



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		JAWAHAR ARTS, SCIENCE COMMERCE COLLEGE ANADUR
Name of the head of the Institution		Dr. Umakant B. Chanshetti
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02471246037
Mobile no.		9420488874
Registered Email		principal.jascca@gmail.com
Alternate Email		jasccollegeanadur@gmail.com
Address		At & Post. Anadur Tal. Tuljapur, Dist. Osmanabad
City/Town		Anadur
State/UT		Maharashtra
Pincode		413603

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Vishwas G. Mane			
Phone no/Alternate Phone no.		02471246737			
Mobile no.		9420333132			
Registered Email		vgmt@rediffmail.com			
Alternate Email		chemvgm@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://jascca.org/aqar/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://jascca.org/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	67	2004	03-May-2004	02-May-2009
2	B++	2.81	2017	27-Nov-2017	26-Nov-2022
6. Date of Establishment of IQAC			19-Jun-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Voter awareness campaign		26-Jan-2019		30	

	15	
Pre annual practical examination for science faculty students	11-Feb-2019 14	193
Power point presentation of each department by HOD showing initiatives taken in enhancement of teaching, learning and evaluation	30-Apr-2019 02	42
Future plan and perspective plan of each department	30-Apr-2019 01	42
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organization of conference/seminar/workshop for students, teachers and nonteaching staff. Conduction of studentoriented activities like NSS, social extension activities etc As monitoring/supervising agent for quality work culture in the college Review of feedback Academic and administrative audit of the college

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Tree plantation and conservation	25 saplings of different variety planted on 1 July out of those 21 conserved at the end of academic year
Guest lectures of various subjects	There was minimum one guest lecture organised by each department
Industry visit and field tour, educational tour for students	Department of Physics and Chemistry organize Industrial visit for students. Field visit to educational institute was organised. Educational tour of 3 days organised for 100 students by tour committee.
Extension programme by various committee	Voter awareness campaign, cultural programme, Science day organized
Field visit	Department of English and Sociology visited oldage home Gunjoti
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC Committee and all Criterion Coordinator	30-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

30-Oct-2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

12-Dec-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

IQAC prepares academic plan of the year. Central time table committee designs Time Table for all UG programs as per university norms. It is displayed on notice board and College Website. Teachers are informed about their workload and courses for next academic year. This helps them to prepare teaching plan. The lecture plans are recorded in Academic Diary of teachers. Higher authorities monitor the same. Teachers are expected to execute their course deliverables as mentioned in Teaching plan. Teachers refer to the standard reference books prescribed by University along with latest information available through online and other resources for effective implementation of Curriculum. Besides the use of conventional method, various other teaching methods like Quiz, Group Discussion, Demonstrations, Debates, PPT Presentations, Role Play, Allied Projects, Games, Short Films, Industrial Visits, Add-on practicals, Assignments, Videos, Use of charts and graphs, Case studies are used for effective curriculum implementation. The Curriculum delivery is planned and delivered to attain the Program Outcomes (POs) identified by each of the programs/departments. A well designed evaluation system involving assignments, tutorials, internal assessment test (continuous evaluation) have been in place. Academic review and feedback is taken periodically. Concerned authorities conduct regular meetings to review the difficulties faced while teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	Nil	Nil	00	00	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	Nil

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	1. Ved and Environment 2. Philosophy in Gita	2
BA	1. Devotion of Andurnagari in Marathwada Mukti Sangram. 2. Hyderabad Muktisangram and Aryasama.j 3. Role of Maharashtra Parishad in Hyderabad Muktisangram. 4. Social Study of Nijamkalin Marathwada.	4
BA	1. Contribution of women of Nanhegaon village in Bachat Gut. 2. Dr. Babasaheb Ambedkar : Economic Thought. 3. Poultry farm: Review	3
BA	1. Samskara: A satine on Socio-Religious Hypocracies. 2. Pride and Prejudice-as a Domestic Novel: A Critical Study. 3. A Critical Study of Ghadhiram Kotwal	3
BA	1. A Study of Itkal Grampanchayat 2. A Study of Aliyabad Tanda (Jalkot) Grampanchayat. 3. A Study of Khudawadi Grampanchayat. 4. A Study of Musti Grampanchayat. 5. A Study of Work of Hon. S. N. Alure (Guruji).	5

