SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

JAWAHAR ARTS, SCIENCE COMMERCE COLLEGE ANADUR

ANADUR, TAL. TULJAPUR, DIST. DHARASHIV (OSMANABAD)
413603
http://jascca.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shikshan Prasarak Mandal, Anadur was established in 1959 by **Late S.N. Alure Guruji** with the aim of providing quality education in the vernacular language to all poor and needy people. It has since grown into a centre of excellence, with branches including one senior college, two higher secondary schools, ten secondary schools, one-night school, one primary school, four nurseries and five boys and two girls hostels in Tuljapur tehsil. It has created meritorious students.

The Jawahar Arts, Science & Commerce College, Anadur came into existence on 2nd October 1991 which is the birth anniversary of Mahatma Gandhi. The Jawahar College is run by Shikshan Prasarak Mandal, Anadur, to cater quality education to students from rural areas. The College is situated at a holy and historic place Anadur located on Pune – Hyderabad N.H. no. 65. Anadur is a holy place and famous for its Khandoba temple, which is one of the four Peethas of Mallhar, in Maharashtra. The college is permanently affiliated with Dr Babasaheb Ambedkar Marathwada University, Aurangabad and recognized under 2(f) and 12(B) status of the UGC.

The alumni of the college are contributing in the fields of education, industry, judiciary, civil services, research, media etc. Our Ex-Students Dr Kishor Harale, Dr Pratibha Ghodke, and Dr Rahul Kawathe are working in the USA in the research field of Chemistry. Mr Prashant Kulkarni has been selected for the post of Tahasildar through MPSC and Mr Vinod Ghuge, Mr Vikas Ghuge; Ms Seema Choudhari, Mr Abhilash Patil has been selected for the post of PSI through MPSC. Our students are doing practice as a lawyer in session court, High court. Many more alumni are working in Education Sector as a teacher, lecturers and assistant professors.

The college has good teaching faculty. They are not only engaged in classroom teaching and research but also a ssociated with social organizations. They contribute by way of propagating scientific temper, humanity, equality, scientific knowledge and environmental awareness through lectures, social work and article writings in various and reputed periodicals and newspapers.

Our faculty member Dr Ankush Kadam has been elected as a member of the Senate and Management Council of our University. One of the faculty and presently working as IQAC coordinator Dr. V. G. Mane is an Ex-student of this college. Prof. Dr Umakant Salgar, Prof. Dr Satyendra Raut and other faculties are nominated as BOS members, Chairman and Members of the parent University and other Autonomous Colleges. Most of the faculty members has been worked as members of the affiliation committee, flying squads of the parent university.

The college faculty and students have rendered services as Corona warriors during the pandemic COVID-19 and as volunteers during natural calamities such as earthquakes and floods. Every year, the college organizes activities such as health camp, blood donation camp, cleanliness campaigns, tree plantation, AIDS awareness, and other extension activities for social causes.

Vision

- **Qualitative Education for Holistic Development of Rural students**

Mission

- To Provide educational facilities to students from rural areas, especially for girls' student
- To provide quality education to socially and **economically backward classes**.
- We are bringing about the **educational and cultural development** of rural people.
- Providing excellent facilities for hostel accommodation, physical education and **value-based education.**
- We are bringing about social **transformation through education**.
- Creating resources and utilizing them for the educational **upliftment of ordinary people.**
- Promoting **intellectual, ethical and cultural development of society.**
- Introduction to **skill-based education** for increasing employability and economic development.
- Creating a widespread educational network seeking **mass participation in education**

The vision and mission of the institution are to provide qualitative educational facilities to students from rural areas, especially girls' students. The mentality of parents in the area is to get girls married early rather than sending them for higher education. The teachers counsel the parents and persuade them to higher education for girls.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Good infrastructure with own land of 13.02 acres (5.82 Hectors).
- A committed visionary and highly qualified Management, dedicated Principal and experienced and hard-working teaching and non-teaching staff.
- Well-qualified, motivating and enthusiastic teaching staff.
- ISO registration certificate.
- Academic Audit Certificate with 'A' Grade by Parent University.
- PG in Physics, Chemistry and Commerce
- Recognized Research Center for Chemistry and Physics
- Out of 32 faculties 29 are with Ph. D., 18 are research guides; under their guidance, 25 students are working & 19 students are awarded with Ph.D.
- Conducted 2 International 8 National Conferences
- Participation in Avishkar Research Festival and NIUS of Homi Bhabha CSE, Mumbai
- Use of ICT in the teaching-learning process.
- Institute provides Skill development courses.
- Good communication and teamwork.
- Human values are enriched among the students.
- The N.S.S. unit is excellent and promotes social responsibility among the students.
- Blood donation camp is organized in collaboration with alumni & NGOs.
- Career counselling and competitive exam cell.
- The college has a Placement Cell. Placement of 35 Students in Precision & Other companies in 2022
- Student award with a cash prize is given to a meritorious student every year by each department.
- Tree plantation and green audits are done by the college.

- Women Empowerment Cell promotes the girl students and women.
- A focus on gender equality and value-based education to empower and enlighten students.
- A strong emphasis on community and social work in addition to classroom teaching.
- Student involvement in eco-friendly activities such as tree plantation and nature visits.

Institutional Weakness

- The higher proportion of students is from socially, economically, and educationally deprived classes.
- Lack of additional funds to maintain infrastructure.
- Financial   limitations   are caused by reduced grants from the university, the Government of Maharashtra and funding agencies such as the UGC, RUSSA and DST.
- Less scope with industry linkages.
- **Lack of Non-Salary grants** from the government.
- Due to Maharashtra Govt. policy, there is **no recruitment of permanent teachers** in the last few years.

Institutional Opportunity

- To introduce professional U.G. and P.G. courses
- To develop well equipped competitive exam centre.
- To start new value-added and skill development courses.
- To introduce interdisciplinary courses.
- Scope for improvement in sports and cultural activities.
- To provide well-equipped auditoriums and hostels.
- To introduce Need-based extension programmes.
- Scope to organize various level seminars, conferences, and workshops.
- To provide more research facilities to stakeholders.

Institutional Challenge

- A growing number of educational institutes
- To generate funds for college development
- Encouraging research attitude among the students
- To generate funds for college development from various funding agencies
- To bring the rural/ tribal / and economically weak students into the mainstream of education.
- To provide employability after graduation to rural students.
- To develop scientific temper among the students
- To promote students to PG and other professional courses
- To make available separate library with reading room facility

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The College is affiliated with Dr. Babasaheb Ambedkar Marathawada University, Aurangabad and follows the curriculum designed by the university. From 2022-2023 the institute offers postgraduate courses in Physics, Chemistry and Commerce.

- The College prioritizes the importance of social and human values, professional ethics, gender equality, health and hygiene and environmental respect in their curriculum. College regularly conduct programs such as seminars, workshops and invited lectures .

- University provides academic calendar, we prepare action plan for effective delivery of curriculum. College, prepares an annual academic calendar and keeps adherence to it.

- The College follows the curriculum of the University. The faculty members maintain daily teaching diary for effective planning of curriculum.
- College provides a strong support mechanism like ICT and an enriched library.

- Most of the programs provide experiential and participative learning through projects, internships, industrial visits, surveys, educational tours, case studies and continuous evaluation of students is a continuous process in the college.

- The college conducting class tests, projects, class seminars, group discussions practical's. In a true sense, continuous internal evaluation (CIE) of the students is done by conducting various curricular and co-curricular activities.

- The College focused on teaching human values to students by arranging lectures or speeches on the occasions of celebrating the birth and death anniversaries of national leaders and freedom fighters.

- The College follows the guidelines of IQAC and collects feedback from all stakeholders on the curriculum annually. This feedback is then analyzed and necessary actions are taken .

- One teacher represents the management council and six teachers represented themselves on academic bodies like BOS.

- Teachers participate in curriculum development at college-level certificate courses. College has designed 61 certificate courses in accordance with the vision and mission of the College.

- **Planning and monitoring:**
- **Institutional Level Planning** – Master Time Table and Academic Calendar by timetable committee and IQAC
- **Department Level Planning –** Time Table and Departmental Activity Calendar by HOD
- **Individual Teacher Level Planning –** Personal Academic Plan
- **Committee / CellLevelPlanning(co-curricularandextra-curricularactivities)–** Calendar of Activities by respective committee members

All the essential activities are monitored by respective committees and all committees are monitored by IQAC, .

Teaching-learning and Evaluation

- For admission, the rules of the university and state Government are followed. Transparency and reservations are maintained during admission.

- Teaching learning and evaluation starts after the admissions of students to the college. The college takes efforts to make the teaching and learning process effective.

- The college enhances the learning experiences of the students by using student-centric methods such as experiential learning, participative learning, and problem-solving methodologies both inside and outside the classroom.

- The admission profile of the College during 2021-22 shows 50% of students are from reserved categories belonging to SC, ST and OBC. We achieved about 40% women enrolment rate.

- Teachers are encouraged to acquire higher qualifications and awards. As a result, 97% of the teaching staff members have been awarded with Ph.D.

- The College utilizes various innovative teaching and learning methods and tools to enhance the educational experience.

- The academic calendar is prepared at the beginning of the academic year. Teachers prepare monthly teaching plans.

- College conducts the Continuous internal evaluation (CIE) as per the academic calendar. Students' performance is evaluated through Assignments, Unit Tests, Seminars, Quizzes, Projects and Group Discussions etc.

- College has a mechanism to deal with grievances related to University and College examinations,

- College often focuses on the attainment of Programme Outcomes and Course Outcomes.
- Evaluation of the attainment of (POs) and (COs) is done through indirect methods at the college level such as feedback collected from stakeholders.
- The meritorious students awarded with cash prize at the time of Annual Prize Distribution Ceremony.
- During the lockdown period, the college has used online teaching methods.
- Under CIE college has conducted online internal examination before the University examination through **evidyanow.com** platform which is developed by the College.
- In order to provide study material to the students by teaching online during the lockdown period of COVID-19.
- College created a class wise group on WhatsApp and sent the study notes and motivated the students to learn.
- Library provides study material and resources required for teaching, learning, and research.
- Mentor-mentee scheme is implemented in our college, to establish a trusting relationship with accountability and responsibility from the mentor and mentee.

Research, Innovations and Extension

- The College has a Research Committee which encourages teachers and students to undertake research projects, publish research articles in scientific journals, periodicals and chapter in books.

- The College extends all possible help and encouragement to boost research activities in various departments by providing independent research facilities, a library, internet facilities and necessary instrumentation.

- The Principal, IQAC and RAC (Research Advisory Committee) of the college maintains and monitors the promotional and developmental activities of research.

- Over the past five years, 28 research-oriented events were conducted, including 02 international conferences, 05 national conferences, 02 IPR workshops and other regional, state and national level events.

- Online webinars were arranged in COVID-19 pandemic period.

- The college has a recognized research center for physics and chemistry and has six guiding professors. 19 students are doing research work for PhD under the guidance of these six guides. Apart from this, a total of 10 such guides of other subjects are working in the college.

- Over the past five years, about 272 research papers have been published in various reputed UGC-listed and UGC-CARE listed journals, which are indexed in Web of Science, Scopus, UGC care and other databases like Elsevier and Springer.

- The faculties have published 39 book chapters in edited volumes and conference proceedings published by various reputed publications.

- Some of the departments have established 32 linkages and MoUs with various national and regional agencies and Colleges for collaborative research and exchange activities. Various scientific and academic events are conducted for research promotion.

- The College has established Institutional Social Responsibility Cell through this cell over the past five years various extension activities such as Blood Donations, Cleanliness Campaigns, Environmental Awareness Campaigns, Health and Hygiene related activities and Constitutional Rights related activities, Gender Awareness activities are regularly conducted to promote the dignity of work and

awareness of Social, Voter Awareness Campaign, Women Empowerment, Employability, Environmental and Health issues were orgnised, with the help of NSS, Nature's Club, Science Association, Late. Shantakaki Alure Women Empowerment Cell, Sports and Cultural Cell.

