



Shikshan Prasarak Mandal, Anadur's
Jawahar Arts, Science & Commerce College,
Anadur, Tq. Tuljapur, Dist. Osmanabad -413603



INTERNAL QUALITY ASSURANCE CELL

1.4.1 Sample filled Feedback

Sr. No.	Sample of filled Feedback	Page Number
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PRINCIPAL
Jawahar Arts, Science & Commerce
College, Anadur,
Tal Tuljapur Dist Osmanabad



Shikshan Prasarak Mandal, Anadur's
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Anadur, Tq. Tuljapur, Dist- Osmanabad -413603
INTERNAL QUALITY ASSURANCE CELL

EVALUATION OF TEACHERS BY THE STUDENTS

Students are requested to objectively express their evaluation of teachers based on FIVE point-scale (5) = Excellent, (4) = Very good, (3) = Good, (2) = Average and (1) = Below average. Students have to write in the (Box) only the figures 1,2,3,4 or 5 the case may be. You may reveal your identity if you so desire.

- Name of Teacher: Dr. V.G. Mane Year: 2019-2020
- Subject Taught: Inorganic Chemistry Paper No: 1
- Name of Student: Hakke A.V.
- Class: BSC Ist year Roll No : _____

A. General / Attitude related : (Weight - 50)

- Command over the medium of instruction (language) ----- (5)
- Class control ----- (4)
- General knowledge / awareness ----- (5)
- Regularity in taking lectures and practical ----- (5)
- Skill in explaining the topic ----- (4)
- Clarity in approach / Thinking ----- (5)
- Attitude towards students: Friendly and motivating ----- (4)
- Willingness to help deserving students by taking extra-lecture. ----- (5)
- Usefulness in counseling personal matters / career / placement etc. ----- (4)
- Skill in motivation students for extra curricula activities. ----- (5)

B. Subject related : (Weight = 50)

- Command over the subject ----- (5)
- Use of case studies, illustration, current events, anecdotes in Teaching ----- (4)
- Readiness to resolve students doubts question, etc. ----- (4)
- Motivating to develop interest in the subject for higher studies ----- (5)
- Skills in making the subject interesting ----- (5)
- Frequency of asking short question in the class while teaching ----- (5)
- Use of interactive teaching/ seminar, tutorial, assignments etc. ----- (4)
- Conducting periodical test / question- answer sessions. ----- (5)
- Practice of giving model questions at the end of a topic / portion ----- (4)
- Readiness to assess model answers submitted by students. ----- (4)

C. Overall impression as a teacher:

Specific suggestion, if any

91

Hakke
Signature of the Student



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- Name of Teacher: Dr. V.G. Mane Year: 2018-2019
• Subject Taught: Inorganic chemistry Paper No: XVI
• Name of Student: Gaikwad J.N
• Class: BSC - III Roll No : _____

A. General / Attitude related : (Weight – 50)

- Command over the medium of instruction (language) ----- (4)
• Class control ----- (4)
• General Knowledge / awareness ----- (5)
• Regularity in taking lectures and practical ----- (5)
• Skill in explaining the topic ----- (5)
• Clarity in approach / Thinking ----- (4)
• Attitude towards students: Friendly and motivating ----- (5)
• Willingness to help deserving students by taking extra-lecture. ---- (4)
• Usefulness in counseling personal matters / career / placement etc. (4)
• Skill in motivating students for extra curricula activities. (5)

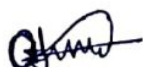
B. Subject related : (Weight – 50)

- Command over the subject ----- (4)
• Use of case studies, illustration, current events, anecdotes in Teaching (4)
• Readiness to resolve students doubts question, etc. (4)
• Motivating to develop interest in the subject for higher studies (5)
• Skills in making the subject interesting (4)
• Frequency of asking short question in the class while teaching (5)
• Use of interactive teaching/ seminar, tutorial, assignments etc. (5)
• Conducting periodical test / question- answer sessions. (5)
• Practice of giving model questions at the end of a topic / portion (5)
• Readiness to assess model answers submitted by students. (4)

C. Overall impression as a teacher:

Specific suggestion, if any

90


Signature of the Student



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- Name of Teacher: Dr. V. G. Mane. Year: 2017-2018
• Subject Taught: Inorganic chemistry Paper No: 1
• Name of Student: Swarna Kavita Shaznappa
• Class: B.Sc I Roll No : _____