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

We have developed in house Online Feedback System software. This mechanism is divided into four categories viz. students' feedback, parents' feedback, alumni feedback, and teachers' feedback. Student feedback is based on two criterions: overall college functioning and teaching learning process. Feedback on overall functioning of the college: it is based on the learning environment of the college, counseling center, sports facility, Infrastructural facilities etc. Teachers Feedback (Teaching and Learning Process) - This feedback covers teaching learning process, punctuality, communication skills, approach towards the students, sharing of innovative ideas etc. We have emphasized on teacher's innovativeness, use of ICT in Teaching methodologies interactive teaching and students' involvement in learning. A feedback to evaluate the facilities provided by the institution and the ambience provided for student centric learning is obtained at the end of the program every year from the outgoing final year students. The results are analysed, corrective and preventive actions are initiated to overcome any flaw/s indicated by the said feedback. Also, feedbacks are obtained from alumni towards their possible contribution to curriculum development/curriculum enlargement/enrichment, to support our students in employment and creating an We collect individual teachers' feedback and analyze it. Parents' feedback based on overall development of their ward and about learning are considered. Alumni feedback help us on role of the college in the Development of student personality and employability, academic excellence. Also, how the Institution has helped them to acquire the life skills. Teacher's feedback is taken on their views about the curriculum provided by our affiliated University. Also, their suggestions on the curriculum are submitted to the parent university. Addon and Valueadded courses are designed based on this feedback. Placement cell also takes cognizance of this feedback while organizing training sessions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	I	120	101	101
BA	II	120	56	56
BA	III	120	35	35
BSc	I	120	132	132
BSc	II	120	118	118
BSc	III	120	100	100
BCom	II	120	72	72
BCom	III	120	50	50
BCom	I	120	82	82

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	782	Nil	33	Nil	33
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	13	3	3	Nil	10
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Dattak Palak Yojana The students are adopted by teachers facilitates them with the various academic needs, in some cases fees and other expenditures. Every faculty member consider it as a social responsibility and provides guidance from carrier guidance cell to the mentee. It is described in detail as one of the Best Practice

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
782	33	1 : 24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
43	33	10	Nil	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Raut S. S.	Assistant Professor	Rajyastariy Navratna Adarsh Shikshak Puraskar, awarded by Navratna Foundation, Pandharpur
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	VI	16/04/2019	23/06/2019
BCom	00	VI	20/04/2019	01/07/2019

BSc	00	VI	20/04/2019	09/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Schedule of various examination conducted by the college and university are communicated to the students by prospectus. Time table are displayed on notice board. The information is also given by way to SMS facility on cell phone. In addition to semester examination conducted by parent university college conduct test and pre semester examination. Beside this subject wise class seminars, debate, elocution, surprise test etc. conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by every department at the end of every academic year. That will be discussed in last working day staff meeting. If any suggestions from chairman is taken into account changes are made. The final academic calendar is implemented from new academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[Uploaded on website](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	29	20	68.96
Nill	BSc	Nill	100	90	90
Nill	BCom	Nill	48	17	35.42
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drive.google.com/open?id=0B45I2dIRsCFUV254S3dXaFE3aEY4NUd5N05DcTgtaDVieTlN>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	730	Dr. BAM University Aurangabad	0.35	0.17
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	3
Botany	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	4	Nil
International	Zoology	3	Nil
International	Botany	2	Nil
International	Chemistry	5	Nil
International	Economic	1	Nil
International	History	2	Nil
International	Geography	2	Nil
International	English	7	Nil
International	Commerce	3	Nil
National	In 9 Departments	32	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
Sanskrit	2

Commerce	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	00	00	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nill	Nill	Nill	Nill
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	25	4	4
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Youth for water management and wan water conservation.	NSS	20	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga din	Government	Yoga	32	452

Swachata Pandharwada	Government	Gram Swachata	25	510
Voter awarness programme	Government	Road show	10	22
Aids Awarness Programme	Hallo Medical foundation	Rally	12	392
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nil	Nil	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
R P College Osmanabad	11/04/2019	Exchange facility of members, lectures, students, research	5
L, B. S. College, Satara	29/11/2018	Exchange facility of members, lectures, students, research	1
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
660000	659781