Infrastructure and Learning Resources

- The College offers top-notch facilities including ICT-equipped classrooms, a seminar hall, fully-outfitted labs, computer labs and other necessary resources to support the learning experience.

- The main building consists of the Principal's cabin, administrative office, Library, Laboratories, IQAC, Ladies' common room, department of sports, cultural department and NSS.

- **Classrooms:** The college has 18 classrooms out of which 02 classrooms, 01 seminar hall/auditorium, 01 computer lab and 01 Lab ICT enabled with LCD projectors.

- **Computer Lab:** The college has a computer lab with a sufficient number of computers to ensure the academic purpose of teaching tally to the students of commerce and Excel to the students of Physics.

- Besides computers, the college is having two laptops, 07 printers, 05 LCD projectors, 03 Scanner, 01 Barcode scanner, 01 Generator, 02 UPS inverters and 01 Modem to conduct teaching-learning processes and research activities

- **Internal Quality Assurance Cell:** Computers, internet connectivity, printers, and scanners are made available in IQAC which monitors academic activities like teaching, learning and evaluation, student-centric teaching, and support facilities.

- **General facilities:** The college has a ladies' common room and separate washrooms for staff students and ladies.

- **Cultural Activities:** The college has a cultural department with sufficient equipment and musical instruments for interested students, The college organizes various cultural activities from time to time such as lecture series, poetry recitations, essay competitions, debates etc.

- The cultural department tries to inculcate artistic values among the students and help them to build their careers in art and culture for that the department organizes acting workshops for students.

- **Sports facilities:** The college has adequate sports facilities such as a playground, and a wrestling arena, for the holistic development of the students.

- The library is automated with the Integrated Library software developed by INFLIBNET Center. That is "Software of University Library – SOUL 3.0"

- The college has a computer lab with internet connectivity for students to use.

- The college has 51 computers and 02 Laptops with access to the internet & required software.

- In the last 5 years, we spent about 60% on augmentation of infrastructure.

Student Support and Progression

- Our College strives to support the overall development of our students by providing a healthy environment. Nearly 50% of students take advantage of various types of Government Scholarships.

- Mentoring and counseling services are provided for their overall well-being. Mentor-Mentee scheme is implemented; through this the teachers are always in touch with the students.

- Every effort is made to build the overall development and competencies of students by organizing workshops and training programs to improve their soft skills, communication skills, life skills, ICT literacy etc.

- The special efforts have been taken for the inculcation of human values and social awareness in the students through the activities like Blood Donation Camp, Covid-19 Vaccination Camp, Tree Plantation

activity, Cleanliness Campaign (Swatch Bharat Abhiyan), AIDS Awareness, celebration of birth and death anniversary of the national leaders and freedom fighters, Women's day, Teachers day, Voters Awareness activity, Anti-corruption oath, Oath for getting rid of tobacco, gutkha addiction, Fit India Abhiyan, Gender Sensitization.

- The Competitive Examination, Placement and Career Counseling Cell holds counseling sessions/campus interviews on a regular basis. The institute has a robust Student Grievance Redressal Cell, Internal Complaints Committee.

- Over the past five years, the Placement Cell conducted campus interviews for Chola Mandal Insurance, ICICI Bank, Dhoot Transmission, and Precision Camshafts.

- The college motivates students to participate in curricular, co-curricular, and extra-curricular activities such as sports, elocution, debate, group discussion and other cultural activities.

- The college takes efforts to provide meaningful learning experiences for the holistic development of the students.

- The college publishes wall-papers and Jawahar Wartapatra (bulletin) to provide an opportunity to develop the creativity of the students. The college organized various certificate courses free of cost for students.

- The college forms committees for student support and progression.

- The College has developed a student support system such as a Grievance Redressal Cell, Student's Council, Anti- Ragging Cell, Suggestion Box, Feedback mechanism, and Shantakaki Alure women empowerment Cell, Vishakha Samiti.

- The college has a registered Alumni Association which contributes to the development of the college.

- As per the guidelines of the University, College organizes the Graduation Ceremony to honor the Graduates.

Governance, Leadership and Management

oThe institute aligns its vision and mission with national policies on higher education, focusing on education as a means of nation-building and social reform.

- The vision and mission of the institution are to provide qualitative education facilities to students from rural areas, especially for girl's students.

- To achieve this, the institute implements programs and activities such as NSS, Soft Skills Development, Value-Added Courses, Welfare Schemes, Sports, Cultural Programs and Career Guidance.

- The College fosters a culture of decentralization and participation through the appointment of coordinators and various academic and administrative committees.
- The College has different committees having members of teachers, students and administrative staff wherein all those get an opportunity to work for the betterment of the institution.

- The Principal plays a key role in governing and managing the institute through the use of committees such as IQAC and CDC.

- The institute encourages faculty to participate in professional development opportunities such as Orientation, Refresher Courses, Short-Term Courses and Faculty Development Programs.

- The institute also supports faculty members in their pursuit of advanced degrees Ph.D.

- Faculty members are granted duty leave for attending Seminars, Workshops and FDP.

- The institute has implemented e-governance in various areas such as Administration, Finance, Accounts, Scholarships, Student Admissions and Examinations.

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- The institute has in place various welfare measures for both teaching and non-teaching staff.

- The performance of teaching staff is evaluated through a Performance Based Appraisal System (PBAS).

- The IQAC works to ensure quality and enhance quality measures within the institute.

- The College organizes Cultural, Sports, and other activities. The College has an NSS Unit which provide extension activities.

- The Governing Management Body, College Development Committee, Principal, IQAC, HODs and different Committees are functional.

- The College Development Committee checks and promotes a healthy atmosphere for the achievement of the institution's vision and mission.

- The principal also forms Sports Committee, NSS Advisory Committee, Library Advisory Committee, Examination Committee, Admission Committee, Purchase Committee etc.

- IQAC, College Academic Committee and Internal Evaluation Committee adheres academic calendar including the planning for continuous internal evaluation.

- IQAC prepares a perspective plan for quality enhancement and academic excellence of the College.

Institutional Values and Best Practices

- The College ensures openness and honesty in all its activities.

- The institute regularly celebrates significant birth and death anniversaries of social reformers freedom fighters as well as national festivals as declared by the Government andUniversity.

- "Shantakaki Alure Women Empowerment Cell" takes the initiative to organize different programmes on gender equity and discuss through seminars, meetings and to raise awareness on gender issues specifically the empowerment of women and environmentally conscious practices.

- To secure the well-being of female students, the College conducts anti-ragging sessions and campaigns such as 'Beti Bachao and Beti Padhao' and organizes rallies, poster presentation, street plays to prevent Child Marriage, Stop Violence against Women, Violence Free Life: Happy Life etc.

- College takes necessary steps to manage solid, liquid and e-waste.

- College has implemented seepage waste water harvesting.

- College carries out green audits to maintain a clean and green campus, utilizes LED lamps to reduce energy consumption and also conducts energy audit for implementation of energy-saving strategies.

- " College Discipline & Anti-Ragging Committee" has been established to prevent sexual harassment and other sensitive problems faced by girls.

- These committees play a significant role in creating awareness and addressing gender-related issues. College provides safety and security to the girl students.

- College has provided a separate Ladies' Room with an attached washroom for girl students with sanitary pad vending and destroying machine.

- College honestly try for all-round education to the students as well as sensitize students on constitutional rights-values, duties-responsibilities.

- Republic, Independence , and Constitution Days are celebrated by College.

- Environmental Studies Course for all first-year students to sensitize the students on the preservation of the environment.

- Greening the Campus for Ecological Sustenance and Voting Awareness Campaign are two remarkable best practices.

- With the motto of our Institution i.e. 'Duritache Timir Jaho' -College will keep up its honest and distinctive efforts by various innovative ways to cater the needs of upcoming rural generations.

- The institution has started completely self-financed PG in Chemistry, Physics and Commerce addressing the needs of society, this is in complete accord with the distinct vision of S. N. Alure Guruji to support the deprived class students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JAWAHAR ARTS, SCIENCE COMMERCE COLLEGE ANADUR
Address	Anadur, Tal. Tuljapur, Dist. Dharashiv (Osmanabad)
City	Anadur
State	Maharashtra
Pin	413603
Website	http://jascca.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Umakant Chanshetti	02471-246037	9420488874	-	principal.jascca@gmail.com
IQAC / CIQA coordinator	Vishwas Mane	02471-246037	8208725680	-	vgmt@rediffmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	25-09-2008	View Document
12B of UGC	25-09-2008	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Anadur, Tal. Tuljapur, Dist. Dharashiv (Osmanabad)	Rural	13.02	2744.12

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science	36	HSC or equivalent	English	145	144
UG	BA,Arts	36	HSC or equivalent	Marathi	144	143
UG	BCom,Commerce	36	HSC or equivalent	Marathi	120	118
PG	MCom,Commerce	24	B. Com.	English	60	50
PG	MSc,Chemistry	24	B. Sc.	English	36	36
PG	MSc,Physics	24	B. Sc.	English	30	12

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	11				5				27			
Recruited	9	2	0	11	4	1	0	5	15	2	0	17
Yet to Recruit	0				0				10			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				10			
Recruited	0	0	0	0	0	0	0	0	6	4	0	10
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				22
Recruited	10	1	0	11
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	1	0	0	1
Ph.D.	9	2	0	4	1	0	12	1	0	29
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	2	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	2	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	361	0	0	0	361
	Female	312	0	0	0	312
	Others	0	0	0	0	0
PG	Male	53	0	0	0	53
	Female	45	0	0	0	45
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	29	36	34	46
	Female	25	28	39	39
	Others	0	0	0	0
ST	Male	1	1	2	1
	Female	0	0	0	1
	Others	0	0	0	0
OBC	Male	106	121	126	167
	Female	80	106	104	129
	Others	0	0	0	0
General	Male	138	213	199	224
	Female	122	164	169	170
	Others	0	0	0	0
Others	Male	5	9	3	3
	Female	4	7	1	1
	Others	0	0	0	0
Total		510	685	677	781

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our college is a multi-faculty institute having faculty of Humanities, Commerce & Science. The college ensures the promotion of multi-disciplinary and interdisciplinary learning on campus in the following ways: Organization of different webinars, conferences and seminars on multidisciplinary and interdisciplinary issues. Introduction of several certificate courses with interdisciplinary nature. The faculty and research students are encouraged to undertake interdisciplinary/ multidisciplinary research projects. The field visit, an educational tour organised by various departments promotes the interdisciplinary/ multidisciplinary approach among students. This value-based education helps rural

	students to develop humanistic, ethical, oral and universal human values of truth, peace, non-violence and love for all. Promoting students and faculty members for the completion of multidisciplinary and interdisciplinary online courses on the platforms like NPTEL, SWAYAM etc. Promoting faculty members for the completion of multidisciplinary and interdisciplinary courses offered by HRDC.
2. Academic bank of credits (ABC):	Being an affiliated college, an academic bank of credits is offered to students by an affiliating University. All syllabus from the current academic year 22-23 is framed according to the Choice based credit system. All students are enrolled on an academic bank of credit.
3. Skill development:	Following initiatives taken for skill development. The college has conducted Skill Development courses under which the Training and Placement drives are conducted. The college has taken efforts in Soft Skill Development, Yoga shibir, Spoken and Communication English, Online Aptitude Tests on the occasion of various national events etc. The college arranges various programmes and training activities such as workshops, seminars, conferences, and webinars to develop life skills, communication, cooperation, teamwork, and upgrading knowledge. The life skills of students are developed through the scheduled programme by NSS, Sports and Cultural Departments. The college also organizes teacher training about ICT skill development to improve teaching effectively which will be helpful for students to face global challenges. Career Katta initiative for offering career guidance to students of colleges in the region. Skill development workshops like E-content development, and CFL bulb making were organised. The geranium lagvad workshop was organized and held on campus. Lectures on Self-employment were organised. Organised certificate courses.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college promotes the Indian knowledge system by teaching Indian languages and culture. College has dedicated departments offering courses in Marathi, Hindi and Sanskrit languages. Our stakeholders are mostly from rural areas therefore, they need to be taught in the Indian languages, especially in their mother tongue to understand the concepts of the subject. Measure teaching is in regional language and

	use to explain concepts in regional language wherever necessary. The college has dedicated departments offering courses in Marathi, Hindi and Sanskrit languages. Indian language promotion activities are regularly organized like Sanskrit sapatha, Hindi sapatha, and yoga. Indian cultural aspects are promoted among students. To inculcate the values of Indian art and Culture, the College organizes cultural and sports activities, and annual gatherings, where preference is given to Indian Culture and Traditions based performances. Students are motivated to take actively participation in Youth Festival organized by University.
5. Focus on Outcome based education (OBE):	Each faculty member focuses on outcome-based education through the following practices: The outcomes of all courses are well-defined by faculty and are placed on the website. Ensuring attainment of COs, POs, and PSOs. To measure the attainment of COs, POs, and PSOs the assessment tools used are Class Tests, class seminars, group discussions and semester examinations along with Mentoring and Feedback. It monitors their academic outcomes. Communicating the results and analysis with the affiliating university for further action.
6. Distance education/online education:	The college facilitates learners for online education at the following platforms: https://jawaharevidyanow.com All departments have used online platforms for teaching learning during the pandemic period. The college has G-SUITE and ZOOM for online teaching and learning YouTube software is also used as some faculty uploaded their video lectures on YouTube. Virtual conferences and workshops were organized/attended during this pandemic period. Students and Teachers are registered and completed SWAYAM and NPTEL courses. Institute has planned to start skill development courses/certificate courses through online mode.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The college constituted Electoral Literacy Club. ELC consists of a senior faculty of the college as the nodal officer, two program officers of the National Service