A. General / Attitude related : (Weight – 50)

- Command over the medium of instruction (language) ----- (4)
• Class control ----- (4)
• General knowledge / awareness ----- (5)
• Regularity in taking lectures and practical ----- (4)
• Skill in explaining the topic ----- (5)
• Clarity in approach / Thinking ----- (5)
• Attitude towards students: Friendly and motivating ----- (4)
• Willingness to help deserving students by taking extra-lecture. ----- (5)
• Usefulness in counseling personal matters / career / placement etc. ----- (4)
• Skill in motivation students for extra curricula activities. ----- (4)

B. Subject related : (Weight – 50)

- Command over the subject ----- (5)
• Use of case studies, illustration, current events, anecdotes in Teaching ----- (5)
• Readiness to resolve students doubts question, etc. ----- (5)
• Motivating to develop interest in the subject for higher studies ----- (4)
• Skills in making the subject interesting ----- (5)
• Frequency of asking short question in the class while teaching ----- (4)
• Use of interactive teaching/ seminar, tutorial, assignments etc. ----- (4)
• Conducting periodical test / question- answer sessions. ----- (5)
• Practice of giving model questions at the end of a topic / portion ----- (5)
• Readiness to assess model answers submitted by students. ----- (4)

C. Overall impression as a teacher:

Specific suggestion, if any

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Kavita
Signature of the Student



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EVALUATION OF TEACHERS BY THE STUDENTS

Students are requested to objectively express their evaluation of teachers based on FIVE point-scale (5) = Excellent, (4) = Very good, (3) = Good, (2) = Average and (1) = Below average. Students have to write in the (Box) only the figures 1,2,3,4 or 5 the case may be. You may reveal your identity if you so desire.

- Name of Teacher: Dr V.G. Mane Year: 2019-20/20
- Subject Taught: inorganic chemistry Paper No: XVI
- Name of Student: Kage P.N
- Class: BSC1 Roll No : _____

A. General / Attitude related : (Weight – 50)

- Command over the medium of instruction (language) ----- (4)
- Class control ----- (5)
- General knowledge / awareness ----- (5)
- Regularity in taking lectures and practical ----- (4)
- Skill in explaining the topic ----- (5)
- Clarity in approach / Thinking ----- (4)
- Attitude towards students: Friendly and motivating ----- (4)
- Willingness to help deserving students by taking extra-lecture. ---- (5)
- Usefulness in counseling personal matters / career / placement etc. (5)
- Skill in motivation students for extra curricula activities. (4)

B. Subject related : (Weight – 50)

- Command over the subject ----- (4)
- Use of case studies, illustration, current events, anecdotes in Teaching (5)
- Readiness to resolve students doubts question, etc. (5)
- Motivating to develop interest in the subject for higher studies (4)
- Skills in making the subject interesting (5)
- Frequency of asking short question in the class while teaching (5)
- Use of interactive teaching/ seminar, tutorial, assignments etc. (4)
- Conducting periodical test / question- answer sessions. (5)
- Practice of giving model questions at the end of a topic / portion (4)
- Readiness to assess model answers submitted by students. (5)

C. Overall impression as a teacher:

Specific suggestion, if any

Kage P.N
Signature of the Student

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21/1/2022

FEEDBACK FROM PARENT ON CURRICULUM
Academic Year 2021-2022

Name of Parent: Babuzao Ramling Jette
Occupation: cycle dukar
Address: Khudawadi
Mobile No: 9021551967
Name of the Ward: Mamata Ramling Jette
Class of the ward: B.Sc. II
Subjects opted by ward: SEM5 SKIT

(Note: Your valuable feedback is solicited. Please rate 1 to 4 in the relevant cell.)

