty, robust administration, and an innovative eco-friendly campus.

Our motto, "Duritache Timir Jaho" ("dispel the darkness of ignorance"), guides our efforts to address the evolving needs of rural generations. Currently, we emphasize skilling, re-skilling, and up-skilling rural youth through dynamic, skill-oriented courses and multidimensional training. This initiative aims to create rural-based entrepreneurs and foster a culture of 'job creators' in rural areas, where 70 percent of India's population resides.

Aligned with the National Education Policy 2020, our curriculum integrates various disciplines and areas, creating a multicultural cluster within our educational system. Our goal is to prepare students for both academic success and real-world challenges.

Looking ahead, we aim to elevate our practices by inclusively welcoming students from various local colleges, fostering an environment of continuous learning and innovation. Through these efforts, our institution continues to play a pivotal role in transforming rural education and promoting sustainable development in our community.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Plan of Action for the Next Academic Year

Strategic objectives for the upcoming academic year, aimed at fostering academic excellence and holistic development.

#### Academic and Skill Development

We plan to organize national seminars, conferences, and workshops tailored specifically for students to enhance their academic experience. Additionally, we aim to introduce new skill development courses and enrichment programs to equip students with essential competencies for their future careers.

#### Research and Collaboration

Efforts will be directed towards expanding Memorandums of Understanding (MoUs) and linkages with other institutions to enhance research work and publications. These collaborations will provide students and faculty with greater opportunities for academic and professional growth.

#### Career Development

Our Career Counselling and Placement Unit will continue to organize job-oriented services, including workshops, mock interviews, and career fairs, to better prepare students for the job market. These

initiatives are designed to improve employability and career readiness.

#### Environmental and Well-being Initiatives

We are committed to environmentally conscious initiatives, including tree plantation and conservation projects within the college campus. Furthermore, we will promote activities such as yoga, physical exercise, and meditation to support the mental and physical well-being of students, faculty, and staff.

This comprehensive plan aims to create a dynamic and supportive educational environment, enabling our institution to continue thriving and achieving excellence in all areas. Through these initiatives, we strive to prepare our students for successful futures while contributing positively to our community and environment.