	Scheme, and two student representatives.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Students coordinator and faculty members are appointed by the college and ELC is functional. ELC COMMITTEE organizes events in association with the electoral office frequently. Student representatives are encouraged to organize campaigns.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Voter awareness is one of the best practices of our college. A student rally was organized in nearby villages to create voter awareness. This rally covers many villages from Tuljapur, Omerga and Lohara Thashil. This rally focuses on the importance of voting, and ethical voting through roadshows, and songs. A special lecture was organized regarding national voter awareness. The total student voters were registered and the forms were submitted to voter registration.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The voter awareness campaign is carried out in nearby villages. It was an awareness drive and survey of voting percentages and electoral (voter) registration.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	25th January is celebrated by arranging special lectures on the Importance of Voting in Democracy and taking the oath of ethical voting to strengthen Democracy.

09-09-2023 10:28:32

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
510	685	677	781	814

File Description	Document
Institutional data in prescribed format	[View Document]

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 30

File Description	Document
Institutional data in prescribed format	[View Document]

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	31	31	31	30

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
29.79388	20.57367	30.39879	23.58269	25.83735

File Description	Document
Upload Supporting Document	[View Document]

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- **The college is affiliated with Dr Babasaheb Ambedkar Marathwada University, Aurangabad, and strictly follows the curriculum designed by affiliating University. The Institution ensures effective curriculum delivery through a well-planned and documented process to achieve academic excellence and professional competency. With the help of this academic calendar, the college ensures effective curriculum delivery through a well-planned and documented process with a student-centric approach.**
- **At the beginning of the academic year, affiliating university provides an academic calendar.**
- **The Principal, IQAC and all heads of the departments finalize the college academic calendar.**
- **The timetable committee prepares time table of the college and HOD to prepare the departmental timetable.**
- **The college plans to complete the syllabus in the stipulated time of the university.**
- **Curricular and Co-curricular activities are well planned in the academic calendar to achieve the goals.**
- **HOD conducts a meeting of staff members of the department and distributes the workload. Each department also prepares a departmental action plan.**
- **Each faculty member follows the timetable and prepares a teaching plan and also maintains the academic record.**
- **Power-point presentations, soft and hard copies, CDs, and website addresses are provided to the students to enhance their knowledge.**
- **During the pandemic period, the college switched over the curricular and co-curricular activities to online mode.**
- **The dedicated in-charge teacher for a student group takes care of students regarding academic performance, scholarships, examinations and other problems.**
- **Faculty members are available after class hours to clear doubts.**
- **Industrial visits are conducted to understand production, technical and manufacturing processes**
- **Progress of the syllabus and curriculum delivery is reviewed from time to time.**
- **Guest lectures of eminent academicians and industrialists are organized on current trends related to the curriculum.**
- **Teachers are involved in the revision of curriculum as a member of university academic bodies.**
- **ICT facilities and resource material support from Library are also provided to ensure the effective implementation of the curriculum.**

- **All the qualified faculty members are motivated to participate in orientation, and refresher courses to upgrade their subject knowledge.**
- **This ensures a strong base for effective teaching–learning processes in our college.**
- **Modern and innovative teaching tools are made available for teachers to improve curriculum delivery.**
- **Each department conducts various subject-related curricular and co-curricular activities.**
- **The continuous internal evaluation of students is carried out through class tests, home assignments, seminars, and group discussions.**
- **IQAC collects feedback from students.**
- **Study tours, Industrial visits, field projects and excursions, visit to educational institutions and research organizations etc. are arranged.**
- **Extra classes are conducted whenever needed.**
- **The college conducts the pre-semester theory and Pre-practical exams along with tests and tutorials.**
- All faculty members **Contribute to college annual and university examinations.**
- **Result Analysis: Result analysis of the semester examination is done department-wise.**
- **Effective use of ICT:**
- **College creates WhatsApp groups class-wise.**
- **Every faculty promote to use ppt.**
- **Every faculty prepares the notes and uses the ppt for classes. Most faculty members prepare video lectures and posted on students' WhatsApp groups, and YouTube channels. During the pandemic period, all faculties used online teaching platforms.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 34

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 40.15

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
193	00	436	438	325

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The overall development of the student is the main objective of the curriculum. The additional courses and activities are expected to be offered, although they may not be directly related to one's field of study but may be of interest. The focus should be on raising students' awareness of an overarching issue related to the current time. With this expectation in mind, our institute has integrated cross-cutting issues such as environmental awareness, gender equality, human values, and professional ethics.

A) Professional Ethics:

Professional ethics are reflected in the syllabus of Commerce streams like insurance, Entrepreneurship, Accountancy, Business Environment, Business Communications, and skills. Professional ethics is a part of commerce education. In the Commerce Faculty, business skills and commercial values are incorporated among the commerce students. Economics and all science subjects have reflected professional ethics in different units. Simultaneously, professional ethics consist of the Certificate and value-added courses conducted by the various departments.

B) Gender Issues:

The issues of gender equality are best portrayed in poetry, drama, and novels in languages. Gender awareness and sensitization occur in the curriculum of social sciences and humanities. The Institute ensures a safe and secure environment for girls students through Discipline Committee, Sexual Harassment Prevention Committee, Internal Grievance Committee and activities like Woman Empowerment, Beti Bachao Abhiyan, Sukanya Festival, Gender equality, Training for Self-employment, Workshop on Women entrepreneurship development, International Women's Day, etc.

C) Human Values:

Human values are covered in the curriculum of Commerce, Political Science curriculum introduces key concepts such as democracy, Economics, Marathi, Hindi and English programs such as labour law, life skills, constitutional obligations, social ethics and the quest for human values. The institute's NSS, Nature's Club, Late Shanta kaki Alure Women Empowerment Cell and Jawahar Social Responsibility Cell units also raise various activities to raise awareness of human values and organize various competitions on different occasions such as original, poster presentations and wallpaper contests by various departments, Old-age home, Orphanage visits, etc. The Institute organized camps like Blood Donation, Blood Group Testing, National Integration, Corona awareness programs, AIDS awareness programs, Human Rights Day, Mission Yuva Swasth Abhiyan (Fit India: Healthy India), Voter awareness program, lecture on the contribution of Indian freedom fighters, respect to the families of Martyr soldiers to inculcate human values among the students.

D) Environmental and Sustainability:

Environmental studies are a mandatory subject in II years of all UG programmes and some environmental and sustainable issues are included in the subjects of Economics, Marathi, English and Commerce. Chemistry, Botany and Zoology include this issue.

Environmental awareness is inculcated through the activities like Tree plantation, sparrow day with nest-making training, Eco-friendly activities, Say No to Plastic Bag and Holi with environment-friendly colours. An attempt is to make them aware of cross-cutting issues related to the environment in the local area. Institute also conducts environmental audits, green audits, and energy audits regularly from external agencies.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 34.31

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 175

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 75.89

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
226	246	292	350	252

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
360	360	360	360	360

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 59.22

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
97	96	110	114	116

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
180	180	180	180	180

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 16.45

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The faculties of the institute focus on student-centric methods in the teaching and learning process. The Institute has conducted the following student-centric activities to improve the quality of teaching-learning methods.

EXPERIENTIAL LEARNING

Experiential learning is a teaching method that focuses on helping students learn through direct experience. It can include hands-on activities, field trips, simulations and other interactive techniques. Practical classes are conducted in the laboratories of departments of Science, Chemistry, Botany, Zoology, Physics, Geography etc. Surveys methods are used by departments of Chemistry, Sociology, Economics, Botany and Zoology, and market surveys are conducted by Commerce, Economics. Project work is part of the curriculum in some courses, and subject experts guide students for the completion of their projects and dissertations. Teachers motivate students in the classroom to participate in Experiential Teaching-Learning.

- · **Research Project and project work**

Students are asked to complete research-based projects on topics related to their syllabus. Almost all final-year students of UG students undertake project work.

- **Field Visit, fieldwork and study tours**

Departments arrange field visits to educationally essential areas.

Industrial Visit: The Department plans and organizes the industrial visits.

Guest lecturers: Departments organize Guest Lectures of eminent experts.

PARTICIPATIVE LEARNING

Participative learning is a teaching method that emphasizes student collaboration and participation in the learning process. This can involve students working in small groups, engaging in class discussions or taking on leadership roles in project-based activities.

- ·Group discussions, Seminars and debates

In order to improve communication skills, idea generation and presentation skills, group discussions and debates are conducted.

- Teamwork

NSS Department organizes activities like village adoption, Tree Plantation, Swatch Bharat Mission, etc.

- Group Work

Group activities, like workshops and poster presentations, are also conducted.

PROBLEM SOLVING METHODOLOGY

Problem-solving methodologies are teaching approaches that focus on helping students to develop the skills and knowledge needed to solve complex problems. This can involve the use of case studies, real-world scenarios or other types of problems that require students to apply their critical thinking and problem-solving skills.

- Case Studies

Case studies are used to increase students' participation and develop problem-solving skills.

- Quizzes and competitions.

The institute organizes quizzes to develop logical reasoning and problem-solving skills. Group discussions, Tests, Assignments, Numerical problems, Online/Offline Quizzes, Oral Question answering, and Projects are conducted. Free internet access in the library and Wi-Fi facilities encourage students to solve problems. Research activities are conducted under the guidance of teachers.

ICT TOOLS

ICT tools are technologies used to facilitate communication, access and process information and support teaching and learning. They can include computers, laptops, smartphones, software programs, apps and online platforms. By using student-centric methods such as experimental learning, participative learning and problem-solving methodologies, educators can create more engaging and effective learning experiences for their students. The college has quality projectors, laptops/computers, Wi-Fi, Pen Drives, Printers, Scanners, DVDs, and CDs, LMS through http://jawaharevidyanow.com, ZOOM, and Google Meet, Online quizzes and assignments, Online webinars and interactive sessions, Computer-Assisted-Learning MOOC platforms: SWAYAM.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 77

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
41	41	41	41	36

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 93.51

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
30	29	29	28	28

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has a mechanism of internal/external assessment that is transparent, robust, time-bound and efficient. Institute follows the regulations and guidelines of Dr B.A. M. University Aurangabad to deal with examination-related mechanisms and grievances.

Internal assessment is a process of evaluating the performance of a student by the teachers within the educational institution. External assessment is a process of evaluating the performance of a student by an external body or agency.