Parameters 4 3 2 1

1. Excellent 2. Good 3. Average 4. Below Average

- Suitable design of curriculum (1)
- Reflection of curriculum in your mind (2)
- Relevance of course content to the local needs (2)
- Promotion of learning experience of the students (1)
- Focus on Employability (1)
- Weightage given to practical and field work component (2)
- Inculcation of moral values (1)
- Applicability/relevance to real life situations (2)
- Weightage given to entrepreneurship/Skill development (2)
- Incorporation of recent changes/latest developments of subject in the curriculum (2)
- Optimization of course content (1)
- Promotion of research attitude (2)
- Importance of learning values (1)
- Overall rating (2)

Suggestions for improvement in curriculum design and development

Date:

Jette B.R
Signature

[Signature]
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Dr. m.m. Longade

21/4/2022

FEEDBACK FROM PARENT ON CURRICULUM
Academic Year 2021-2022

Name of Parent: Mallinath Revansodhan Mulay
Occupation: Farmer
Address: APR - Anadur
Mobile No: 9960390857
Name of the Ward: Mulay Shradha Mallinath
Class of the ward: Bec III
Subjects opted by ward: Chemistry

(Note: Your valuable feedback is solicited. Please rate 1 to 4 in the relevant cell.)

Parameters 4 3 2 1

	1. Excellent	2. Good	3. Average	4. Below Average
• Suitable design of curriculum				(1)
• Reflection of curriculum in your mind				(2)
• Relevance of course content to the local needs				(1)
• Promotion of learning experience of the students				(1)
• Focus on Employability				(1)
• Weightage given to practical and field work component				(2)
• Inculcation of moral values				(1)
• Applicability/relevance to real life situations				(1)
• Weightage given to entrepreneurship/Skill development				(1)
• Incorporation of recent changes/latest developments of subject in the curriculum				(2)
• Optimization of course content				(1)
• Promotion of research attitude				(1)
• Importance of learning values				(2)
• Overall rating				(1)

Suggestions for improvement in curriculum design and development

Nil

Date:

M. Mulay
Signature

[Signature]

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DR. Somgunde N.S.



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24/4/2022

FEEDBACK FROM PARENT ON CURRICULUM

Academic Year 2021-2022

Name of Parent: डॉ. ज्ञानेश्वर तुणारी
Occupation: अध्यापक
Address: अनडूर
Mobile No: 9689897814
Name of the Ward: श्री. मांगेश ज्ञानेश्वर
Class of the ward: B.A. II
Subjects opted by ward: _____

(Note: Your valuable feedback is solicited. Please rate 1 to 4 in the relevant cell.)

Parameters 4 3 2 1

1. Excellent 2. Good 3. Average 4. Below Average

- Suitable design of curriculum (1)
- Reflection of curriculum in your mind (2)
- Relevance of course content to the local needs (1)
- Promotion of learning experience of the students (2)
- Focus on Employability (1)
- Weightage given to practical and field work component (2)
- Inculcation of moral values (1)
- Applicability/relevance to real life situations (2)
- Weightage given to entrepreneurship/Skill development (1)
- Incorporation of recent changes/latest developments of subject in the curriculum (2)
- Optimization of course content (1)
- Promotion of research attitude (2)
- Importance of learning values (1)
- Overall rating (2)

Suggestions for improvement in curriculum design and development

No suggestions

Date:

ज्ञानेश्वर तुणारी
Signature

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24/4/2022

FEEDBACK FROM PARENT ON CURRICULUM
Academic Year 2021-2022

Name of Parent: Bankat Rama Rathod
Occupation: Primary Teacher.
Address: Talkotwadi Chaji Tuljapur.
Mobile No: 7020943647
Name of the Ward: Rathod Vaishnavi Bankat
Class of the ward: BSc-I year.
Subjects opted by ward: chemistry, zoology, Botany.

(Note: Your valuable feedback is solicited. Please rate 1 to 4 in the relevant cell.)

Parameters 4 3 2 1

1. Excellent 2. Good 3. Average 4. Below Average

- Suitable design of curriculum (1)
- Reflection of curriculum in your mind (2)
- Relevance of course content to the local needs (3)
- Promotion of learning experience of the students (1)
- Focus on Employability (1)
- Weightage given to practical and field work component (2)
- Inculcation of moral values (1)
- Applicability/relevance to real life situations (1)
- Weightage given to entrepreneurship/Skill development (1)
- Incorporation of recent changes/latest developments of subject in the curriculum (2)
- Optimization of course content (2)
- Promotion of research attitude (1)
- Importance of learning values (1)
- Overall rating (2)

Suggestions for improvement in curriculum design and development

Date:


Signature



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FEEDBACK FROM TEACHER ON CURRICULUM

Academic Year 2021-2022

Name of the Teacher: Dr. D. S. Suryawanshi
Designation: Professor
Department: Botany
Mobile: 9511770582
E-mail: dsuryawanshi@gmail.com

(Note: Your valuable feedback is solicited. Please rate 1 to 4 in the relevant cell.)

