YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	JAWAHAR ARTS, SCIENCE COMMERCE COLLEGE ANADUR
• Name of the Head of the institution	Dr. Umakant B. Chanshetti
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0942048874
• Mobile No:	9552637900
• Registered e-mail	principal.jascca@gmail.com
• Alternate e-mail	chemvgm@gmail.com
• Address	Anadur, Tal. Tuljapur, Dist. Osmanabad
• City/Town	Dharashiv
• State/UT	Maharashtra
• Pin Code	413603
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Dr. Babasaheb Ambedkar Marathwada University, Ch. Sambhajinagar**	
• Name of the IQAC Coordinator	**Prof. Vishwas G. Mane**	
• Phone No.	**9420333132**	
• Alternate phone No.	**9420333132**	
• Mobile	**8208725680**	
• IQAC e-mail address	**chemvgm@gmail.com**	
• Alternate e-mail address	**vgmt@rediffmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jascca.org/	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://jascca.org/wp-content/uploads/2023/11/Academic-Caledar-23-24.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**67**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B++**	**2.81**	**2017**	**27/11/2017**	**26/11/2023**

6.Date of Establishment of IQAC	**19/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	**-**	**-**	**-**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	7	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Nil	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organised International Conference Prepared proposal and Participated in star DBT college scheme Submitted IIQA Completed SSR writing

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organise natioal and Internatioal level event	Organised international conference
To submit AQAR	AQAR submitted
To participate NAAC accridation process	IIQA submitted
To prepare and implement academic calendar	Prepared and Implemented
Organise faculty development programs	Organised a lecture series as FDP

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	03/05/2023

15.Multidisciplinary / interdisciplinary

Our college is a multi-faculty institute having faculty of Humanities, Commerce & Science. The college promotes multi-disciplinary and interdisciplinary learning on campus in the following ways: Organization of different webinars, conferences and seminars on multidisciplinary and interdisciplinary issues—introduction of several certificate courses with an interdisciplinary nature. The faculty and research students are encouraged to undertake interdisciplinary/ multidisciplinary research projects. The field visit, an educational tour organised by various departments promotes the interdisciplinary/ multidisciplinary approach among students. This value-based education helps rural students to develop humanistic, ethical, oral and universal human values of truth, peace, non-violence and love for all. We are promoting students and faculty members for the completion of multidisciplinary and interdisciplinary online courses on platforms like NPTEL, SWAYAM etc. Promoting faculty members for the completion of multidisciplinary and interdisciplinary courses offered by HRDC.

16.Academic bank of credits (ABC):

Being an affiliated college, an academic bank of credits is offered to students by an affiliating University. All syllabus from the current academic year 22-23 is framed according to the Choice based credit system. All students are enrolled on an academic bank of credit.

17.Skill development:

Following initiatives taken for skill development. The college has conducted Skill Development courses under which the Training and Placement drives are conducted. The college has made efforts in Soft Skill Development, Yoga Shibir, Spoken and Communication English,

Online Aptitude Tests on the occasion of various national events etc. The college arranges various programmes and training activities such as workshops, seminars, conferences, and webinars to develop life skills, communication, cooperation, teamwork, and upgrading knowledge. The life skills of students are developed through the scheduled programme by NSS, Sports and Cultural Departments. The college also organizes teacher training about ICT skill development to improve teaching effectively which will be helpful for students to face global challenges. Career Katta initiative for offering career guidance to students of colleges in the region. Skill development workshops like E-content development, and CFL bulb making were organised. The geranium lagvad workshop was organized and held on campus. Lectures on Self-employment were organised. Organised certificate courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college promotes the Indian knowledge system by teaching Indian languages and culture. The college has dedicated departments offering courses in Marathi, Hindi and Sanskrit languages. Our stakeholders are mostly from rural areas therefore, they need to be taught in the Indian languages, especially in their mother tongue to understand the concepts of the subject. Measure teaching is in regional language and used to explain concepts in regional language wherever necessary. The college has dedicated departments offering courses in Marathi, Hindi and Sanskrit languages. Indian language promotion activities are regularly organized like Sanskrit sapatha, Hindi sapatha, and yoga. Indian cultural aspects are promoted among students. To inculcate the values of Indian art and Culture, the College organizes cultural and sports activities, and annual gatherings, where preference is given to Indian Culture and Tradition-based performances. Students are motivated to actively participate in the Youth Festival organized by the University.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Each faculty member focuses on outcome-based education through the following practices: The outcomes of all courses are well-defined by faculty and are placed on the website. Ensuring attainment of COs, POs, and PSOs. To measure the attainment of COs, POs, and PSOs the assessment tools used are Class Tests, class seminars, group discussions and semester examinations along with Mentoring and Feedback. It monitors their academic outcomes. Communicating the results and analysis with the affiliating university for further action.