- **Internal Evaluation:**

The internal evaluation cell prepared the internal assessment timetable and conducted it accordingly. The subject teachers inform the students a week before a syllabus for unit tests. The question papers and scheme of evaluation are prepared by the teacher and submitted to the internal exam coordinator. The internal evaluation begins in the classroom answer sheet provided by the college. After examination, the answer sheets are handover to the subject teacher and results are declared next week by the teacher. Tutorials are conducted by teachers in the classroom. Throughout the academic year, the performance of the students is assessed by assignments submission, project works, seminar presentations, group discussions, study tours and practical work.

Transparency in internal evaluation is ensured as marks of students are displayed on the departmental notice board after the evaluation of unit tests and answer sheets are provided to the students for their overall observation. If any grievance regarding obtained marks and performance in other internal activities, students concern the subject teachers for corrections. The subject teachers deal with the student's problems regarding evaluation and allotted marks. If the student is not satisfied, the matter is placed before the Head of the Department. Grievances associated with the internal examination are taken up immediately and resolved. Grievances are resolved as per guidelines and the internal examination policy of the College. The coordinator of the Internal Examination Cell/Student Grievances and Redressal Committee takes necessary action to solve grievances.

- **External Evaluation:**

External Evaluation: The institute conducts semester university examinations in the college as per the schedule. The question papers and answer sheets are provided by an affiliated university and are set and moderated as per the prescribed syllabus. The answer sheets are sent to the University for Central Evaluation and the university is bound to declare results within 40 days.

The common grievances of the students are out-of-syllabus questions, misprint in question papers, allocation of marks to questions, and incorrect options to MCQs. Common grievances related to results include answer sheets' undervaluation, change of medium, change of name or misspelt, change in subjects, incorrect internal marks, absent remarks, and withheld results for unknown reasons. The students' grievances related to external examination are solved in a time-bound period. Transparency is followed irrespective of gender, caste, or religion. Grievances are resolved in a time-bound manner. Evaluation is efficient in terms of transparency and time-bound nature. For example, after the declaration of the result, students can get a Xerox copy of the answer sheet from the university by applying in the prescribed format and paying its fees. Such Xerox copy is assessed by the subject teacher and if he can get more marks Students apply for redressal to the university.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The College follows the curriculum of the affiliating university Dr B. A. M. University Aurangabad. The institution has stated and displayed the COs, PSOs and POs of all courses that are run in the institution on the institutional website. POs (program outcomes) of programs offered by the college are summarized as follows.

For the effective implementation and delivery of the curriculum, the teachers have well-described the Program Outcomes (POs), Course Outcomes (COs), and Program Specific Outcomes (PSOs) for every program provided by the institute. Additionally, it gave thought to the mission and vision of the institute. These consequences have been placed fourth in every departmental meeting and get confirmed. Then they are uploaded on the institute's website. These are also communicated to the students by the respective teachers.

The College has come up with a method for evaluating program outcomes after much thought. This mechanism has been made as transparent, scalable, robust and objective as possible with the utmost care. This mechanism stands out for its excellent integration of subjective observation and objective evaluation of the student's performance. The institute conducts its evaluation in various ways before organizing various activities to achieve the desired outcomes.

Students will acquire a sense of social service and creative ability and responsible citizens. It inculcates scientific attitudes in the minds of learners in physical, chemical, life and mathematical sciences. An intensive knowledge of accountancy, business law, economic principles, and taxation for complex commercial problems can be achieved.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The College has a mechanism to measure the attainment of POs and Cos. Calculation of attainment of P Os and COs from result analysis. The following methods have been used to evaluate program outcomes, program-specific outcomes and course outcomes.

Formative Evaluation:

As a piece of the constant assessment, the developmental evaluation of understudies' presentation is led. Homework, unit tests, surprise tests, seminars, projects, group discussions and other activities have been conducted under this evaluation category.

Summative Evaluation:

Summative assessments are judged based on students' performance in university examinations. This includes evaluation in the theory and practical examinations, particularly for the science faculty. The teachers also evaluate the student's growth and performance through interactions in the classroom, sessions with questions and answers, individual counseling, etc. Students' performances have been recorded by the teachers. The student's participation in departmental events, study tours, industrial visits etc. also aids in measuring their development.

- Achievements in sports, games, cultural events, placement, research competitions, progression to higher education, etc. is used to measure COs, POs

- Continuous evaluation is followed to analyze the attainment levels of University End Semester E xams, Project and Field Work, Viva-Voce, Class Tests /Oral Discussions Assignments Seminars.

- As a result, all POs, PSOs and COs are attained and evaluated by the institution.
- Through the student feedback mechanism, the program and Course outcomes are evaluated.
- The number of Students' progression to higher studies reflected the program and Course outcome. Some Students opted for competitive exams held by Government and non-government organizations.
- Placement, self-employment, entrepreneurship status and social initiative of the students show the result of the program and Course Outcome as stated by the Institution. Students after their studies attended pla cement through On-campus/Off-Campus interviews and the selection process.
- Students started the small-scale business of their interest, Entrepreneurship cells guided these students.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 73.73

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
101	100	169	142	198

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
158	193	172	194	246

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.76

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.37

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	0.37

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The College has made a special effort to create an innovative ecosystem to create and transfer knowledge.

- This includes providing ICT-based education, a fully automated library, a research committee, a Research Advisory Committee (RAC), and a competitive exam advisory centre.
- The library subscribes to online resources to support faculty research and teaching, including E-books and repository systems.
- We promote and motivate the undergraduate research culture through small and large-scale research projects.
- The institute encourages faculty involvement in research projects that contribute to the collaborative development of knowledge.
- The college established Research Advisory Committee (RAC) to support, observe, and monitor

the research activities. The college appointed senior and experienced faculties, who worked as a coordinator of RAC.

- RAC facilitated effective research assistance to research students who are pursuing Ph.D. degrees in different subjects and also inculcated a research attitude among the UG and PG students.
- RAC plays a very significant and vital role in forming and executing the research policy and monitoring the research progress undertaken.
- The main objective of the research committee (RAC) is to enhance the quality and cultivate the research culture.
- The institute practically encourages research-active faculty members to seek accreditation as research guides and to conduct and supervise research in their area of expertise.
- The College has a recognized Research Center in the subject of Chemistry and Physics affiliated with Dr Babasaheb Ambedkar Marathawada University, Aurangabad.
- The College has 16 teachers who have been recognized as research guides by Dr Babasaheb Ambedkar Marathawada University, Aurangabad in the subjects like Marathi, Hindi, English, Physics, Chemistry, Botany, Zoology, History and Commerce.
- 31 research scholars are perusing for the PhD degree and 21 have been awarded by Ph. D. degree under their able guidance.
- Teachers motivate students to present their research work at Avishkar, Seminars, and Conferences and to carry out projects and fieldwork.
- The College provides duty leave and financial assistance to faculty to attend and present research papers.
- It also motivates faculty to participate in orientation courses, refresher courses, short-term courses and faculty development programs.
- The College has a rich tradition of hosting self-funded State, National and International Seminars, Conferences and Workshops on a variety of themes.
- Two workshops on IPR and patent filing have been organized by the College to incubate knowledge in research ethics.
- The College encourages students to write articles on current trends and issues to publish in the college's bulletin 'Jawahar Wartapatra' and conferences and seminars.
- The Departments of Botany, Zoology, Chemistry and Physics organized study tours, and field and industrial visits to impart practical knowledge of subjects to students.
- The Department of Commerce organized industrial visits and study tours to create awareness about business skills, marketing opportunities and technical knowledge.
- **Efforts to incubate innovative ideas among the students and society are listed below:**
- **Professional Skill Development:** The College has introduced professional courses such as Tally ERP-9, Computer Hard Ware & Networking, Beauty Parlor, Food Processing, Fashion Designing, Income Tax, GST and MODI Script.
- **Environmental Management:** To protect the environmental atmosphere, the College has constituted a Vermicomposting pit, Organic Compost, percolated (seepage) Water Harvesting and a drip irrigation system.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 29

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
09	07	07	06	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 7.07

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
52	35	41	36	48

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	04	8	04	03

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Late S. N. Alure Guruji was a visionary teacher and progressive social reformer who promoted extension activities in the neighborhood community. The College has active NSS units and established Jawahar Social Responsibility Cell, Late Shantakaki Alure Women Empowerment Cell, and Nature's Club to organize major extension activities in the neighbourhood community. Over the last five years, the College has organized various extension and community-based activities.

- **SOCIAL AWARENESS**

HEI conducted and implement so many programs for social extension like Covid-19 Awareness, blood donation, Voter Awareness, AIDS Awareness, Myths related to Superstition, Anti-Addiction oath, International Yoga Day, International Youth Day, Digital India, Swatch Bharat Abhiyan, Plastic free Campaign, Personal Hygiene, Open Defecation Rally, Greening Campaign, Agro based workshop for farmers. During the Covid pandemic, our institute has conducted vaccination programs. We celebrate the birth and death anniversary of national leaders for knowing their social contribution. We organize student rallies to create social awareness among people.

NSS students and teachers collected relief funds for flood sufferers in Kerala, Sangali-Kolhapur Districts and supported the watershed development programme of Art of Living, Anadur, which resulted in developing social empathy and responsibility. Every year, the NSS unit organizes a special residential camp in adopted villages.

- **ENVIRONMENTAL AWARENESS**

The institute is conscious of environmental issues and organizes activities such as Tree Plantation, Cleanliness Campaign, Green Campus, Mulberry Plant Nursery, Conservation of Sparrow, Eco-friendly Holi and Exhibition of wild Vegetables. It also tries to create awareness among farmers and students by organizing the harvesting of Geranium and preparation of aromatic oil.

- **MORAL ACTIVITIES**

The institute has organized and celebrated Teacher's Day, Women's Day, Human Rights Day, and Raksha Bandhan with police to inculcate moral values in students and society. These activities help the students to develop qualities like team spirit, self-confidence, and emotional, intellectual, social and interpersonal development. Additionally, the English Department and students visited Indradhanu Vrudhashram (Old age home) to share their pains and inculcate social responsibilities among students.

- **HEALTH CONSCIOUSNESS**

Health consciousness is the top priority for our institute. Our institute has implanted various programs to make our community a better place to live. The institute organized activities like Covid -19 vaccination camps, Blood Donation camps, Blood group testing camps, HB Checkup camps for College Female Youths, Yoga Day Celebration, Mask distribution during the covid-19 period, Fit India campaign under Swastha Yuva Mission etc.

- **GENDER SENSITIZATION**

The College has an active Women Empowerment Cell which has organized guest lectures, poster presentations and rallies on gender sensitization, domestic violence, single women, child marriage, female feticide, save the girl child, law for women, health and hygiene, and child abuse. Additionally, various committees such as Sexual Harassment Prevention Committee and Anti-Ragging Committee are actively working to give equal status and opportunities to students. Additionally, a Counseling Cell has been established to provide counselling on personal and psychosocial problems.

- **NATIONAL INTEGRATION**

As per the direction of the Government of India, we have celebrated the **'Azadi Ka Amrut Mahostav'**. To participate in this program, the institute organized Tiranga Abhiyan and various activities to sensitize national integrity by celebrating the birth and death anniversary of national leaders. Institute has a separate NSS unit.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college organized various extension activities recognized and awarded by various government bodies with the active involvement of teachers to inculcate awareness and responsibilities among the students regarding common social issues i.e. International Yoga Day, Tree Plantation, Voters Awareness Rally, Social Equity Week, Girls Security Programme, Blood donation camp, Corona Vaccination and Safety Awareness Programme. Students are encouraged to develop a social mindset for the betterment of society and social harmony. Some major recognized extension activities are as follows:-

- **Cleanliness Drives:** The cleanliness drives are conducted on various occasions by NSS units. It is a prime and regular practice. Along with the actual workout, students created awareness about the cleanliness at varied public places like bus stand, hutatma mandir, etc. The work of the NSS unit in this field was appreciated and awarded by Grampanchyat Anadur, Grampanchyat Fulwadi, and Grampanchyat Jalkot and Khudawadi over the last five years.