Name of the subject and course on which feedback is given:

Parameters 4 3 2 1

- | 1. Excellent | 2. Good | 3. Average | 4. Below Average |
|---|---------|------------|------------------|
| • Applicability/relevance to real life situations & local developmental Needs | | | (2) |
| • Weightage given to Employability | | | (4) |
| • Weightage given to Entrepreneurship | | | (3) |
| • Weightage given to Skill development | | | (3) |
| • Weightage given to Project | | | (3) |
| • Weightage given to practical and field work component | | | (2) |
| • Depth of the course content | | | (3) |
| • Inclusion/incorporation of latest advancements in the subject | | | (4) |
| • Difficulty level of course content | | | (3) |
| • Optimization of course content | | | (2) |
| • Mechanism used for development /revision of curriculum by BOS (E.g. feedback from educationalist, industry expert) | | | (4) |
| • Relevance of learning objectives of the syllabus | | | (2) |
| • Relevance of Course outcomes | | | (4) |
| • Weightage given to Learning values (in terms of knowledge, Concepts, manual skills, analytical abilities and broadening Perspectives) | | | (3) |
| • Quality, Clarity and relevance of textual reading / Reference Material / Study material | | | (2) |
| • Overall rating | | | (3) |

Suggestions for improvement in curriculum design and development

practical Base syllabus may be included

Date: 23/05/2022

Signature

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FEEDBACK FROM TEACHER ON CURRICULUM

Academic Year 20²¹- 20²²

Name of the Teacher: DR. Somyonde Ningsappa Sidram
 Designation: ASSIS. PROF
 Department: Political Science
 Mobile: 9860816011
 E-mail: snsa1966@gmail.com

(Note: Your valuable feedback is solicited. Please rate 1 to 4 in the relevant cell.)

Name of the subject and course on which feedback is given:

Parameters 4 3 2 1

1. Excellent 2. Good 3. Average 4. Below Average

- Applicability/relevance to real life situations & local developmental Needs (5)
- Weightage given to Employability (4)
- Weightage given to Entrepreneurship (5)
- Weightage given to Skill development (4)
- Weightage given to Project (5)
- Weightage given to practical and field work component (4)
- Depth of the course content (4)
- Inclusion/incorporation of latest advancements in the subject (4)
- Difficulty level of course content (5)
- Optimization of course content (5)
- Mechanism used for development /revision of curriculum by BOS (E.g. feedback from educationalist, industry expert) (5)
- Relevance of learning objectives of the syllabus (5)
- Relevance of Course outcomes (4)
- Weightage given to Learning values (in terms of knowledge, Concepts, manual skills, analytical abilities and broadening Perspectives) (5)
- Quality, Clarity and relevance of textual reading / Reference Material / Study material (5)
- Overall rating (5)

Suggestions for improvement in curriculum design and development

Date: 23/05/22

Signature

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FEEDBACK FROM TEACHER ON CURRICULUM

Academic Year 2021-2022

Name of the Teacher: Dr. S.S. Raut
Designation: Assist. Prof
Department: Sanskrit
Mobile: 8208740880
E-mail: Rautsatyendra07@gmail.com

(Note: Your valuable feedback is solicited. Please rate 1 to 4 in the relevant cell.)