20.Distance education/online education:

The college facilitates learners for online education at the following platforms: https://jawaharevidyanow.com All departments have used online platforms for teaching learning during the pandemic period. The college has G-SUITE and ZOOM for online teaching and learning YouTube software is also used as some faculty uploaded their video lectures on YouTube. Virtual conferences and workshops were organized/attended during this pandemic period. Students and Teachers are registered and completed SWAYAM and NPTEL courses. The institute has planned to start skill development courses/certificate courses through online mode.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**302**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**771**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**687**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**95**

File Description	Documents
Data Template	View File

3.Academic

3.1	**36**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**49**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**18**
Total number of Classrooms and Seminar halls	

4.2	**441.72**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**51**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college maintains a permanent affiliation with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, strictly adhering to the prescribed curricula. Ensuring effective curriculum delivery is a priority, employing a well-documented, student-centric approach. At the start of each academic year, the Principal and IQAC hold a

meeting with faculty members to enhance teaching effectiveness. The IQAC establishes the academic calendar aligning with the university's schedule.

The Time-Table Committee formulates the college timetable, and HODs create departmental timetables. Workload distribution is organized through meetings conducted by HODs with department members. Each department develops an Academic Plan, and faculty members prepare teaching plans for their assigned courses. Periodic reviews of syllabus completion involve the Principal, HODs, and Academic committees.

The integration of ICT tools by faculty ensures the successful delivery of the curriculum to students. The Internal Examination cell facilitates the conduct of internal tests, tutorials, and seminars for continuous assessment. This meticulous planning and utilization of technology contribute to a comprehensive and effective educational environment at the college.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Internal Examination Committee strictly adheres to the academic calendar, which encompasses the planning for continuous internal evaluation. The college ensures meticulous planning and execution of these processes for all curricular, co-curricular, and extracurricular activities, including continuous internal evaluation (CIE).

The IQAC takes charge of preparing an Academic Calendar at the commencement of each academic year, aligning it with the schedule outlined by the home University for its affiliating colleges. This calendar encompasses various aspects, focusing on departmental activity calendars. Each department, in accordance with the Academic Calendar, formulates an Academic Plan outlining activities for the year.

Committees, cells, and units within the college, integral to providing opportunities for co-curricular and extracurricular activities, develop Activity Calendars with systematic plans at the onset of the year. IQAC plays a pivotal role by furnishing departmental plans after evaluating activities for quality enhancement.

The Academic Committee oversees the effective implementation of short-term courses alongside regular programs. Simultaneously, the Internal Examination Committee strategically plans for all CIE and university exams held at the college, preparing a comprehensive calendar of activities for each academic year.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

117

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

117

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A) Professional Ethics: The curriculum of Commerce and Management streams, including Insurance, Entrepreneurship, Accountancy, M. Law, Business Environment, Business Communications, and skills, incorporates professional ethics. Within the Commerce Faculty, business skills and commercial values are integral components of education. Professional ethics extend to add-on and value-added courses conducted by various departments.

B) Gender Issues: Expressions of gender equality find their most vivid portrayal in poetry, drama, and novels within language courses and the social sciences.

C) Human Values: Human values are encompassed in the curriculum of Commerce, Political Science, Economics, Marathi, Hindi, and English programs. Key concepts such as labor law, life skills, constitutional obligations, social ethics, and the pursuit of human values are integrated into these programs.

D) Environmental and Sustainability: Environmental studies are compulsory in the second year of all undergraduate programs. Additionally, some subjects in Economics, Marathi, English, and Commerce address environmental and sustainable issues. Chemistry, Botany, and Zoology also incorporate aspects related to environmental concerns.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	*View File*

1.3.3 - Number of students undertaking project work/field work/ internships

112

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	*View File*

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://jascca.org/Nacc_Documents/Feedback_data/2021-22/Action%20Taken%20Report%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1374

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

397

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students undergo counseling during the admission process to identify

those facing challenges, including slow and adverse learners. The identification criteria encompass previous examination performance, counseling sessions, question-and-answer interactions, and discussions during teaching, focusing on parameters such as general awareness, subject depth, and analytical thinking.

For slow learners, the institution offers remedial classes, bridge courses, counseling, and short-term certificate programs, with special attention given to improving their subject knowledge. Advanced learners are encouraged to participate in student clubs, including the Science Club and Avishkar promotion, engage in debate-elocutions, exhibitions, seminars, competitive exams, and attend placement camps.

Programs are also designed for all learners, incorporating short-term courses, study tours, field visits, career guidance sessions, alumni talks, utilization of library resources, and question paper solving. This comprehensive approach ensures that students at all levels receive the necessary support and opportunities for academic and personal development.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
771	36

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning is implemented through practical demonstrations, the use of models, ICT-enabled teaching, study tours, field visits, evidence-based learning, and laboratory work. Participative learning involves seminars, presentations, group

discussions, quizzes, Avishkar, and guidance for students' project work.