- **Awareness Programs:** Various departments organized awareness programs like AIDS Awareness, COVID-19 vaccination Program by the NSS Unit, Environment Day, World Wetland Day celebration and plantation programs by the Department of Botany, World Consumer Day by the Department of Commerce, etc. Such awareness programs also impacted society. Voters

Awareness by the Department of Political Science.

AWARDS & APPRECIATIONS:

- The Voter Awareness Programme is appreciated by Tehsil Office, Tuljapur.
- The Aids awareness program is appreciated by PHC Anadur.
- The Greening the Campus Campaign is appreciated by Tuljapur Panchayat Samiti and Gram panchayat, Anadur.
- The COVID-19 vaccination initiative is appreciated by PHC and Gram panchayat, Anadur.
- Every Year College has organized a blood donation camp in association with the Gopabai Damani Blood Bank, Solapur, Ashwini Blood Bank, Solapur and Akshay Blood Bank, Solapur. For this, the College is appreciated by these respective Blood Banks of Solapur.
- The NSS Department of Dr Babasaheb Ambedkar Marathawada University, Aurangabad, awarded Mr Rushikesh Ghodke as a **"Best NSS Volunteer"** for his outstanding contribution towards NSS activities for the academic year 2017-2018.
- The **Institute of Scholars (InSc), Bangalore (Karnataka)** awarded Principal Dr Umakant Chanshetti a **"Best Principal Award-2020"** in recognition of their valuable contribution to the academic community and the students and for the development of the rural college in the academic year 2019-2020.
- The College has been awarded **the MOST EMERGING HIGHER EDUCATION INSTITUTE AWARD-2022 by Kiteskrafts Education Excellence, Patiala (Punjab)** in the academic year 2021-2022.
- The College has been awarded with **IDEAL COLLEGE AWARD-2022 by APJ Abdul Kalam Dream Foundation. Solapur (MS)** in the academic year 2021-2022.
- **Wildlife Week:** is organized by the Department of Zoology and is appreciated by the "Forest Department of Osmanabad District in the academic year 2021-2022.

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 73

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the**

last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	07	18	19	15

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 20

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

09-09-2023 10:28:32

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has sufficient physical infrastructure, including classrooms, labs, ICT resources, cultural activities, etc. 13.02 acres make up the campus, and the main building's built-up area is 2744.12 square metres.

The college is having 15 departments through which various programmes are being taught. The main building consists of the Principal's cabin, administrative office, Library, Laboratories, IQAC, Ladies' common room, department of sports, cultural department and NSS along with sufficient classrooms and laboratories. Wi-Fi facility is available to students and staff on the campus. CCTV has been installed for security and safety.

Classrooms:

The college has 18 classrooms. 02 classrooms, 01 seminar hall/auditorium, 01 computer lab and 01 Lab are ICT enabled with LCD projectors. All classrooms are having comfortable and sufficient seating arrangements, green boards, good ventilation, electricity supply etc.

Laboratories:

The College is having 05 Laboratories with adequate required chemicals, tools, instruments and equipment. An adequate number of Lab Assistants and attendants are appointed to ensure the effective utilization of the infrastructure.

Com**puter Lab:**

The college has a computer lab with a sufficient number of computers to ensure the academic purpose of teaching tally to the students of Commerce and Excel to the students of Physics.

Computing Equipment:

51 computers are available with Internet facility having 100 MBPS speed. Out of 51 computers 36 are allotted for student use. 15 computers are allotted to Office, Library and various departments for academic and administrative use. Besides computers, the College is having two laptops, 07 printers, 05

LCD projectors, 03 Scanner, 01 Barcode scanner, 02 Generator, 02 UPS inverters and 01 Modem to conduct the teaching-learning process and research activities.

Internal Quality Assurance Cell:

Computers, internet connectivity, printers, and scanners are made available in IQAC which monitors academic activities like teaching, learning and evaluation, student-centric teaching, and support facilities.

General facilities:

The college has a ladies' common room and separate washrooms for staff students and ladies.

The college has a canteen which offers fresh and hygienic food at an affordable price.

The college also provides a first aid facility and health care room,

 A parking facility is also available.

Cultural Activities:

The college has a cultural department with equipment and musical instruments to develop interest among students and inculcate artistic values. The college is known for its cultural richness and hosts cultural programs throughout the year, utilizing two venues: an open stage for college-level common programs and a conference hall for department-level programs.It also organizes acting workshops.

Sports facilities:

The college has adequate sports facilities such as a playground, and a wrestling arena. The College offers both indoor and outdoor sports facilities. There is an open ground for outdoor games. The institute has a strong record in sports events at the university and state levels. The Sports Department has a variety of sports equipment and facilities including double bar, single bar, weight machines, carom, chess, judo practice mat, wrestling practice mat and sets of accessories for athletic training. The sports department also has provisions for shot put, discus, hammer, javelin, relay baton, hurdles, volleyball, football, cricket, and Mallakhamb with safety measures for the sportsmen.

Yoga:

Yoga sessions are being conducted in the college under the NSS department.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during

the last five years

Response: 19.31

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
20.65203	3.02433	0.14050	0.53300	0.78912

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- **Library automation using Integrated Library Management System (ILMS):**

The library is automated with the Integrated Library software developed by INFLIBNET Center Ahmedabad, Gujrat. That is "**Software of University Library – SOUL 3.0"** All the library operations, which include generation of accession register, stock maintenance, exchange of books and journals, user record of library resources, etc. are done through ILMS. With the help of OPAC (Online Public Access Catalogue), user can retrieve books and journals by the title, author, publisher, accession number; entering 'free text', Boolean operator and can also generate user data, membership data, etc.

Details of Integrated Library Management System (ILMS):

Name of ILMS Software for Automation	**SOUL30– Software for University Library**
Nature of Automation	**Fully Automated**
Year of Automation	**2017-18**
OPAC	**Available for Users**
Library Website	www.jascca.org
Institutional Repository	Within college campus
Internet Speed	**50 MBPS**

For integrated library management system and automation our college has following resources:

Sr.No.	Description	Quantity
1	Computers	03
2	Laser Printers	01
3	Barcode Printer	01
4	Barcode Scanner	01
5	Scanner	01

- **Subscription to E Resources:**

Online E Journals/ E Books	**N-List Subscription**
	https://nlist.inflibnet.ac.in
	BAMU KRC e- resources

OER Repository (OPEN EDUCATIONAL RESOURCES)	http://www.bamu.ac.in/krc/e-Resources.aspx#gsc.tab=0
	Indian Academy of Science
	https://www.ias.ac.in
	National Digital Library
	https://www.ndl.iitkgp.ac.in
	Shodhanga
	https://shodhganga.inflibnet.ac.in
	NPTEL
	https://nptel.ac.in
	NCERT
	https://ncert.nic.in
	E Gyankosh
	https://www.egyankosh.ac.in
	PDF DRIVE
	https://www.pdfdrive.com
	Academic Journals
	https://academicjournals.org/journal

- **Amount spent on purchase of books, journals:**

2017-18		2018-19		2019-20		2020-21		2021-22	
Books & Journals	Amount	Books & Journals	Amount	Books & Journals	Amount	Books & Journals	Amount	Books & Journals	Amount
1047+25	**19172**	**127+ 23**	**38100**	**94+18**	**33668**	**04+13**	**6493**	**55+8**	**18313**

- **Library Members:**

2017-18		2018-19		2019-20		2020-21		2021-22	
Students	Teachers	Students	Teachers	Students	Teachers	Students	Teachers	Students	Teachers
824	**33**	**782**	**33**	**678**	**33**	**674**	**33**	**512**	**33**

- **Usage of library:**

2021-22:

1. Total Number of users log-in to the library = 13461
2. Total Number of Books issued = 1598
3. Total Number of Books returned = 1507

Total = 16566

Method of computing per-day usage of library:

Academic Year	Total number of Teachers & Students visited Library (a)	Total number of Library working days (b)	Per day usage of Library (d=a/b)	Total number of Teachers & Students (c)	Percentage of per day usage of Library (%=d/c X 100)
2020-21	16566	301	**55.03**	545	**10.09%**

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institute has an advanced IT infrastructure that is intended to improve the teaching and learning experience for both teachers and students. This includes a robust Wi-Fi network that covers the entire campus providing seamless internet connectivity to all members of the Institute. The College frequently updates its IT facilities including Wi-Fi for effective teaching. The learning process of the college has its mechanism for the upgradation & updation of IT infrastructure & services. As far as the maintenance part is concerned the college has made a MoU with Info Sai Technologies Pvt. Ltd. (Service Provider company). The software engineer and company person visit the college from time to time and they check whether some updation or upgradation is required and if so, they, upgrade or update. The system is as per requirement. The stack holders i.e. students and staff use their facilities for acquiring information for their research projects or work etc.

Faculty of the institute use LCD projectors and a range of software such as PowerPoint, video lectures, Google Meet, Zoom and YouTube for online lectures. This allows them to make use of the latest technology to deliver their lectures and make the learning experience interactive and engaging for students. The college also has 5 lecture halls with LCD facilities, scanners, printers and photocopy facilities in the administration sections and all departments making it easy for students and faculty to access the necessary resources.

1. The administrative office is automated with internet connectivity for e governing students' admission,

exam forms, leaving certificates etc.

2. The college provides Wi-Fi facilities to all its stockholders free of cost.

3. Some classrooms are well equipped with LCD projectors.

4. The college auditorium/seminar hall is also equipped with an LCD projector.

5. The college has a computer lab with internet connectivity for students to use.

6. The college has 51 computers and 02 Laptops with access to the internet & the required software.

7. The college is having its website the information on courses, admission processes, circulars and of facilities.

8. Almost all the departments used social media such as WhatsApp group, zoom, Google Meet, and e-guruji platforms for the teaching-learning process during covid -19 pandemic & thereafter.

9. The Library is fully automated with SOUL-30 with OPAC & Web OPAC facility.

IT infrastructure:

Computers: **51**

Laptops: **02**

LCD projector: 05 Printers: 07

Scanner: 01

All-in-one printers: 02 Barcode Scanner: 01

Wi-Fi: 01

UPS: 02

Generators: **01**

The institute has set up Wi-Fi facilities and CCTV surveillance systems on the campus to maintain discipline and ensure the safety and security of students and faculty. The computer lab is maintained by a team of Sai Infotech hardware technicians and e-waste is disposed of appropriately. A schedule for optimal utilization of the computer lab is created by Er. Yogesh Kharade of Sai Infotech in accordance with the general timetable.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 14.17

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 36

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 21.8

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
5.98	1.25	9.65	5.85	5.65

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 35.62

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
182	268	281	300	204

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

> *1. Soft skills*
> *2. Language and communication skills*
> *3. Life skills (Yoga, physical fitness, health and hygiene)*
> *4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 32.28

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
379	03	253	235	249

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 19.7

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
36	44	31	29	33

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
126	168	160	177	247

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.14

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	1

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 10.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
09	03	22	09	09

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College has a registered Alumni Association that contributes significantly to the overall development of the institution. The Institute's Alumni Association is known as "Jawahar College Alumni Association." A mutually beneficial relationship between the institute and its graduates is the goal of the Alumni Association. The Alumni Association actively monitors, participates, and cooperates in the functioning of the College throughout the year. The College organizes alumni meetings twice a year under the guidance of the Principal. The institutes' alumni are involved in a wide range of professions including Education, Administration, Police Services and Legal services, Industries. The Military, Journalism, Businesses, Scientists, Academia, Social Work and Politics etc.

IQAC coordinator of the College Prof. Dr. Vishwas Mane is one of the alumni. The alumni Kishor Harale, Rahul Kawathe, and Pratibha Ghodke are working in the USA in the area of research in Chemistry. The alumni Prasad Kulkarni, Vinod Ghuge, Vikas Ghuge, Seema Choudhari, Sunita Ausekar, Maheshkumar Mali, Abhilash Patil and Hari Kadam are qualified MPSC and are on post of officers in police departments or government departments. Most of the alumni are engaged with social and political field and few of them are working as Sarpanch, Upsarpanch, Police Patil, and Members of Panchayat Samiti which is beneficial to solve various issues in this area. Some alumni are pursuing higher education. The alumni of the college are regularly in touch with the college.

