Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Syllabus

Sociology B.A. First Year

To be implemented from 2009-2010

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Revised Syllabus for Bachelor of Arts in Sociology

(Under the faculty of social sciences)

1. Year of implementation → Will be implemented form June 2009

2. Pattern \rightarrow The pattern of examination will be **Semester system**

(30 marks semester examination and 20 marks internal

evaluation.

3. Admission Criteria \rightarrow Candidate who has passed 12th exam

4. The structure \rightarrow Implementation of the structure as prescribed by

the university

5. Nature of Question paper \rightarrow As per established pattern

6. Scheme of teaching and examination

• Revised syllabus is design for the students who are new and curious to know the discipline of Sociology. it is formulated to make understand basic concepts and subject matter of sociology.

❖ The internal assessment part is design for active participation in understanding of Sociology

BA First Year (Sociology); Semester -I

Sr.	Course	Papers	Teaching Scheme		Exam Scheme (Marks)		
No.	No		_				
			Credit	Periods	Semi	Internal	Total
			allotted		Exam		
01	SBA001	I - Introduction to sociology	4	60	30	20	50
02	SBA 002	II- Rural Sociology in India	4	60	30	20	50

BA First Year (Sociology); Semester -II

Sr. No.	Course NO	Papers	Teaching Scheme		Exam Scheme (Marks)		
			Credit	Periods	Semi	Internal	Total
			allotted		Exam		
01	SBA 003	III- Social Institutions and	4	60	30	20	50
		Modernization					
02	SBA 004	IV- Rural Transformation: Issues	4	60	30	20	50
		and Development					

- 01 Period = 50 Minutes
- 01 credit = 15 Period
- 04 Credit = 60 Periods

60 Periods are meant for classroom lecturers, field work and internal assessment.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. (M.S.)

Sociology B.A. First Year

Semester I

SBA 001 / Paper I - Introduction to sociology SBA 002 / Paper II - Rural Sociology in India

Semester II

SBA 003 / Paper III – Social Institutions and Modernization SBA 004 / Paper IV- Rural Transformation: Issues and Development

Course Requirement

- 1. Theory Exam 60%
- 2. Internal Evaluation- 40%

SBA 001 / Paper I - Introduction to sociology

Objectives:

- 1. To know the subject of Sociology and to make understand basic concepts and subject matter of sociology.
- 2. To be able to apply sociological concepts, terms to the processes of every day life
- 3. To help students broaden their view of society beyond their own immediate experience and understand how and why their own experience may be similar or different to the experience of other.

Course outline:

1. Nature of Sociology:

- (a) Definition, subject matter and development of sociology as discipline.
- (b) Importance and uses of sociology
- (c) Perspective in sociology Revolutionary, Functionalist Phenomenological, Radical, Feminist, Postmodernism.

2. <u>Basic Concepts</u>:

- (a) Society: Definition and characteristics
- (b) Social structure- Definition and elementary of social structure
- (c) Social groups Definition characteristics and types (Primary, Secondary and Ingroup, Outgroup)
- (d) Social Institutions Meaning and characteristics.

3. <u>Individual and society</u>:

- (a) Culture- Definition characteristics and cultural diversity
- (b) Socialization –Definition, Aims, Agencies and Re-socialization
- (C) Social control Definition and types of social control

- 4. Social Interaction:
- (a) Definition of social interaction
- (B) Definition of social structure, status role norms and values.

Essential readings:

- 1. John J Makionis 'Sociology' Pearson Education in South Asia : New Delhi 2006
- 2. Melvin L Deflour and others- 'Sociology'- Human Society' Random House, New york 1984
- 3. Robert L. Sutherland and J L woodward: 'Introductory sociology'- J.B. Lippincott Company, New York
- 4. Johnson Harry- 'Sociology- a systematic introduction '- Allied publishers New Delhi
- 5. Haralambos and Halborn- 'Sociology Theme and Perspective' HarperCollins publisher Ltd. London
- 6) ãäªËãè¹ã ŒãõÀ¶ããÀ ``Ôã½ãã•ãÎããÔ"ã ¹ããäÀÞã¾ã`` ¡ã¾ã½ã⡹ãÆ‡ãŠãÎã¶ã, ¹ãì¥ãñ 2008.

SBA 002 / Paper II – Rural Sociology in India

Objectives:

- 1. To introduce the students the basic concept in rural sociology.
- 2. To provide sociological understanding of rural structure.

Course outline:

- 1. Introduction:
- (a) Meaning, Nature and Scope of Rural Sociology
- (b) Development of Rural Sociology in India
- 2. Rural system in India:
- (a) Process- Parochilization, Universalization, Sanskritaization and little and great tradition
- (b) Agrarian relations Traditional and Contemporary
- 3. <u>Rural Social Structure and Dynamics</u>:
 - (a) Caste and Social Structure in India
 - (b) Features of Dominant Caste.
 - (c) Balutedari system- changing feature of village social structure.