Problem-solving methodologies include group discussions, tests, assignments, numerical problems, online/offline quizzes, oral question answering, and projects. Collaborative learning is fostered through club activities, the promotion of environmental awareness, and cultural activities.

Critical thinking, creativity, and the development of scientific temper are encouraged through debates, seminars, talks, research-based projects, group discussions, audio-visual presentations, and field visit exercises. Additionally, various teaching methods such as chalk and blackboard, inductive and deductive approaches, lectures, cooperative teaching-learning, numerical problem-solving, online teaching methods, and the provision of additional study material are employed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our teachers employ effective ICT-based teaching methods. The college is equipped with high-quality projectors, laptops/computers, Wi-Fi, pen drives, printers, scanners, DVDs, and CDs. Additionally, we utilize Learning Management Systems (LMS) through platforms like Zoom and Google Meet. Online quizzes, assignments, webinars, and interactive sessions are conducted, and Computer-Assisted Learning is facilitated through Massive Open Online Course (MOOC) platforms such as SWAYAM.

In ICT-based teaching, we make use of various educational websites, PowerPoint presentations, e-books, YouTube, INFLIBNET, videos, films, and Google Classroom. This comprehensive approach enhances the learning experience and ensures that students have access to a variety of resources and interactive tools for a more engaging educational environment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49:36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

856

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has implemented a transparent and robust Internal Assessment (IA) system with regard to frequency and mode. IA plays a crucial role in evaluating the effectiveness of the teaching-learning process, focusing on a learner-centric approach.

Mechanism of Internal Assessment: Various methods of Internal Evaluation include internal tests, tutorials, project work, multiple-choice questions (MCQs), assignments, seminars, and oral examinations. The college establishes a dedicated Internal Examination Committee for both internal and university examinations.

Execution: The Internal Evaluation Committee announces the internal assessment program at the commencement of the academic year. To conduct internal tests, the timetable is displayed on the notice board and shared on the students' WhatsApp group. Tutorials on the relevant subjects are conducted in classrooms with prior notice to the students.

Transparency: Students undergo transparent evaluation based on internal tests and tutorials. The results of the tests and tutorials are declared by the respective faculty within the stipulated time frame.

In addition, the institute has a separate student grievances and redressal cell to address any grievances that may arise. This ensures a comprehensive and fair approach to internal assessment and provides a mechanism for resolving student concerns.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The common grievances of the students are out-of-syllabus questions, misprint in question papers, allocation of marks to questions, and incorrect options to MCQs. Common grievances related to results include answer sheets' undervaluation, change of medium, change of name or misspelt, change in subjects, incorrect internal marks, absent remarks, and withheld results for unknown reasons. The students' grievances related to external examination are solved in a time-bound period. Transparency is followed irrespective of gender, caste, or religion. Grievances are resolved in a time-bound manner. Evaluation is efficient in terms of transparency and time-bound nature. For example, after the declaration of the result, students can get a Xerox copy of the answer sheet from the university by applying in the prescribed format and paying its fees. Such Xerox copy is assessed by the subject teacher and if he can get more marks Students apply for redressal to the university.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College follows the curriculum of the affiliating university Dr

B. A. M. University Aurangabad. The institution has stated and displayed the COs, PSOs and POs of all courses that are run in the institution on the institutional website. POs (program outcomes) of programs offered by the college are summarized as follows. For the effective implementation and delivery of the curriculum, the teachers have well-described the Program Outcomes (POs), Course Outcomes (COs), and Program Specific Outcomes (PSOs) for every program provided by the institute. Additionally, it gave thought to the mission and vision of the institute.These consequences have been placed fourth in every departmental meeting and get confirmed. Then they are uploaded on the institute's website. These are also communicated to the students by the respective teachers. The College has come up with a method for evaluating program outcomes after much thought. This mechanism has been made as transparent, scalable, robust and objective as possible with the utmost care. This mechanism stands out for its excellent integration of subjective observation and objective evaluation of the student's performance. The institute conducts its evaluation in various ways before organizing various activities to achieve the desired outcomes. Students will acquire a sense of social service and creative ability and responsible citizens. It inculcates scientific attitudes in the minds of learners in physical, chemical, life and mathematical sciences. An intensive knowledge of accountancy, business law, economic principles, and taxation for complex commercial problems can be achieved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a structured mechanism for assessing the attainment of Program Outcomes (POs) and Course Outcomes (COs). The calculation of attainment is derived from result analysis, considering achievements in various domains such as sports, games, cultural events, placements, research competitions, and progression to higher education. These diverse aspects contribute to the measurement of COs and POs.

Continuous evaluation is consistently applied to analyze attainment

levels through various assessments, including University End Semester Exams, Project and Field Work, Viva-Voce, Class Tests/Oral Discussions, Assignments, and Seminars. Through this comprehensive approach, the institution ensures that all Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are attained and systematically evaluated.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

83

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1PKTje2VnKGV4xbt1pWCGHfz__VjMvfjwUpl8aA_mrG4/viewanalytics

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`5`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

50

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In terms of social awareness, the institution has implemented diverse programs such as Covid-19 awareness, voter awareness campaigns, and initiatives against addiction and superstitions. The college emphasizes celebrating the birth and death anniversaries of national leaders to understand their social contributions.