The alumni association organizes alumni meetings regularly on a college campus to discuss the development of the college.

Objectives of The Alumni Association:

1. To establish and encourage tight ties between the institution and its alumni.

2. To foster and cultivate good will among all alumni as well as an interest in the business and welfare of the institution.

3. To give and spread information to alumni about their alma mater, its alumni, faculties and students.

4. To design and start programs that will help students and alumni.

5. To aid and support the institutes attempts to raise overall development.

6. To act as a platform for alumni to encourage and improve the institutes pursuit of academic excellence.

7. To mentor and help graduates who have just finished their course.

8. Organize and coordinate the activities of the alumni so that alumni can express their opinions for the problems of their home countries.

Alumni's Activities, Support & Contribution:

The alumni association always supports expanding infrastructural facilities in the college. The alumni

association indirectly provides financial support by means of donating tree saplings of different varieties.

Alumni students are invited to participate in various activities such as tree plantation, blood donation, cleanliness and other social-oriented programs, and help in taking decisions in the college's development through IQAC.

The alumni always provide a helping hand in NSS Special camps such as organization of programs as well as serving breakfast and meals to volunteers.

The alumni members always donate books to enrich the library. The alumni have given active support in cultural programs.

Alumni members actively monitor, participate, and cooperate for the overall development of the college.

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision:

Our Vision is, **"Quality Education for Holistic Development of Rural Students"**.

Mission

Our mission is to empower the students of rural areas to achieve their full potential and contribute to the development of society by

- Providing educational facilities to students from rural areas, especially for girls' students'
- Providing quality education to socially and **economically backward classes**.
- Bringing about the **educational and cultural development** of rural people.
- Providing excellent facilities for hostel accommodation, physical education and **value education.**
- Bringing about social **transformation through education**.
- Creating resources and utilizing them for the educational **upliftment of common people.**
- Promoting **intellectual, ethical and cultural development of society.**
- Introduction of **skill-based education** for increasing employability and economic development.
- Creating a widespread educational network seeking **mass participation in education**

The mentality of parents in the area is to get girls married early rather than sending them for higher education. The teachers counsel the parents and persuade them to higher education for girls.

HEI aligned the governance and leadership with the Institution's vision and mission. This is clear in several institutional practices, including decentralization and participation in the institutional governance process. One key aspect of governance is the decentralization of power and decision-making authority. This allows for greater participation in the governance process by individuals at all levels of the organization, including faculty, staff, and students. This not only leads to more inclusive and democratic decision-making but also allows for incorporating diverse perspectives and expertise.

Another important aspect of the governance is the emphasis on transparency and open communication. The institution is committed to being transparent in its operations and decision-making and communicates with all stakeholders, including faculty, staff, students and the broader community. This helps to build trust and accountability within the organization and with external stakeholders.

The leadership is also aligned with the institution's vision and mission. The leadership team is

committed to inspiring and motivating others to work towards the achievement of the institution's goals. They can also make tough decisions and provide direction and guidance to the team. They can also make tough decisions and provide direction and guidance to the team.

GOVERNANCE

- Our institute operates through a democratic and inclusive system of governance that involves participation from all stakeholders.
- Our institute encourages a culture of active involvement and participation in management decisions.
- The institute is dedicated to offering new programs based on regional needs and current trends.
- The institute adheres to the rules and regulations set by Dr Babasaheb Ambedkar Marathwada University Aurangabad, and the Government of Maharashtra for the admission process.
- All admissions are made without any discrimination based on caste, religion or gender.
- The institute organizes social and cultural events through its Jawahar Social Responsibility Cell, National Service Scheme (NSS) and other committees of the College.

NEP implementation:

- Organised one day national seminar on New education policy on 21 May 2022 so that all stakeholders of the new education policy may aware about it.
- Our institute is the first who organise such awareness about the new education policy in the Marathwada region.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Management Committee, College Development Committee and the IQAC (Internal Quality Assurance Cell) work together to develop and implement long-term plans for the institute. The Management Committee and College Development Committee execute their plans through the Principal. Both committees hold regular meetings and develop support plans to achieve their goals. Faculty members are also actively encouraged to participate in various decision-making committees where they can identify problems, set goals, explore alternative methods, analyze results, hold meetings and make effective decisions.

1. **TOP-LEVEL MANAGEMENT:**

The parent Institution is; Shikshan Prasarak Mandal, Anadur, which is known as Governing Body/ Management Committee. Jawahar Arts, Science & Commerce, College, Anadur is run by Shikshan Prasarak Mandal, Anadur, Tq. Tuljapur, Dist- Osmanabad. The General body of the parent institution approves and monitors the plans and policies.

2. **MIDDLE-LEVEL MANAGEMENT: COLLEGE DEVELOPMENT COMMITTEE (CDC):**

In consultation with the Management Committee; College Development Committee has constituted as per the norms of Maharashtra Public Universities Act, 2016. The President of the committee is the Secretary of the parent institution and the Principal is the Secretary of the CDC. Members of the CDC are nominated by the parent institution members and teaching & non-teaching staff members. This committee sanctions budget, Medical leaves, Purchase of equipment, library books, furniture, and other requirements in the meeting.

3. **LOWER LEVEL MANAGEMENT: PRINCIPAL & COLLEGE ADMINISTRATION:**

As the head Principal of the College has run the administration and teaching-learning process and pays special attention to the smooth functioning of all activities of the college. Heads of the various departments assist him in this work. Administrative staff i.e. Office Superintendent, Accountant, Head Clerk and the other staff of the office look into the matter of admission, eligibility and examinations.

4. **COLLEGE LEVEL COMMITTEES: DECENTRALIZATION OF ADMINISTRATION:**

The principal constituted various Academic / Curricular and Co-curricular Committees in consultation with NAAC and IQAC of Jawahar College to streamline college administration. These Committees are a potent means for implementing supportive action programmes directed towards achieving the College Mission. These committees are an effort towards decentralizing the college administration.

5. **IQAC:**

Internal Quality Assurance Cell was formed by the Principal as per the guidelines of NAAC. IQAC plays a vital role in the quality enhancement of the College.

PLANNING:

The Principal as a Chairman, Vice Principal and senior faculty as members of IQAC are responsible for the design and implementation of quality policies and plans.

IQAC of the college prepares action plans for quality enhancement and sustainment. Meetings are held at intervals.

Interaction between management and staff is encouraged; innovations are welcomed.

Every department also plans its department programs and activities to be arranged in the academic year and submits it to IQAC.

SERVICE RULES

The institute adheres to the rules and regulations set by Dr. Babasaheb Ambedkar Marathawada University, Aurangabad, University Grants Commission (UGC) and the Government of Maharashtra.

PROCEDURES FOR RECRUITMENT

Permanent posts (Grant-in-aid) and Temporary posts (Non-Grant) are recruited by the management following the norms set by the Government of Maharashtra, Dr. Babasaheb Ambedkar Marathawada University, Aurangabad and UGC.

PROCEDURES FOR THE PROMOTION

Promotion to the faculty is given according to the rules of the parent university - Dr Babasaheb Ambedkar Marathawada University, Aurangabad UGC and the Government of Maharashtra.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The Parent Institution Shikshan Prasarak Mandal, Anadur and Jawahar Arts, Science & Commerce College, Anadur has provides welfare measures to the Teaching & Non-Teaching Staff.

Our institute offers the following range of benefits and welfare measures for its teaching and non-teaching staff.

- ·Our institute offers various types of leave to attend Faculty Development Programme (FDP), Refresher Course, Orientation Programme, Short Term Course, Workshops, Seminars and Conferences.
- ·**Medical Claim:** All staff members are eligible for the government health scheme and medical reimbursement scheme for their entire family.
- ·**Group Insurance:** Group insurance from LIC, State Bank of India SGSP Account, and also from Government group insurance is provided for accidental claims as well as natural death of the staff member.
- ·**Loan Facility:** Shikshan Prasarak Mandal Anadur's staff credit Co-operative Society provides a long-term loan of Rs.5 Lakh to the staff members and also provides an emergency loan of Rs. 50,000/-, approval of the College Principal.
- ·The College supports the staff members to avail of personal loans, home loans, educational loans for Child's education, and vehicle loans from any nearby National, cooperative or Private Banks.
- ·Female employees are eligible for maternity leave.
- ·We have a canteen facility available for staff and students.
- ·Staff is provided with Casual Leave, Compensation Casual Leave, Earn Leave and Medical Leave.
- ·Staff can participate in the provident fund scheme as per government provisions.
- ·New pension scheme (NPS)/ DCPS is available to staff who were appointed after November 2005.
- ·Free Wi-Fi is available on campus.

PERFORMANCE APPRAISAL SYSTEM FOR STAFF:

- The institute has a performance appraisal system in place for both teaching and non-teaching staff with the following key features

TEACHING STAFF

- ·The performance of teachers is evaluated through the PBAS and ASAR systems.
- ·Placement and promotion decisions are based on the API scores of teachers through the CAS system.
- ·The parent University has developed an Academic performance system.
- ·The college has a separate mechanism for the assessment of the performance of the faculty through IQAC.
- ·The College follows guidelines laid down by UGC and the parent university regarding the assessment performance of the teacher.
- ·The College has an API scrutiny Committee that suggests the desirable activities be done by the

teachers to increase the score.

·The Assessment of the faculty is done on the following basis

1. Teaching and Learning

2. Co-curricular activities

3. Research Activities

4. Extension activities

- ·The Committee collects PBAS format with required documents of the faculties at the end of every year.
- ·The results of the evaluations are then referred to an expert committee (screening-cum-selection committee) of the university, for final approval. The institute regularly assesses the performance of both teaching and non-teaching staff.

Assessment:

- ·For the assessment self-appraisal proposals are submitted by the faculties and scrutinized by the Appraisal Scrutiny Committee. The Principal gives suggestions to the faculties for improvement.
- ·At the time of placement by the University, the committee makes the list of teachers and their due dates of placement. The placement of the following staff done successfully in a higher grade in the last five years.

. **NON-TEACHING STAFF**

- ·Non-teaching staffs performance is evaluated based on various criteria such as the staff's present nature and habits, departmental competence, hard work, office peace and cooperation with other staff. The evaluation is based on the ranking from the annual confidential report of the administrative staff.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 7.14

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	00	02	05	01

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 23.92

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	7	24	10	4

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	11	11

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	**View Document**
Institutional data in the prescribed format	**View Document**
Copy of the certificates of the program attended by teachers.	**View Document**

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The IQAC committee of the institute looks into various funding options from agencies such as UGC, RUSA and DST. The institute applies for development schemes offered by these funding agencies, but unfortunately, during these five years, we have not received any grants from either UGC or RUSA.

The main source of funding is fees collected from students during the admission process. The institution adheres to the rules and regulations set by the government of Maharashtra and Dr Babasaheb Ambedkar Marathawada University, Aurangabad. Basic and major sources of funding for the institute include Tuition Fees, Development Fees, Student Contributions, Salary grants, Lab fees and Gymkhana fees.

Mobilization of funds:

The college is fully aided by the Govt. of Maharashtra and also included U/S 2(F) and 12(B) of the UGC Act 1956.

1. The parent institution SPM helps with the mobilization of funds.

2. The college also gets funds from UGC in the 12th Scheme for college development.

3. College also gets donations

4. College gets funds from Admission fees, Tuition fees, Library and Laboratory fees, Gymkhana fees, Sports Fees, Cultural Fees, etc.

Budgets:

1. The college prepares budgets every year in March/April by getting the requirements of every department of the college.