Name of the subject and course on which feedback is given:

Parameters 4 3 2 1

1. Excellent 2. Good 3. Average 4. Below Average

- Applicability/relevance to real life situations & local developmental Needs (3)
 - Weightage given to Employability (3)
 - Weightage given to Entrepreneurship (2)
 - Weightage given to Skill development (2)
 - Weightage given to Project (1)
 - Weightage given to practical and field work component (2)
 - Depth of the course content (2)
 - Inclusion/incorporation of latest advancements in the subject (2)
 - Difficulty level of course content (3)
 - Optimization of course content (2)
 - Mechanism used for development /revision of curriculum by BOS (E.g. feedback from educationalist, industry expert) (3)
 - Relevance of learning objectives of the syllabus (2)
 - Relevance of Course outcomes (2)
 - Weightage given to Learning values (in terms of knowledge, Concepts, manual skills, analytical abilities and broadening Perspectives) (2)
 - Quality, Clarity and relevance of textual reading / Reference Material / Study material (2)
 - Overall rating (2)
- Suggestions for improvement in curriculum design and development

Date: 11/11/2022

Signature

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FEEDBACK FROM TEACHER ON CURRICULUM

Academic Year 20²¹-20²²

Name of the Teacher: Dr. Manasi G. Swami

Designation: Assistant Professor

Department: English

Mobile: 8329576779

E-mail: hiremath.ashwinig@gmail.com

(Note: Your valuable feedback is solicited. Please rate 1 to 4 in the relevant cell.)

Name of the subject and course on which feedback is given:

English Compulsory B Com II

Parameters 4 3 2 1

- | 1. Excellent | 2. Good | 3. Average | 4. Below Average | |
|---|---------|------------|------------------|-------|
| • Applicability/relevance to real life situations & local developmental Needs | | | | (1) |
| • Weightage given to Employability | | | | (1) |
| • Weightage given to Entrepreneurship | | | | (2) |
| • Weightage given to Skill development | | | | (1) |
| • Weightage given to Project | | | | (3) |
| • Weightage given to practical and field work component | | | | (3) |
| • Depth of the course content | | | | (1) |
| • Inclusion/incorporation of latest advancements in the subject | | | | (1) |
| • Difficulty level of course content | | | | (2) |
| • Optimization of course content | | | | (2) |
| • Mechanism used for development /revision of curriculum by BOS (E.g. feedback from educationalist, industry expert) | | | | (2) |
| • Relevance of learning objectives of the syllabus | | | | (2) |
| • Relevance of Course outcomes | | | | (2) |
| • Weightage given to Learning values (in terms of knowledge, Concepts, manual skills, analytical abilities and broadening Perspectives) | | | | (2) |
| • Quality, Clarity and relevance of textual reading / Reference Material / Study material | | | | (2) |
| • Overall rating | | | | (2) |

Suggestions for improvement in curriculum design and development

No particular suggestions

Date: 19/05/2022

Manidev
Signature

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FEEDBACK FORM- ALUMNI

Questionary Academic year 2019-2020

Program: B. A. / B. Sc. / B. Com. ✓

Name of Student/ Alumni: Dalve S.B.

Name of Department: Chemistry

Student / Alumni are requested to express objectively their evaluation of syllabus on 4-point scale.
Excellent (4), Good (3), Average (2), Low (1).

Sr. No.	Questions	Excellent (4)	Good (3)	Average (2)	Low (1)
1	The design of Curriculum of the course is विषयाच्या अभ्यासक्रमाची रचना कशी आहे.	✓			
2	Relevance of Course content to the local needs स्थानिक गरजांसाठी अभ्यासक्रमाची योग्यता.		✓		
3	Focus on Employability in curriculum. अभ्यासक्रमात रोजगारक्षमतेवर भर आहे.	✓			
4	Curriculum is helpful for improvement. अभ्यासक्रम सुधारणेसाठी उपयुक्त आहे.		✓		
5	Weightage given to practical and field work component. प्रात्यक्षिक आणि क्षेत्रीय कार्य घटकांना योग्य स्थान दिलेले आहे.	✓			
6	Importance of learning values. अभ्यासक्रमात शिक्षण मूल्यांचे महत्त्व आहे.	✓			
7	Overall rating. एकूण रेटिंग.	✓			

Suggestions for improvement in curriculum design and development

Signature



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FEEDBACK FORM- ALUMNI

Questionary Academic year 2017-2018

Program: B. A. / B. Sc. / B. Com.

Name of Student/ Alumni: Kadam pallavi Ganindrao

Name of Department: Chemistry

Student / Alumni are requested to express objectively their evaluation of syllabus on 4-point scale.
Excellent (4), Good (3), Average (2), Low (1).