The institution is environmentally conscious, engaging in activities like tree plantation, cleanliness campaigns, and eco-friendly events. In the realm of moral activities, events like Teacher's Day, Women's Day, Human Rights Day, and Raksha Bandhan are celebrated to instill moral values in students. Health consciousness is a top priority, with programs including Yoga Day celebrations.

The college actively promotes gender sensitization through its Women Empowerment Cell, organizing lectures, presentations, and rallies on pertinent issues. Committees addressing sexual harassment prevention and anti-ragging work towards providing equal opportunities to students. A Counseling Cell is established to address personal and psychosocial problems.

In the context of national integration, the college participated in the 'Azadi Ka Amrut Mahostav,' organizing activities like Tiranga Abhiyan to promote national integrity. The NSS unit further contributes to the institution's commitment to national service.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1491

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college boasts sufficient facilities, including infrastructure and teaching resources. The total area of the college premises spans 14 acres, with a built-up area of 20,000 square feet. The campus features an appealing landscape, a garden, and vehicle parking. The college building is equipped with all essential amenities.

Beside the Principal office and administrative office, the following details regarding the building, furniture, and electronic gadgets are provided:

1. **Campus Area – 14 acres**
2. **Classrooms – 18**
3. **Laboratories – 06**
4. **Library – 01**
5. **Computer Lab – 01**
6. **ICT-enabled room cum Seminar Hall – 03**
7. **IQAC office - 01**
8. **NSS Department - 01**
9. **Management Office - 01**
10. **Dual Desk Wooden - 217**
11. **Office Table Wooden - 23**
12. **Office Table Steel - 03**
13. **Laboratory Table Wooden - 31**
14. **Cupboard Wooden - 12**
15. **Cupboard Wooden - 43**
16. **Display Board - 15**
17. **Computer Table - 15**

18. **Number of Computers – 51**
19. **Laptop - 04**
20. **Printer - 07**
21. **LCD Projector - 02**
22. **Canteen - 01**
23. **Botanical Garden - 11,000 sq. ft.**
24. **Fishery Tank - 12,000 cubic feet.**
25. **Generator Set - 03**
26. **Invertor - 02**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jascca.org/Nacc_Documents/Criteria%204/Criteria%204/4.3.1%20IT%20Facilities/Computers%20%26%20Electronic%20Gadgets.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institute offers a diverse range of activities, including cultural events, sports, games, and a dedicated yoga center. The college features a sports groundcatering to various sports such as volleyball, kabaddi, kho-kho, and cricket, with separate areas for wrestling and a 5-acre track for track events like running, jumping, and throwing. Additionally, the institute boasts a permanent stage of 2000 square feet for hosting various cultural activities. Regular yoga classes are conducted on the college grounds for the benefit of students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

25.94 (2594764)

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated with the Integrated Library software developed by INFLIBNET Center Ahmedabad, Gujrat. That is "Software of University Library – SOUL 3.0" All the library operations, which include generation of accession register, stock maintenance, exchange of books and journals, user record of library resources, etc. are done through ILMS. With the help of OPAC (Online Public

Access Catalogue), user can retrieve books and journals by the title, author, publisher, accession number; entering 'free text', Boolean operator and can also generate user data, membership data, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.72949 (72949)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6.7

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

During the academic year 2022-23, our institute upgraded and enhanced several computers as required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.84(1884435)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures for the upkeep and utilization of physical, academic, and support facilities. Maintenance of physical facilities, including departmental classrooms, seminar libraries, computers, and projectors, is overseen by the respective department heads. They are authorized to use allocated office funds for minor maintenance tasks. The college allocates laboratory funds to departments for the maintenance of laboratories. Major maintenance activities are managed at the administrative level.

Various support facilities such as sports, yoga, gymnasium, and cultural activities are maintained by committees formed by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

235

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

295

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

295

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`5`

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students actively engage in the decision-making processes of diverse academic and administrative entities within the institute. This inclusive approach is evident in the representation of students on committees such as the Anti-Ragging Committee, Anti-Sexual Harassment Committee, Grievance Redressal Cell, and Cultural Committee. Additionally, in accordance with the Maharashtra Public Universities Act 2016, the college establishes a Student Council, reflecting our commitment to decentralized administration, which plays a pivotal role in the effective management of the college.

Beyond administrative involvement, students enthusiastically participate in various programs such as Swachh Bharat Abhiyan, Road Safety Abhiyan, Tree Plantation, Voters Awareness Rally, and Blood Donation camps. This active engagement has not only strengthened communication between students and other stakeholders but has also contributed to an enriched academic atmosphere, fostering the overall development of our student body.