2. The budget is pre-approved in a CDC meeting every year.

Optimal Utilization of Resources:

- · The institute prepares a budget each year making every effort to stick to it. It is approved by the CDC and includes budgets for academic departments, the library and sports. The HODs proceed with planned activities according to the budget.
- · The purchase committee handles all purchases by inviting the necessary number of quotations, negotiating with suppliers and executing purchase orders after approval.
- · The institute ensures proper utilization of funds received. Accounts are maintained and audited by a CA appointed by the institute. The management applies an internal check system as well as an internal audit to establish a strong internal control system.

1. Funds and grants received are utilized properly under the headings amount received.

2. The received funds are used through cheque, RTGS or NEFT, online payments etc.

3. The funds are utilized as per priority and advised by the CDC.

4. The College maintains its infrastructure update from time to time.

REGULAR FINANCIAL AUDITS CONDUCTED BY THE INSTITUTE

Auditing involves the review and verification of financial records to ensure that they are presented fairly and accurately. Our institute conducts regular external and internal audits and government audits are also conducted by Government Auditors and the Joint Director of Higher Education, Aurangabad.

Financial audits (internal and external):

1. The College conducts internal and external audits regularly.

2. The College conducts its internal audit through the C.A. firm Mishra & Sons, Solapur

3. External audit by Government Assessment and audit is carried out by the Joint Director of Higher Education, Aurangabad and also by the Auditor General, Nagpur.

The dates of internal audits are under

2021-22	2020-21	2019-20	2018-19	2017-18
30/09/2022	28/09/2021	26/09/2019	31/07/2019	31/7/2018

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC is an effective and efficient internal coordination and monitoring mechanism. IQAC plays an important role in maintaining and improving the quality of institutions and makes recommendations for quality improvement.

The IQAC has been actively contributing to quality assurance strategies and processes.

IQAC prepares a perspective plan for quality enhancement and academic excellence of the college. IQAC prepares an Academic Calendar at the beginning of each academic year in line with the calendar prepared by affiliating University.

IQAC, College Academic Committee and Internal Evaluation Committee adhere academic calendar including the planning for continuous internal evaluation.

All departments and committees in the college ensure effective planning and implementation of the same towards all curricular, co-curricular and extra-curricular activities.

IQAC has been trying to implement quality assurance strategies such as digitization of academic and administrative facilities, gender equality, strengthening extension activities, Remedial and bridge course teaching-learning, Internal evaluation, and Practical evaluation.

IQAC helps each department to achieve their goals for academic quality enhancement and ensures the timely completion of academic activities as planned.

IQAC has a team that works under the title of Quality Check Mechanism for ensuring incremental growth in all quality-related activities (like proposals of faculty members for promotion under CAS) and quality in all activities organized by the institution for students and faculty. It includes curricular activities, teaching, learning and evaluation, research, extensions, administration, library services, and best practices.

Substantial quality improvements have been achieved through the institutionalization of the following IQAC initiatives: Strategic planning and assignment of responsibilities for key areas.

- · Academic performance
- · Value-added/certificate course
- · ICT facilities/ICT lectures
- · Promotion of research

- · Support for Placement
- · Interaction with industries

The effective implementation of academic and CIE-related activity has resulted into:

1. 'A' grade and appreciation in Administration and Academic Audit by the affiliating University.

2. Online teaching-learning platform and online tests conducted during 2020-2021.

3. Implementation use of ICT-based teaching in almost all departments.

4. Organized a national-level seminar for students in Chemistry.

5. Participation of students in a NIUS workshop of Homi Bhabha Center for Science Education at BARC, Mumbai.

6. Outstanding performance by the students and faculty of the college.

- · Organized 2 international and 5 National seminars/conferences by the college

One of the key objectives of the IQAC is to record and maintain documents for the incremental improvements that have been made in various areas of the institution's operations. This involves collecting data and conducting assessments regularly and using this information to identify trends and patterns that can inform decision-making and future planning. The IQAC may also report on these improvements to external stakeholders such as accrediting bodies, government agencies and other quality assurance organizations.

Thus, the IQAC plays a vital role in promoting and maintaining the quality of the institute. Through its focus on the teaching-learning process, structure, methodology and learning outcomes, the IQAC helps to ensure that the college can provide the highest quality education and support to its students.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**

5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The Institute has taken various initiatives to give equal status and opportunities to the students. No discrimination is done based on religion, Caste, Gender, or Disability in the admission process. Various committees such as Sexual Harassment Prevention Committee, Student Development Cell and Anti-Ragging Committee are working and monitoring the day-to-day activities on campus. The **Women's Redressal Committee** addresses all the issues and problems rose from time to time and provides suitable solutions. The College Discipline & Anti-Ragging Committee takes all imaginable measures to obviate ragging activities in and around campus.

The College conducts various programmes for gender equity, such as safety and security, and CCTV surveillance, Nirbhaya Pathak (Pink Pathak) visits the campus for the prevention of offensive activities, and a complaints/suggestion box is set on the campus. Counselling is also organized on campus. The College has adopted a mentor-mentee scheme to solve individual problems and organize lectures of eminent personalities. It also provides a separate Ladies' Room with an attached washroom for girl students and women faculties. To create gender equality, the institution has celebrated Constitution Day, Traditional Day, Savitribai Phule Jayanti, Jijau Jayanti, International Women's Day, Awareness Program on Domestic Violence against Women, Fashion Designing Workshop, Free Dress Material Distribution for College Girl Students on the occasion of Rakhi Purnima, API Seema Chaudhary, Alumni, Lecture on Career Guidance, and Elocution Competition on Gender Equity.

The institute celebrates Commemorative Days in the College to promote celebrations and observance of important days set by the Government and University to honour the contributions of social reformers' ideas to reform Indian society. These include a Poster Presentation on the issue of gang rape victim Dr Ms Priyanka Reddy of Hyderabad, a Rangoli Competition on the topic "Save Girl Child: Educate Girl Child", a Mehandi Ceremony on Marathi Bhasha Din, a Child Marriage Prevention Awareness Rally, a One Day Workshop for Women on Small Scale Industry and Generation of Self Employment, an Awareness Programme on Untold Things of Girls which they can't Express, a Webinar on Ekal Mahila Punarvasan: Wastav ani Upayyojana, an Awareness Program with a street play on Domestic Violence against Women in Collaboration with HALO Medical Foundation, Anadur, and a Celebration of Valentine's Day with an oath; Henceforth, No Girl Would Be Burnt, on the issue of a burnt victim of Hinganghat, Dist.

The College has provided a separate Ladies' Room with an attached washroom for girl students and

women faculties. The room is also well-equipped with essential facilities.

To create gender equality amongst the students, the following days were celebrated during the last five years.

- · Constitution Day
- · Traditional Day
- · Savitribai Phule Jayanti / Gender Sensitization Day
- · Valentine's Day / Gender Equity Day
- · International Women's Day

The gender equity promotion programmes organized by the institution in the past five years are given below:

- · Mahila Melawa : Jagar Stri Shakticha
- · Savitribai Phule Jayanti
- · Jijau Jayanti
- · International Women's Day
- · Awareness Program on Domestic Violence against Women.
- · Fashion Designing Workshop
- · Free Dress Material Distribution for College Girl Students on the occasion of Rakhi Purnima
- · API Seema Chaudhary, Alumni, Lecture on Career Guidance
- · Elocution Competition on Gender Equity

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our Institute always puts effort into creating harmony between society and culture to reduce inequality.

The Institute strives to sensitize students and employees to their constitutional rights, values, duties and

responsibilities through the curriculum and extra-curricular activities. Many of the subjects offered have topics that focus on constitutional obligations, and all students take a course on Environmental Studies in their first year to gain insight into environmental acts, wildlife protection acts, forest acts, and global environmental concerns.

The various departments conduct programmes to strengthen democratic values. Seminars and workshops are conducted on various rights, duties and responsibilities of a citizen. Republic Day is celebrated on 26th Jan to highlight the importance of the Indian Constitution, and Independence Day is celebrated to highlight the struggle for freedom and the importance of the Indian Constitution.

The Institute has organized various activities for the conservation and preservation of the environment, such as tree plantation, water conservation, energy conservation, and cultural activities such as Marathi Bhasha Din, Marathi Bhasha Pandravadha, interactive sessions with authors, Recitation of Poems on Rainy Season, Traditional Day with Indian Costume performance, and a State Level Kavi Sammelan. These activities have been conducted in the last five years.

The institute accepted admission to economically backward students, provided concessions in fees, and encouraged students to apply for scholarships. It also organized activities and guest lectures on gender equality and awareness and organized a "Felicitation of Labors" on the occasion of Maharashtra Din and International Labour Day.

The institute sensitizes the students and employees regarding constitutional obligation Values, Rights, Duties and responsibilities of citizenship. Constitution Day was celebrated on 26th Nov. On this occasion, group reading of the preamble was conducted and also a Guest Lecture and Poster Presentations were organized.

National Voter Day (Voter Awareness program) was celebrated by organizing guest lecturers, campaigning for new voter registration, giving oath to all voters to vote fearlessly and without falling prey to any lure while exercising the right to vote to protect democracy, street play & rallies on 25th January.

On the occasion of Lokmata Laxmibai Alure and Shikshanmaharshi Late. S. N. Alure Guruji Birth Anniversary Blood Donation camp was organized on 29th December and 8th September. On 11th July an oath of 'Tobacco Free Campus' was given to all stakeholders.

The institute organizes lectures on 'Health Awareness' as the Importance of Yoga, the Importance of Wild Vegetables in our life, organ donation "Shahu-Phule-Ambedkar Lecture Series" etc. Our NSS unit is very active and efficient; various social activities were organised in the past five years. Under the campaign of 'Swachhta Abhiyan- Fortnight', the cleanliness of the College Campus, Khandoba Temple, and Botanical Garden premises was organized.

The University has been included in the curriculum of Under- Graduate; Indian Constitution, and Environmental studies as compulsory courses for the first year. College mandatory committees like Anti Ragging Committee, Internal Complaints; Grievance Committee, Anti Sexual Harassment committees are active and functioning for the cultural, regional, linguistic, communal socioeconomic and sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice- 1

Title: Campaign for Greening the Campus & Ecological Sustenance

Objectives:

1. To create an eco-friendly Campus

2. To create awareness among students towards environmental sustainability and the society

3. To organize various activities to sustain an environment

The Context:

The college is located around Goddess Khandoba Temple, the pilgrims across Maharashtra and other States, visit regularly in great numbers. Therefore, to focus on the environmental issue, the college takes efforts to overcome the present problem and decided to solve this problem by planting more trees.

The Practices:

The educational institutions play an eminent role in solving environmental challenges. The students, staff and teachers actively participated in the green campus campaign. The college executed various programmes and activities. The activities organized under this project are:

1. **Tree Plantation:** The College has a total of 13.02 acres of area. To make the campus clean, green and eco-friendly, the NSS Committee, Department of Botany and Nature Club have undertaken the plantation activity. On our campus, we have planted about 2200 saplings and plants of different variety, and organized cleanliness programs for the preservation of the environment.
2. **Plastic free campus:** It is a programme organized in the campus that aims to reduce plastic pollution on college campus with special focus on the reduction and elimination of plastic bottles, plastic straws and utensils and plastic food packaging. The college organized various programmes

such as plastic free campus campaign, recycling plastic campaign and awareness classes on world environment day, world wild life week, world ozone day. Instead of buying bottled water student took initiative to buy refillable to carry around campus and also promoted students to use paper pens. By the initiative of Nature club cloth bags were introduced.

3. **Waste diversion:** The College has implemented composting and recycling programmes. Vermicomposting and NADEP plants in college near canteen were constructed to recycle the solid wastes generated on the same. Separate dust bins were provided to collect degradable (wet) and non-degradable (dry) wastes. Wet garbage is used for vermicomposting and remaining will be collected by 'Ghanta-Gadi' of Grampanchyat, Anadur.

4. **Water usage:** Percolated water from **Balubai Lake** and rain water harvesting facilities were established for the effective management of water. The seepage water from the lake was collected in a chamber and released into the reservoir through a pipeline. A water filtration unit implanted in the campus.

5. **Energy management**: Energy management is essential for every institution. The college implemented various methods to save energy. Instead of traditional bulbs/tubes/CFL lamps, LED bulbs were used in the campus.