Sr. No.	Questions	Excellent (4)	Good (3)	Average (2)	Low (1)
1	The design of Curriculum of the course is विषयाच्या अभ्यासक्रमाची रचना कशी आहे.	✓			
2	Relevance of Course content to the local needs स्थानिक गरजांसाठी अभ्यासक्रमाची योग्यता.		✓		
3	Focus on Employability in curriculum. अभ्यासक्रमात रोजगारक्षमतेवर भर आहे.	✓			
4	Curriculum is helpful for improvement. अभ्यासक्रम सुधारणेसाठी उपयुक्त आहे.		✓		
5	Weightage given to practical and field work component. प्रात्यक्षिक आणि क्षेत्रीय कार्य घटकांना योग्य स्थान दिलेले आहे.		✓		
6	Importance of learning values. अभ्यासक्रमात शिक्षण मूल्यांचे महत्त्व आहे.	✓			
7	Overall rating. एकूण रेटिंग.	✓	✓		

Suggestions for improvement in curriculum design and development

Pallavi
signature



Shikshan Prasarak Mandal, Anadur's
Jawahar Arts, Science & Commerce College,
Anadur, Tq. Tuljapur, Dist- Osmanabad -413603
INTERNAL QUALITY ASSURANCE CELL

FEEDBACK FORM- ALUMNI

Questionary Academic year 2017-2018

Program: B. A. / B. Sc. / B. Com.

Name of Student/ Alumni: Binaydor Mahesh Mahadev

Name of Department: Chemistry

Student / Alumni are requested to express objectively their evaluation of syllabus on 4-point scale.
Excellent (4), Good (3), Average (2), Low (1).

Sr. No.	Questions	Excellent (4)	Good (3)	Average (2)	Low (1)
1	The design of Curriculum of the course is विषयाच्या अभ्यासक्रमाची रचना कशी आहे.	✓			
2	Relevance of Course content to the local needs स्थानिक गरजांसाठी अभ्यासक्रमाची योग्यता.		✓		
3	Focus on Employability in curriculum. अभ्यासक्रमात रोजगारक्षमतेवर भर आहे.	✓			
4	Curriculum is helpful for improvement. अभ्यासक्रम सुधारणेसाठी उपयुक्त आहे.		✓		
5	Weightage given to practical and field work component. प्रात्यक्षिक आणि क्षेत्रीय कार्य घटकांना योग्य स्थान दिलेले आहे.	✓			
6	Importance of learning values. अभ्यासक्रमात शिक्षण मूल्यांचे महत्त्व आहे.		✓		
7	Overall rating. एकूण रेटिंग.		✓		

Suggestions for improvement in curriculum design and development

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Signature



Shikshan Prasarak Mandal, Anadur's
Jawahar Arts, Science & Commerce College,
Anadur, Tq. Tuljapur, Dist- Osmanabad -413603
INTERNAL QUALITY ASSURANCE CELL

FEEDBACK FORM- ALUMNI

Questionary Academic year 2017-2018

Program: B. A. / B. Sc. / B. Com.

Name of Student/ Alumni: Bhure Swapnil Manik

Name of Department: Chemistry

Student / Alumni are requested to express objectively their evaluation of syllabus on 4-point scale.
Excellent (4), Good (3), Average (2), Low (1).

Sr. No.	Questions	Excellent (4)	Good (3)	Average (2)	Low (1)
1	The design of Curriculum of the course is विषयाच्या अभ्यासक्रमाची रचना कशी आहे.		✓		
2	Relevance of Course content to the local needs स्थानिक गरजांसाठी अभ्यासक्रमाची योग्यता.	✓			
3	Focus on Employability in curriculum. अभ्यासक्रमात रोजगारक्षमतेवर भर आहे.	✓			
4	Curriculum is helpful for improvement. अभ्यासक्रम सुधारणेसाठी उपयुक्त आहे.		✓		
5	Weightage given to practical and field work component. प्रात्यक्षिक आणि क्षेत्रीय कार्य घटकांना योग्य स्थान दिलेले आहे.	✓			
6	Importance of learning values. अभ्यासक्रमात शिक्षण मूल्यांचे महत्त्व आहे.		✓		
7	Overall rating. एकूण रेटिंग.	✓			

Suggestions for improvement in curriculum design and development


Signature