The representation of students is evident in committees dedicated to academic and administrative affairs. The college also takes pride in organizing a wide array of co-curricular and extracurricular activities, where student participation is integral to the success of these events. Each department forms associations related to their respective subjects, with student office bearers leading these associations. Throughout the year, these associations orchestrate various programs, managed under the guidance of teachers, and executed with the enthusiastic involvement of departmental students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The "Jawahar College Alumni Association" significantly contributes to the comprehensive development of the institution by fostering a strong, mutually beneficial relationship between the college and its graduates. Alumni, occupying diverse professional fields globally, actively engage in college activities, with biannual alumni meetings providing a platform for meaningful interactions. Notable alumni achievements include contributions to research in Chemistry in the USA and qualifications in MPSC, leading to positions in police and government departments.

The Alumni Association's objectives encompass establishing strong ties, promoting goodwill, disseminating information, initiating programs for student and alumni benefit, supporting overall development, and serving as a platform for encouraging academic excellence. Additionally, it acts as a mentor for recent graduates and facilitates alumni expression on issues affecting their home countries.

Alumni actively contribute to the college's growth by supporting infrastructural expansion, providing indirect financial aid through donations, participating in social-oriented programs, and assisting in decision-making through IQAC. They generously donate books, support cultural events, and play a vital role in NSS Special camps. The alumni's multifaceted involvement underscores their commitment to the college's progress, reflecting a dynamic partnership between the institution and its graduates.

Alumni donated all ICT room accessories Smart board, flip chairs etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Higher Education Institution (HEI) has harmonized its governance and leadership with the institution's vision and mission, evident in various practices such as decentralization and active participation in institutional governance. A pivotal aspect of governance involves the decentralization of power and decision-making authority, fostering broader involvement from individuals at all organizational levels, including faculty, staff, and students. This approach not only cultivates inclusive and democratic decision-making but also integrates diverse perspectives and expertise.

Transparency and open communication constitute another essential governance element. The institution is dedicated to transparency in its operations and decision-making processes, ensuring communication with all stakeholders—faculty, staff, students, and the broader community. This commitment builds trust and accountability within the organization and extends to external stakeholders.

Leadership within the institution is also attuned to the vision and mission. The leadership team is devoted to inspiring and motivating others toward the institution's goals. They exhibit the capacity to make challenging decisions and provide clear direction and guidance to the team, reinforcing the alignment of leadership with the overarching objectives of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Each department has been granted the autonomy to make decisions regarding its operations and propose plans for the college. The department heads organize regular meetings to strategize their annual activities, including the distribution of workload such as subjects and papers among professors in the department. They also coordinate various programs for both students and the wider

community. Noteworthy initiatives include the Entrepreneurship of Geranium crop production in rural areas organized jointly by the Department of Commerce and the Department of Botany. Other programs include the Ran Bhajya program by the Department of Botany, the Gul Powder project by the Department of Commerce, Lok Kala by the Department of Marathi, and themed weeks like Hindi Saptah and Sanskrit Sapthah.

All departments actively engage and participate in the diverse programs organized by the college, showcasing a collaborative and integrated approach to the institution's activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As the chairman and senior faculty member of the Internal Quality Assurance Cell (IQAC), the principal bears the responsibility for formulating and executing quality policies and plans. The IQAC, under the principal's guidance, formulates action plans aimed at enhancing and sustaining quality, with periodic management meetings serving as a platform for discussions. The institution promotes a culture of interaction between management and staff, fostering an environment where innovations are actively embraced.

Additionally, each department takes initiative in planning its programs and activities for the academic year. These plans are meticulously crafted and submitted to the IQAC, reflecting the commitment of each department to contribute to the overall quality enhancement goals of the institution. This collaborative approach ensures that the institution as a whole, under the leadership of the principal and IQAC, is actively involved in continuous improvement and the promotion of a quality-driven academic environment.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The optimization of human resources, both teaching and non-teaching staff, is carried out judiciously based on capability and competency. Decision-making related to administration, appointments, and other matters falls under the purview of the College Development Committee.

The process of staff selection involves extensive publicity through newspapers and University News to announce vacant positions. The subsequent screening and appointment procedures are overseen by the University Selection Committee. This transparent and publicized approach ensures that staffing decisions are made with diligence and in accordance with established competency criteria.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Parent Institution, Shikshan Prasarak Mandal, Anadur, and Jawahar Arts, Science & Commerce College, Anadur, are committed to providing welfare measures for both Teaching and Non-Teaching Staff. The institute offers a comprehensive range of benefits, including:

1. **Leave Entitlements: Various types of leave are granted for attending Faculty Development Programmes (FDP), Refresher Courses, Orientation Programmes, Short Term Courses, Workshops, Seminars, and Conferences.**

2. **Medical Benefits: All staff members are eligible for government health schemes and medical reimbursement schemes covering their entire family.**

3. **Group Insurance: The institute provides group insurance coverage from LIC, State Bank of India SGSP Account, and government group insurance, covering accidental claims and natural deaths of staff members.**

4. **Loan Facilities: The Shikshan Prasarak Mandal Anadur's Staff Credit Co-operative Society extends long-term loans of Rs.5 Lakh and emergency loans of Rs.50,000, subject to approval by the College Principal. The College also facilitates personal loans, home loans, educational loans for a child's education, and vehicle loans from nearby National, cooperative, or private banks.**

5. **Maternity Leave: Female employees are eligible for maternity leave.**

6. **Canteen Facility:** A canteen is available for both staff and students.