6. **Green auditing:** With the initiative of green auditing cell, the awareness programme was conducted on environmental issues. The cell also examined the effect of green initiative campaign in campus and a review was conducted at end every academic year.

Evidence of Success:

The college has achieved an eco-friendly campus due to these innovative practices. The behaviour of students and surrounding society changed towards environmental issues positively. They have participated in each program to protect the environment. The college has successfully practised all the activities. It has helped to sustain the environment in college and society.

Problem Encountered and Resources Required:

In the beginning, the students and society were not ready to provide positive responses towards environmental issues but after making three years of practice continuously, we could able to divert their minds/attention/attitude towards environmental issues. All the resources are made available by our college and surrounding society.

Best Practice 2

Title: Voting Awareness Campaign (The Sovereign Right- The Democratic Right)

Objectives:

1. To literate the youth about the democratic process.

2. To promote them to enrol and participate in the democratic process.

3. To Increase Voting percentage in upcoming elections.

The Context:

India is the largest democratic country in the world. Democracy is based on the participation of people in the election process. Voters play an integral role in democracy. The success of democracy depends upon the active participation of voters. Department of Political Science of the Institute has been coordinating the 'Voting Awareness Programme'. This is one of the prominent extension activities of the department hence the Institute. In Representative Democracy, the role of the voter in the voting process is very important. So to increase voter numbers and voting percentage, Department takes initiatives.

Practice:

For this purpose, Political Science Department has established a mechanism for Voters' Awareness Programme.

The mechanism works as:

Political Science Department conducts programmes for first-year students to enrol as a voter through the government website

Awareness campaign-

The student enrolling in the 1st-year graduation programme is almost 18 years. Most of them are not enrolled as a voter. Considering this, the cell actively takes initiative to be aware of them the registration process.

· Notification:

· Lectures

· Displaying banner digital board,

· Wallpaper,

· Street Plays,

 Rallys, Dindi

· Voter awareness lecture by staff and Revenue officers

· Fearless and Honest voter oath

Voting Campaign-

Throughout the year various elections from Gram-panchayat to Parliament take place with due schedule, during this election period our cell takes special efforts to increase involvement in the electoral process of the voter. This extension activity is succeeded with the efforts of students, staff, the election cell, political science department of our College.

Evidence of Success:

As a result of this campaign we registered more than 100 1st-time voters in the year. The remaining students registered in their villages. These fresh electors actively participated in the Local Government Electoral process, and the overall increase in voting percentage is observed during the parliamentary Election.

Problems Encountered and Resources Required:

we could register only the students who provided updated UDAI numbers.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The institution is committed to providing quality higher education encompassing capacity building for the knowledge economy towards the progress of the rural populace, particularly socioeconomically disadvantaged groups with a special focus on rural women who are provided with educational opportunities to become economically and socially equal.

Jawahar Arts, Science and Commerce College were established on 2nd October 1991 in the rural environment of village Anadur, with a vision of educating the rural community. As our mentor, Shikshanmaharshi Late S. N. Alure Guruji believed the Gandhian philosophy that the future of India lies in its villages. The majority of the students are from the rural area of the Marathwada region of Tuljapur Tehsil which is socio-economically disadvantaged in terms of education and women empowerment and it is the drought-prone zone of Maharashtra with a very low growth rate.

We make every effort to create a model of education which is based on compassion and mindful living. Most of our students come from rural areas and maximum students belong to poor families of farmers; due to some circumstances, they might be away from the educational canal. Institute has initiated a support system that reflects its Vision and Mission. This scheme was introduced with the sole objective: education should not be stopped due to a lack of financial support.

Jawahar Arts, Science and Commerce College, Anadur has a rich and distinctive history of a result-

oriented curriculum with potential hard-working rural students as a center of all activities driving this institution for decades. Well- the educated and dedicated teachers, strong capable administration and an innovative eco-friendly campus add more feathers to the cap of our institution. Keeping up our historical distinctiveness, the institution has currently focused on skilling, re-skilling and up-skilling the rural youth with dynamic skill-oriented courses and multidimensional training for moulding our students into rural-based entrepreneurs and fabricating the 'job-creators' in the rural society where 70 present of Indian population still resides.

These courses mainly include agro-based and agro-allied business activities like integrated fish farming, geranium cultivation and processing, sericulture, CFL bulb making, food processing, fashion designing, tally, accounts, share markets, Business Communication etc. Faculty and staff from different streams of our college education viz. arts, science and commerce are collectively working together to make these courses successful and train students to make them productive structural and functional units of society.

The effective planning, management and support of college administration also have the lion's share in empowering these courses. The design of these courses is made gender and culture friendly enough so that they can easily assimilate rural girls and all backward sections of society. Our students have developed basic entrepreneurship mindsets due to these efforts and have emerged as successful business owners as well as business managers in multiple sectors even outside of agro-based industries, more than 50% of our alumni's self-employed. Their contribution and service in building a strong, efficient, resourceful, harmonious and democratic society is the true fruit of our entire sustainable ecosystem.

Our institution is looking forward to taking our practices to a whole different level by including students from multiple local colleges, disciplines and areas in these courses with our students thus creating a multicultural cluster of an educational system that runs in alignment with our New National Education Policy NEP-2020.

Concluding, with the motto of our institution i.e. 'Duritanche Timir Javo'; meaning 'Let's drive the darkness of illiteracy from the lives of most educationally backward sections of society with the light of knowledge and education'- our institution will keep up its honest and distinctive efforts by various innovative ways to cater the needs of many more upcoming rural generations. Also, the institute supports the students from financially weaker sections providing them with sports kits (boy- students), and NSS T-shirts free of cost.

The institution is anchored to its traditions at the same time it is branching in different directions to fulfil the demands of the stakeholders. This is the most sought-after institution by learners from this region. Our approach is to spread education to the underprivileged mass of students. The institution is contributing to creating a knowledge-based society through feasible education. The exclusively fair approach of the management among the commercial culture in society has made education feasible for the learning community.

The Alumni were brought up in this academic atmosphere and thriving in different walks of life mentioning their self-realization at this incubator of values. The mission of the institute is reflected through this activity amongst the stakeholders. The institution has started completely self-financed P. G. courses in Chemistry, Physics and Commerce addressing the needs of society, the students it seeks to serve, the institution's traditions and value orientation this is in complete accord with the distinct vision of our mentor Shikshanmaharshi Late S. N. Alure Guruji to support the deprived class students and provide higher education to the very doorsteps of socio-economically backward students of Anadur

region. The institution is also a recognized research centre in Chemistry and Physics for aspiring researchers (Ph. D.)

Many pupils are under the line of poverty and thus they have the intention of earning money. Thus the institution has the prior thrust to give them their study support and encourage them to participate in Skill Development Certificate Courses. Teachers give their best efforts and are guided by the Management as well as IQAC, aiming for not only the results or passing out the examinations but also becoming good socials and human beings through their college education.

5. CONCLUSION

Additional Information :

Jawahar Arts, Science & Commerce College, Anadur, Dist: Osmanabad is a premier institution for providing quality education in the Osmanabad district, which was established on October 2, 1991. The Jawahar College is one of the finest institutions devoted to catering quality education for marginalized, poor, and underprivileged students of this area.

The Institute is affiliated with Dr Babasaheb Ambedkar Marathawada University, Aurangabad and is recognized by the University Grants Commission (UGC) under 2(f) and 12(B). It offers education through 24 undergraduate and 3 postgraduate programs as well as PhD research centres for Chemistry and Physics. In recent years, the Institute has implemented a variety of skill-based value-added courses and COC. The faculties have published research papers in numerous national and international journals with high-impact factors. The Institute has implemented ICT-enabled classrooms for teaching and learning, equipped with high-speed internet and Wi-Fi. Our library boasts an extensive collection of resources that are easily accessible to all including a wide range of journals, e-journals, book banks and other services for faculties, students and research scholars. The library plays a vital role in promoting the curriculum and fostering self-learning. It is also a member of the N-List provided by INFLIBNET. The Institute also has a computer lab available for students.

The Institute has conducted various audits such as Academic and Administrative Audits, Green audits, and Energy audits. It has also organized workshops, conferences and seminars on various innovative themes. The students of the institute have achieved many medals, prizes and awards in sports and cultural events at the Zonal and State levels. The Institute has also been awarded as an Ideal Rural College and Most Emerging Higher Education Institute. The Institute strives to assist the community with their needs. Both students and faculty have been actively involved in providing aid during natural disasters such as floods, earthquake as well as during the COVID-19 pandemic. The Institute regularly participates in activities such as Tree Plantation, Gender Sensitization, Swatch Bharat Abhiyan, Fit India, Voter Awareness Rallies, Blood Donation Camps, Environmental Rallies and many more.

Concluding Remarks :

We feel extremely privileged to submit this SSR prepared with utmost care and strong inspection. The institute is committed to the philosophy of *'Duritanche Timir Javo"* i.e. Eradication of darkness from the lives of poor people through lightening rays of education and continues to thrive and provide its students with a top-quality education. The institute has been providing quality higher education to the deprived masses, needy and economically weaker sections from rural areas of the Marathawada region and achieves excellence through its vision, mission and goals.

Adhering to the motto vision, mission and goals of the institute, we are striving to produce graduates with scientific brains and human faces. The institute has been providing the best infrastructure, best knowledge and information to the experienced faculties, good research culture and numerous support activities during the last five years. The institute effectively implements the curriculum and quality practices with the able support of the devoted management, strong and active Principal, hardworking teaching and non-teaching staff and

stakeholders. The institute maintained transparency in all aspects of the admission process and internal evaluation mechanism etc.

The institute has the best research culture. Through this, Ph.D. , quality research papers, books and chapters in books have been published. For the overall gradual development of the institute, structured feedback is collected from all the stakeholders. All the above activities have been planned by IQAC and CDC. The institute has given priority to sustainable development and environmental awareness through numerous endeavours.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :34 Remark : DVV has made the changes as per shared clarification.
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>234</td><td>0</td><td>534</td><td>508</td><td>414</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>193</td><td>00</td><td>436</td><td>438</td><td>325</td></tr></table> Remark : DVV has made the changes as per shared clarification.
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>126</td><td>107</td><td>136</td><td>171</td><td>182</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>97</td><td>96</td><td>110</td><td>114</td><td>116</td></tr></table> 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year**

wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
180	180	180	180	180

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
180	180	180	180	180

Remark : DVV has made the changes as per shared clarification.

2.4.1 | **Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
43	43	43	43	38

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
41	41	41	41	36

Remark : DVV has made the changes as per shared clarification.

2.4.2 | *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
32	31	31	30	30

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
30	29	29	28	28

Remark : DVV has made the changes as per shared clarification.

2.6.3 | **Pass percentage of Students during last five years (excluding backlog students)**

2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
92	93	150	127	163

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
101	100	169	142	198

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
126	168	160	177	247

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
158	193	172	194	246

Remark : DVV has made the changes as per shared clarification.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
62	36	45	53	77

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
52	35	41	36	48

Remark : DVV has made the changes as per shared clarification.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers**

in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	05	10	06	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	04	8	04	03

Remark : DVV has made the changes as per shared clarification.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
40	12	30	26	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	07	18	19	15

Remark : DVV has made the changes as per shared clarification.

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :
Answer After DVV Verification :20
Remark : DVV has made the changes as per shared clarification.

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7.00338	3.53822	13.03382	8.32438	8.58432

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5.98	1.25	9.65	5.85	5.65

Remark : DVV has made the changes as per shared clarification.

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above
Remark : DVV has made the changes as per shared clarification.

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	24	7	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	1

Remark : DVV has made the changes as per shared clarification.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty**

development Programmes (FDP), *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	11	18	12	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	7	24	10	4

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	11	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	11	11

Remark : DVV has made the changes as per shared clarification.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 33 Answer after DVV Verification : 30
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>33</td><td>33</td><td>33</td><td>33</td><td>32</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>31</td><td>31</td><td>31</td><td>31</td><td>30</td></tr></table>