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6177	1004178	33	6501	6210	1010679
Reference Books	4570	894125	94	18560	4664	912685
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	00	00	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	49	1	0	30	1	1	6	4	0
Added	0	0	0	0	0	0	0	0	0
Total	49	1	0	30	1	1	6	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
567000	566621	100000	93160

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution obtains the necessary requirements of class rooms, laboratories and other infrastructural resources from each HOD well at the beginning of the academic year. After validation of the requirements the available resources are allotted to each department. Any new facility to be constructed / acquired is provided by the management before the semester begins. Wherever there exists a situation that a facility (a laboratory) is required by more than one department suitable adjustments in the time table would make the optimal use of the laboratory a possibility. Renovation of older blocks and modernization of laboratories have been done to meet the everchanging academic requirements. The building maintained for its upkeep and repairs on a regular basis. The peons maintain the building, corridors and other places clean and tidy. Wash rooms are maintained on a regular basis to maintain their usability. The Departments managed by their heads and they are responsible for maintaining the laboratory equipment for their operational conditions. At the beginning of the academic year the HODs would made the budget for repairs and maintenance in all their laboratories for the concerned academic year. They identify the agencies who would undertake the maintenance work and would get the equipment ready for operations at the beginning of every semester. A senior member Dr. S. G, Birajadar, Head of Commerce faculty to oversee the procurement, maintenance, repairs and replacement of equipment like computers, laptops, projectors and others in the domain area of information technology across the institution with the help of private agencies.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Dattak Palak Scheme	12	8200
Financial Support from Other Sources			
a) National	Government Schlorship	209	973075
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	15/07/2019	782	Dattak Palak

			Committee
Meditation	27/11/2018	375	Art of living, Anadur
Yoga	21/06/2018	352	Shikshan Prsarak mandal Anadur
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competative Exam Guidance	121	20	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	10	B.Sc,	Chemistry	Shri C.S.College Omerga, Shri MPM Murum	M.Sc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay Competition	Inter College	4
Elocution Competition	Inter College	2
Debate competition	Inter College	2
Vyasanmukti Mahavidyalin Spardha	Inter College	2

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	Nil	Nil	Nil	00	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Due to government policy and implementation of new University act Student Council was not formulated this year. In Sport 7 prizes in Athletics from University level. One prize in Interuniversity sport KhoKho women.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

67

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The various Departments have given rights to take decisions about their work and suggest the plans for college All Departments are actively participated in all programs arranged in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The principal as a chairman and a senior faculty as members of IQAC are responsible for design and implementation of quality policy and plans. IQAC of the college prepares action plans for quality enhancement and sustainment. Management meetings are held at intervals. Interaction between management and staff is encouraged innovations are welcomed. Three faculty members are BOS in subject of Chemistry, Sanskrit and History gives initiative in developing Syllabus
Teaching and Learning	We are using the conventional as well as modern techniques for teaching. Various methods of teaching are used in our institute. Proper audio visual aids are used for teaching learning process
Examination and Evaluation	We have a semester system where two semesters are in a year. Besides other activities like seminars, Test, Tutorials, group discussions also organized. Pre annual practical exam is one of the special initiative for this year.
Research and Development	All the faculty members are involved in Research. More than 90 of the faculty members are Doctorate. Some have completed Minor Research Projects and one have in process of completing Major Research project. We have some faculty members are Guides of Ph.D. research.
Library, ICT and Physical Infrastructure / Instrumentation	We have a central Library having more than 9700 books along with journals, Periodicals, newspapers, magazines etc. We have the computer lab with internet facility with LAN.
Human Resource Management	Efficient use of human resources among teaching and non teaching staff is made on the basis of capability and competency.
Industry Interaction / Collaboration	College formulated functional MOU with two reputed College. To organize Seminars, conferences/ workshops, collaborations are made with nearest Institutions, NGOs etc.
Admission of Students	Admission process is online. Admissions of Students are made through Admission Committee formed by the

college every year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and Development Programs are planned in the meetings and efforts taken by all teaching non teaching members.
Administration	Overall administration was done by parent intuition SPM, Anadur and Principal of the college.
Finance and Accounts	All the transactions are being made through online Transfer and through cheques such as expenditure, payments of staff salary etc.
Examination	Internal examinations such as Test, Tutorial, Seminars, pre practical exam, practices etc are taken during the year and Semester exams are conducted by the college under the guidance of University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Ni	Null
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	Null	Null	Null	Null
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Cooperative Learning	1	14/12/2018	21/12/2018	7