4. <u>Village as a Social System</u>:

- (a) Physical and administrative characteristics
- (b) Social Stratification
- (c) Village Economy
- (d) Family and kinship relation
- (e) Customs and Tradition

Essential readings:

- 1. Desai A, R.,- 'Rural Sociology in India'- Popular Publishing House Bombay
- 2. Dhanagre D. N. "Peasant Movement in India"
- 3. Chitambar J. B. "Introductory rural sociology", John Welly and sons
- 4. Nanavathi M.B. and Anfaria 'The Indian Rural Problems' Indian Society of Agriculture Economics, Bombay
- 5. Desai and Wasan Rural Develoment (VOL-VI) Himalya Publishing House
- 6. Tiwari Jai Kant "Rural transformation in India" Reliance Publishing House, New Delhi 1994
- 7. Singh Raghuendra "Sociology or Rural Development in India" -Discovery Publishing House, New Delhi
- 8. Oomen T. K. "Social transformation of India" Vikas Publishing house, New Delhi.
- 3. ãäªËãè¹ã ŒãõÀ¶ããÀ ``¹¼ããÀ¦ããè¾ã ØãÆã½ããè¥ã Ôã½ãã•ãÎããÔ¨ã `` ¡ã¾ã½ãâ¡ ¹ãƇãŠãÎã¶ã, ¹ãì¥ãñ 2009.

Semester II

SBA 003 / Paper III – Social Institutions and Modernization SBA 004 / Paper IV- Rural Transformation: Issues and Development

SBA 003 / Paper III - Social Institutions and Modernization

Objectives:

- 1. To provide the students sociological understanding of modernization and social institutions.
- 2. To acquaint the students with dynamics of modernizational relation and consequences.

Course outline:

- 1. Concept of Social Change and Modernization:
- (a) The need for relevance of a Sociological study of change
- (b) Modernization and Economic Development
- (c)Characteristics of modernization
- (d) Modernization in India
- 2. <u>Process of Modernization</u>:
- (a) Industrialization
- (b) Urbanization
- (c) Westernization
- (d) Secularization
- 3. Modernization and changing nature of Social Institutions:

- (a) Family: Basic concept, alternative family forms, and their changing nature
- (b) Marriage: Basic Concept and changing nature
- (c) Religion: Basic Concept and changing nature
- (d) Education: Impact of modernization
- (e) Political system: Indian political system and its changing nature
- (f) Economical system: 'Economy'-a subsystem of society and its changing features

4. Features of Modernization:

- (a) Model of transition The role of institutions, Elites, Values and Norms,
- (b) Social-Psychological orientations
- (c) Modernization in India Relation between tradition and modernity

Essential readings:

- 1. A.R.Desai: 'Modernization of Underdeveloped Societies'
- 2. Daniel Learneer: 'The Passing of Industrial Society'
- 3. S.N.Erenstadt: 'Modernization, Protest and Change'
- 4. M.J.Lavy: 'Modernization and Structure of societies'
- 5. Milton singer and B.S.Cohen: 'Structure and Change in Indian Society'
- 6. Rudolph and Rudolph: 'Modernity and Tradition'
- 7. M.N.Srinivas: 'Social Change in Modern India'
- 8. Yogendra Singh: 'Modernization of Indian Tradition'
- 9. Gisbert Pascual- 'Fundamentals of Industrial Sociology'- Tata Megraw Hill Pub.Co Ltd, New Delhi 1985
- 10. ãäªËãè¹ã ŒãõÀ¶ããÀ ``¹¼ããÀ¦ããè¾ã Ôã½ãã•ãÀÞã¶ãã Ìã¹ããäÀÌã¦ãöã`` ãäÞã¶½ã¾ã ¹ãƇãŠãÎã¶ã, ,ããõÀâØããºã㪠2004.

SBA 004 / Paper IV- Rural Transformation: Issues and Development

Objectives-

- 1. To provide sociological understanding of rural social structure change and development in India.
- 2. To Develop skills among the students for contribution to the reconstruction of rural institutions, rural development programmes in terms of planning.

Course outline:

- 1. Major Rural Problems
- (a) Indebtedness, Literacy, Traditional Mindedness
- (b) Politicization of Panchayat Raj
- (c) Problem of Rural Leadership,
- 2. Rural Administration

Administrative and Organizational aspect of Rural planning and development in India

- 3. Rural Reconstruction
 - (a) Aims and objectives,
 - (b)Pre-Independence and after Independence,
 - (c)Genesis of Planning
- 4 Rural Development / Welfare programmes
 - 1) Integrated rural developemt programme(IRDP) 2) Indira Awas Yojana, 3) Employment Gurennttee scheme 4) Suvarajaynti Gram Samridhi Yojana 5) Sant Gadgebaba Gram Swachta Abhiyan
 - 6) Sarva Shikha Abhiyan.

Essential Readings:

- 1. Desai A. R. 'Rural Sociolgy in India '- Popular Publication, Bombay
- 2. Dhanagre D. N. 'Peasant Movement in India'
- 3. Chitambar J.B. 'Introductory Rural Sociology, John welly and sons, New york.
- 4. Nanavati Manilal and Anjaria- 'The Indian rural problems' Indian society of Agriculture Economics, Bombay
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- 8. Oomen T. K. 'Social Transformation In India' Vikas Publishing House, New Delhi 1984
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