7. **Leave Policies:** Staff is provided with Casual Leave, Compensation Casual Leave, Earn Leave, and Medical Leave.

8. **Provident Fund Scheme:** Staff can participate in the provident fund scheme in accordance with government provisions.

9. **Pension Schemes:** The New Pension Scheme (NPS)/ DCPS is available to staff appointed after November 2005.

10. **Wi-Fi Access:** Free Wi-Fi is available on the campus, enhancing connectivity for all.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

16

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

STAFF PERFORMANCE APPRAISAL SYSTEM:

The institute has implemented a comprehensive performance appraisal system for both teaching and non-teaching staff, featuring the following key aspects:

TEACHING STAFF:

- Teachers' performance is assessed through the PBAS and ASAR systems.
- Placement and promotion decisions are determined by the API scores, facilitated by the CAS system.
- The parent University has established an Academic performance system.
- The institute employs a distinct mechanism, managed by IQAC, for assessing faculty performance.
- Guidelines from the UGC and the parent university govern the assessment of teachers' performance.
- An API scrutiny Committee guides teachers on activities to enhance their scores.
- Faculty assessment covers Teaching and Learning, Co-curricular activities, Research Activities, and Extension activities.
- The PBAS format, along with required documents, is collected annually from faculty members.
- Evaluation results are submitted to a university expert committee for final approval.

Assessment Process:

- Faculties submit self-appraisal proposals, scrutinized by the Appraisal Scrutiny Committee.
- The Principal provides suggestions for improvement.
- During university placement, the committee compiles a list of teachers and their due placement dates, successfully placing several staff members in higher grades over the past five years.

NON-TEACHING STAFF:

- Evaluation of non-teaching staff is based on criteria such as their demeanor, departmental competence, hard work, office harmony, and cooperation with colleagues.
- Rankings are derived from the annual confidential reports of administrative staff members.

The institute maintains a regular and comprehensive assessment of both teaching and non-teaching staff to ensure continuous improvement and effectiveness.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

ROUTINE FINANCIAL AUDITS PERFORMED BY THE INSTITUTE:

The process of auditing entails the examination and validation of financial records to ensure their accurate and equitable presentation. Our institution consistently conducts both internal and external audits, with government audits overseen by Government Auditors and the Joint Director of Higher Education, Aurangabad.

Details of Financial Audits (Internal and External):

1. **The institution regularly conducts internal and external audits to maintain financial transparency.**
2. **Internal audits are executed through the services of the Chartered Accountancy firm, Mishra & Sons, based in Solapur.**
3. **External audits, involving government assessment and scrutiny, are conducted by the Joint Director of Higher Education, Aurangabad, and the Auditor General, Nagpur.**

The institute adheres to a robust auditing process to ensure the accuracy and reliability of its financial records. Internal audits are scheduled at specific intervals, as indicated by the audit dates.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during

the year (INR in Lakhs)

`1.14`

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute's IQAC committee actively explores funding opportunities from entities such as UGC, RUSA, and DST. Despite applying for development schemes from these agencies over the past five years, the institute has regrettably not secured any grants from UGC or RUSA. The primary funding source remains the fees collected from students during the admission process, aligning with the rules and regulations set by the government of Maharashtra and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Major funding sources include Tuition Fees, Development Fees, Student Contributions, Salary Grants, Lab Fees, and Gymkhana Fees.

Mobilization of funds involves crucial contributions from the Government of Maharashtra, the parent institution SPM, UGC's 12th Scheme, donations, and various student fees. The institute's budgeting process, conducted annually in March/April, undergoes pre-approval in CDC meetings.

Resource utilization follows a meticulous approach, with approved budgets guiding departmental activities. The purchase committee ensures prudent procurement practices, and an internal audit, complemented by an internal check system, maintains a robust control framework. Funds received are allocated based on priorities advised by the CDC, and the institute consistently updates its infrastructure.

Despite the challenges in securing external grants, the institute's financial management underscores transparency, accountability, and efficient utilization, demonstrating a commitment to sustaining its academic and operational excellence.

Audit completed on 29th July 2023

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC serves as a vital internal mechanism dedicated to maintaining and improving institutional quality. It actively contributes by offering continuous improvement recommendations and devising a comprehensive perspective plan for enhancing academic excellence. Aligned with the affiliating University's schedule, IQAC develops an Academic Calendar.

In collaboration with the College Academic Committee and Internal Evaluation Committee, IQAC ensures adherence to the academic calendar, facilitating seamless planning for continuous internal evaluation. All departments and committees actively participate in planning and executing curricular, co-curricular, and extra-curricular activities.

IQAC implements diverse quality assurance strategies, including digitization of academic and administrative facilities, promotion of gender equality, reinforcement of extension activities, facilitation of remedial and bridge course teaching-learning, and enhancement of internal and practical evaluations.

Guaranteeing the achievement of academic quality enhancement goals for each department, IQAC oversees the timely completion of planned academic activities. The dedicated Quality Check Mechanism team monitors incremental growth in quality-related activities, ensuring quality across all institutional activities, including faculty proposals for promotion under CAS.

The institutionalization of IQAC initiatives, involving strategic planning and responsibility assignment for key areas such as academic performance, value-added/certificate courses, ICT facilities/lectures, research promotion, placement support, and industry interaction, has led to significant quality improvements. Noteworthy achievements include earning 'A' grades and appreciation

in Administration and Academic Audit by the affiliating University, the establishment of an online teaching-learning platform, widespread adoption of ICT-based teaching, and the successful organization of national-level seminars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) is a vital internal mechanism dedicated to maintaining and improving institutional quality. It actively contributes by offering continuous improvement recommendations and formulating a comprehensive plan to elevate academic excellence. Aligned with the affiliating University's schedule, IQAC plays a crucial role in developing the Academic Calendar.

In collaboration with the College Academic Committee and Internal Evaluation Committee, IQAC ensures strict adherence to the academic calendar, facilitating seamless planning for continuous internal evaluation. All departments and committees actively engage in planning and executing a wide range of curricular, co-curricular, and extra-curricular activities.

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File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has established the "Kai. Shantakaki Alure Women Empowerment Cell" and the "College Discipline & Anti-Ragging Committee" to address issues related to sexual harassment, anti-ragging measures, and other sensitive problems encountered by female students. The anti-ragging committee actively works to prevent ragging activities within and around the campus, employing measures

that prioritize the safety and well-being of students. Committee members actively listen to and provide support, enabling students to navigate their experiences and foster a more satisfying and resourceful living environment. These services are confidential and offered free of charge, emphasizing the importance of creating a secure atmosphere.

Furthermore, the college employs CCTV cameras to proactively prevent any undesirable situations. The institution also organizes various gender equity promotion programs, including the celebration of International Women's Day on March 8th annually. Additionally, programs like the "Awareness Programme on Untold Things of Girls which They Can't Express (Gupit Mazya Manatale)" and Mahila Melawa during the NSS Camp contribute to fostering gender equity and empowering women. These initiatives highlight the college's commitment to creating a safe and supportive environment for its female students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution employs various methods for the effective management of both degradable and non-degradable waste, with a primary focus on the principles of reducing, reusing, and recycling. Dedicated dustbins are strategically placed to segregate different types of waste, including solid and biomedical waste. Daily waste collection ensures proper disposal to locations where it can be converted into valuable manure.

Specifically for solid waste management, different bins are positioned in various departments, promoting the segregation of solid waste at its source. The institution takes measures to ensure that the recycling process for these components is executed with minimal cost and labor. Suitable techniques are applied to dispose of solid waste, with a preference for on-site treatment of generated garbage. As a precaution for personal protection, individuals handling the waste are advised to use masks. This comprehensive waste management approach reflects the institution's commitment to environmental sustainability and responsible waste handling practices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for | A. Any 4 or All of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of	**A. Any 4 or all of the above**

reading material, screen	reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is dedicated to shaping a generation of morally responsible and noble youth, organizing a range of activities to foster an environment that values ethics, culture, and spirituality among both students and staff. Commemorative days are celebrated on campus to develop emotional and religious sentiments, with the support of the management, not only for recreation but also to cultivate a sense of unity and social harmony.

Cultural and regional festivals, including Teacher's Day, orientation and farewell programs, Induction programs, rallies, oaths, plantations, Youth Day, Women's Day, and Yoga Day, are jointly celebrated by the college, its teachers, and staff. Religious ritual activities are also conducted on campus. Motivational lectures by eminent individuals contribute to the overall development of students, focusing on personality development and instilling a sense of responsibility as citizens adhering to national values of social and communal harmony and national integration.

Beyond academic and cultural pursuits, the institution has established a robust infrastructure to support a variety of sports activities, promoting the physical development of students. Through these efforts, the institute actively works to create an inclusive environment that embraces diversity in terms of culture, region, language, community, socioeconomic status, and other facets.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day, observed annually on November 26th, commences with a reading of the Preamble of the Constitution. The program includes lectures aimed at sensitizing students to their responsibilities regarding constitutional values, rights, duties, and citizen responsibilities.

Our college fervently celebrates Republic Day, Maharashtra Day, and Independence Day on January 26th, May 1st, and August 15th, respectively. The celebrations involve students, teaching and non-teaching staff, invitees, guests, and attendees. The customary proceedings include flag hoisting accompanied by the National anthem and the oath of national integrity, followed by the distribution of sweets. On such occasions, essay competitions are organized to educate students about the historical significance of these national days, complemented by lectures commemorating the events.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Faculty from diverse departments at Jawahar Arts, Science, and Commerce College, Anadur, have coordinated a range of academic and co-curricular initiatives to promote awareness of the Fundamental Duties and Rights of Indian citizens. Students have actively engaged in various programs, including:

a. Academic activities such as seminars, conferences, and expert talks that enhance awareness about these essential aspects.

b. Participatory events like poster-making competitions, paper displays, and essay competitions held during significant occasions like Independence Day, Republic Day, Teachers Day, National Sports Day, Gandhi Jayanthi, International Women's Day, Maharashtra Din, World Environment Day, International Yoga Day, NSS Day, Annabhau Sathe Jayanti, Lokamany Tilak Punyatithi, Marathwada Mukti Din, Mahatma Gandhi Jayanti, Lal Bahadur Shastri Jayanti, Covid-19 Vaccination Camp, Abul Kalam Jayanti, Dr. B. R. Ambedkar Death Anniversary, Swami Vivekanand Jayanti, Voters' Day, Dr. Zakir Hussain Jayanti, Marathi Din, Shahid Din, etc.

c. Annual competitions addressing various contemporary social issues.

d. Socio-cultural awareness camps organized to disseminate information on pertinent issues.

The college is committed to fulfilling constitutional obligations, and these student-centric activities contribute to a comprehensive understanding of civic responsibilities and rights among the student community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Campaign for Ecological Sustainability

Objectives: The campaign aims to establish an eco-friendly campus, raise awareness among students and society, and organize activities for environmental sustainability.

Context: This initiative responds to environmental concerns, emphasizing the need for sustainable practices.

Practices: To achieve a green campus, 2200 saplings and plants have been planted, complemented by regular cleanliness programs. "No Vehicle Day" is observed monthly to minimize environmental impact.

Evidence of Success: The college has successfully transformed its campus into an eco-friendly environment, evident through improved practices and awareness.

Challenges and Resources: The campaign faces challenges, but the college relies on internal and external resources, supported by the local community, to sustain these efforts.

Best Practice 2: Women's Empowerment

Objectives: Empower women through equality, education, and professional development, fostering self-esteem, leadership skills, and awareness of women's rights.

Context: Recognizing the need for gender equality in rural settings, the college strives to provide opportunities and a conducive atmosphere for female students.

Practices: Initiatives include tailored workshops, seminars, and skill-building programs. The college promotes inclusivity across fields of study, encourages active participation, and offers mentorship programs. Conducted a two-day workshop on functional English for women in rural areas.

Evidence of Success: Success is demonstrated through initiatives like a national conference on women's contributions to modern Indian society, increased female participation, and successful integration into traditionally male-dominated fields.

Challenges and Resources: Overcoming societal stereotypes and resource limitations is challenging, but the college ensures sustained success through ongoing empowerment initiatives.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Jawahar Arts, Science, and Commerce College, Anadur, boast a rich and distinctive history rooted in a curriculum that prioritizes results and centres on hardworking rural students. Over the decades, this institution has been driven by a commitment to academic excellence. The presence of well-educated and dedicated teachers, coupled with a robust administration and an innovative eco-friendly campus, adds further accolades to our institution.

Maintaining our historical legacy, the institution currently places a strong emphasis on skilling, re-skilling, and up-skilling rural youth through dynamic, skill-oriented courses and multidimensional training. The goal is to mould our students into rural-based entrepreneurs and foster a culture of 'job creators' in the rural society, where 70 percent of the Indian population resides.

Looking ahead, our institution aims to elevate its practices by inclusively welcoming students from various local colleges,

disciplines, and areas into these courses. This initiative aims to create a multicultural cluster within our educational system, aligning with the principles outlined in the National Education Policy 2020. In conclusion, guided by the motto "Duritache Timir Jaho," which translates to "dispel the darkness of ignorance," our institution is committed to maintaining its honest and distinctive efforts, innovatively addressing the evolving needs of upcoming rural generations.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The objectives include organizing national seminars, conferences, and workshops, specifically for students. Plans involve the introduction of new skill development courses and enrichment programs. Efforts are directed at expanding Memorandums of Understanding (MoUs) and linkages to enhance research work and publications.

The Career Counselling and Placement Unit is actively engaged in organizing job-oriented services for students. Environmentally conscious initiatives include tree plantation and conservation within the college campus. Furthermore, the promotion of activities such as yoga, physical exercise, and meditation aims to contribute to the mental and physical well-being of students, faculty, and staff.