Research Methodology	1	05/02/2019	11/02/2019	7
FDP for Mathematics teachers	2	06/05/2019	12/05/2019	7
Pedagogic innovations challenges	3	06/05/2019	11/05/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
33	33	11	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Insurance, Group Insurance, Medical reimbursement, Loan available as required Teachers Coop. Society	Insurance, Group Insurance, Medical reimbursement, Loan available as required from Teachers Coop. Society	Scholarship, Earn Learn Scheme, awards etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. 201819 external audits completed on 27/07/2019

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Under Mentormentee scheme each faculty meets to parents of mentee assigned them. Organized palak melava for all parents and their views and expectations considered. Personal Interactions with parents.
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6.5.3 – Development programmes for support staff (at least three)

Teachers are inspired to take part in FDP, short terms. Teachers are allowed to attend seminars and conferences. Support staff inspire to update their education.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Perspective plan of College has been prepared. Action plan on suggestion of NACC peer team report prepared.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Voter awareness programme	20/01/2019	26/01/2019	10/02/2019	12
2019	Pre annual practical exam	20/01/2019	11/02/2019	24/02/2019	169
2019	Presentation of each department on initiatives taken in teaching, learning and research	29/04/2019	29/04/2019	30/12/2019	32
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mahila melava	27/12/2018	27/12/2018	102	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The students and faculty are always encouraged by the NSS unit to keep the campus green by planting more trees and making the campus is kept plastic free. The building of the institution is for maximum utilization of the natural resources. All the class rooms are well lit with natural light and very well

ventilated.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	5	3	15/08/2018	3	Independence day celebration	Save and educate girl	300
2019	4	2	26/01/2019	5	Republic day	Cultural programmes on various issues	650
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospect of college	01/06/2018	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree Plantation	01/07/2018	Nil	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The following measures are taken to make the campus ecofriendly: 1. Switching off the electrical equipment when not in use 2. Cigarettes and tobacco products are strictly banned within 100 meters of the campus 3. The college organizes programmes of tree plantation to inculcate the values of plantation among the students and the faculties. 4. Use of mobile phones in the campus is prohibited. 5. Use of plastic bags are discouraged in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Academy for Competitive Examinations Convener: Prof. Vivekanand Wahule
Coordinator: Dr. Rajshekhar Varshetti Dr. Umakant Salgar Prof. Ms. Madhuri Gadsing Dr. Ms. Manasi Swami
Introduction: It is an sincere endeavor of the academy to encourage the students to achieve their goals and make their dream come true by providing a thorough guidance the students are motivated to develop an analytical mind, the right spirit and wishful approach backed by the academic excellence of the faculty involved. Our institution lay great emphasis

on imparting value education and also lays great stress upon the character building with the students. The academy strives to bring it into reality. The Jawahar College has realized that there is a general lack of awareness and there are a number of misconceptions concerning Civil Services Exam in minds of not only students and their parents but also of teachers and counselors. To eradicate this misconception and motivate rural students. Objective: 1. To provide guidance to the students who come from rural background for competitive exams. 2. To develop good administrators. 3. To create awareness among the students for all types of competitive exams. 4. To develop a sense of social and civic responsibility among them. 5. To develop confidence among them and make capable to face emergencies and natural disasters. 6. Acquire leadership qualities and democratic attitude. 7. To incorporate National integration and social harmony. 8. To prepare students as a leaders of tomorrow. Activities: Role and Responsibilities: • To act as a Regional Information Centre on career opportunities through all types of competitive exams. • To conduct MPSC/ UPSC foundation courses and conducts special coaching. • To organize guest lectures, TV Radio talks, Seminars, etc, for promotion and growth competitive skills among the students. • To cater and provide the information of various competitive exams and help them to submit their applications online/ offline. • Arrange workshops and special lecture series on various contemporary Social, Political, Economic and Environmental issues. • Arrange group discussions and face to face dialog / interaction with succeed personalities, officers and recently pass out candidates. • Arrange periodical Test frequently. • To provide library internet facility for their study. 2. Mentorship Programme: Convener: Dr. Amol Pachpinde Since 2018 Jawahar ASC College has started its mentorship programme which has been attracting increasing number of mentors and mentees. Introduction Mentoring is an interaction process that provides opportunities for the mentors and mentees to experience share and learn from each others knowledge and talents. The mentormentee relationships will have a profound influence on the students personal growth, career development and even life values. Through mentormentee connections, mentor shares professional practice and information, offers advice, and teaches the mentee, and on the other hand, mentee brings in new questions, ideas and enthusiasm to the mentor. Consequently, the mentormentee becomes a beneficial process both for the mentor and mentee. Mentors are real inspirations and role models. Aims and Objectives: 1. To facilitate the mentees' growth by entrusting their hope and fears and channelizing their energy into right direction. 2. To promote mentoring relationships between parents, alumni and friends of Jawahar College and its undergraduate students, and to encourage active participation by both parties. 3. To expose students to role models so as to learn through the success of mentors. 4. To enhance students educational, social and personal growth through learning from the experience of mentors. 5. To maintain a close link between the college and family of the mentee i.e. Student, for the overall development of mentee/ student. 6. To enable mentors to keep in touch with village life and contribute themselves in the development of village through interaction with the villagers. Implementation: The Mentor mentee programme is established to set up to leverage the faculty mentors through one to one interaction. The students' needs of professional and personal development is achieved through this programme. The mentorship encircles the career, entrepreneurship, professional and personal growth. The wards of poor farmers and agricultural workers from around 7075 villages of Anadur area are seeks admission at Jawahar College for their higher education. The responsibility of about 25 admitted students of each village are given to one Professor of our College who act as a Mentor. By staying in contact with these students and their parents, understanding their problems, the Mentor Professor will try and solve them. These professors/ mentors will work as parents of 25 students. These mentors will try to improve educational quality of the allotted students/mentees. Apart from this, they will also be in contact with the villagers and contribute to

the development of the village. 3. Voters Awareness programme Aims and objectives 1. Spread awareness among the voters and emphasize the importance of elections and Voting in democracy. 2. To strive to Increase the voting percentage. 3. To aware the voters about malpractice in voting. 4. To Strengthen democracy through voting awareness. 5. To underline the importance of electing the right candidate by fair election Department of Political science, History and NSS of Jawahar Arts Science and Commerce College organised voter awareness programme during 26 January 2019 to 10 February 2019 as per the direction of election commission Maharashtra letter dated 1 January 2019. It was successfully carried out through street act, mimes, patriotic songs etc. It was great job run by the college and the coordinator Dr. N. S. Somgonde, co coordinator Dr. S. S. Rajput with team of 6 teacher and 28 student artists who extensively travel around 32 villages and reached more than 30000 voters. The program was inaugurated 2nd February 2019 at village Horti, the program was honoured auspicious presence of Hon. S. N. Alure Guruji and the concluding program organised at Yenegur. The program is successfully conveyed the awareness amongst Votar regarding various issues and was successfully fulfilling the aims and objectives. It was Carried out under meticulous guidance Dr. Umakant Chanshetty, Principal Jawahar Arts Science and Commerce College, Anadur.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://jascca.org/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College runs for holistic development of rural students specially girls with following specialty. • Adequate Infrastructure. • Good Academic Results • Qualified Experienced Staff. • Rich library with learning resources. • Uptodate Laboratories. • Wellequipped Computer Lab. • Spacious Play Ground. • Hostel Facility for Girls Boys. • Government Scholarships EBC Free ship. • Awards for Meritorious Students. • 'Umed' is specially designed to brush the student's talent through various activities like organizing classroom debate, GD, workshop on soft skills, throughout the year. • A unique College with Skill Development Short Term Courses. • A unique College with Competitive Examination Coaching Center. • A unique College with PreRecruitment Physical Training Center for Police, Military Paramilitary Services.

Provide the weblink of the institution

<http://jascca.org/>

8.Future Plans of Actions for Next Academic Year

• To organise National Seminar/conference / Workshop. • To organise seminar for students. • To apply for new PG courses. • To start new skill development courses. • To start new enrichment programs. • To enhance the number of MoUs and linkages for enhancement of research work and publications. • Organization of joboriented services by the Career Counselling and Placement Unit for students. • Tree plantation and conservation in College campus. • Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff.