

Shikshan Prasarak Mandal, Anadur's

Jawahar Arts, Science & Commerce College,

Anadur, Tq. Tuljapur, Dist. Osmanabad -413603



INTERNAL QUALITY ASSURANCE CELL

1.4.1 Sample filled Feedback

Sr. No.	Sample of filled Feedback	Page Number
1	Feedback of student on teacher and Syllabus	1-4
2	Feedback of Parent on curriculum	5-8
3	Feedback of student on teacher curriculum	9-12
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awahar Arts, Science & Commerce
College, Anadur,
Tal Tuliapur Dist Osmanabad





INTERNAL QUALITY ASSURANCE CELL

EVALUATION OF TEACHERS BY THE STUDENTS

Students are requested to objectively express their evaluation of teachers based on FIVE point-scale (5) = Excellent, (4) = Very good, (3) = Good, (2) = Average and (1) = Below average. Students have to write in the (Box) only the figures 1,2,3,4 or 5 the case may be. You may reveal your identity if you so desire.

•	Name of Teacher: Dr. V. G. Plane	Year: 201 + 2020
•	Subject Taught: In organic Chemistry	Paper No:
•	Name of Student: Hakke . A . V.	
•	Class: 13sc Ist year Roll No:	
	General / Attitude related: (Weight – 50) Command over the medium of instruction (language) Class control	6 4664646
• • • • • • • • •	Command over the subject Use of case studies, illustration, current events, anecdotes in Teaching Readiness to resolve students doubts question, etc. Motivating to develop interest in the subject for higher studies Skills in making the subject interesting Frequency of asking short question in the class while teaching Use of interactive teaching/ seminar, tutorial, assignments etc. Conducting periodical test / question- answer sessions. Practice of giving model questions at the end of a topic / portion Readiness to assess model answers submitted by students. Overall impression as a teacher: Specific suggestion, if any	(((((((((((((((((((((((((((((((((((((((



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•	Name of Teacher: DE, V.G. Mane	Year: 2018-2019
•	Subject Taught: Tnozganic chemisory	Paper No: XVI
•	Name of Student: Gaikwad J. N	
•	Class:	
A.	General / Attitude related : (Weight - 50)	(4)
•	Command over the medium of instruction (language)	(4)
•	Class control	(4)
•	General Knowledge / awareness	(5)
•	Regularity in taking lectures and practical	(5)
•	Skill in explaining the tonic	(5)
•	Clarity in approach / Thinking	(4)
•	Attitude towards students: Friendly and motivating	(5)
•	Willingness to help deserving students by taking extra-lecture	(4)
•	Usefulness in counseling personal matters / career / placement etc.	(4)
•	Skill in motivation students for extra curricula activities.	(5)
B.	Subject related : (Weight - 50)	
•	Command over the subject	(4)
•	Use of case studies, illustration, current events, anecdotes in Teaching	(4)
•	Readiness to resolve students doubts question, etc.	(4)
•	Motivating to develop interest in the subject for higher studies	(5)
•	Skills in making the subject interesting	(4)
•	Frequency of asking short question in the class while teaching	(도)
•	Use of interactive teaching/ seminar, tutorial, assignments etc.	(5)
•	Conducting periodical test / question- answer sessions.	(5)
•	Practice of giving model questions at the end of a topic / portion	(5)
•	Readiness to assess model answers submitted by students.	(4)
C.	Overall impression as a teacher:	90
	Specific suggestion, if any	. (•



INTERNAL QUALITY ASSURANCE CELL

EVALUATION OF TEACHERS BY THE STUDENTS

Students are requested to objectively express their evaluation of teachers based on FIVE point-scale (5) = Excellent, (4) = Very good, (3) = Good, (2) = Average and (1) = Below average. Students have to write in the (Box) only the figures 1,2,3,4 or 5 the case may be. You may reveal your identity if you so desire.

•	Name of Teacher: Dr. V. G. Mone.	Year: 2017-2018
•	Subject Taught: Inorganic chemistry	Paper No:
•	Name of Student: Swanne kavita shatnappa	
• 1	Class: Roll No :	
A. •	General / Attitude related: (Weight – 50) Command over the medium of instruction (language)	(4)
•	Class control	(4)
•	General Knowledge / awareness	(5)
•	Regularity in taking lectures and practical	(4)
•	Skill in explaining the topic Clarity in approach / Thinking	(5)
•	Clarity in approach / Thinking	(5)
•	Attitude towards students: Friendly and motivating	(4)
•	Willingness to help deserving students by taking extra-lecture.	(4)
•	Usefulness in counseling personal matters / career / placement etc.	(4)
•	Skill in motivation students for extra curricula activities.	(4)
В.	Subject related: (Weight - 50) Command over the subject	(5)
•	Use of case studies, illustration, current events, anecdotes in Teaching	
•	Readiness to resolve students doubts question, etc.	(5)
•	Motivating to develop interest in the subject for higher studies	(4)
•	Skills in making the subject interesting	(5)
•	Frequency of asking short question in the class while teaching	(4)
-	Use of interactive teaching/ seminar, tutorial, assignments etc.	(4)
	Conducting periodical test / question- answer sessions.	(-)
	Practice of giving model questions at the end of a topic / portion	(5)
•	Readiness to assess model answers submitted by students.	(4)
C.	Overall impression as a teacher:	7
	Specific suggestion, if any	/ 90



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EVALUATION OF TEACHERS BY THE STUDENTS

Students are requested to objectively express their evaluation of teachers based on FIVE point-scale (5) = Excellent, (4) = Very good, (3) = Good, (2) = Average and (1) = Below average. Students have to write in the (Box) only the figures 1,2,3,4 or 5 the case may be. You may reveal your identity if you so desire.

•	Name of Teacher: Dr V.G. Mane	Year: 20 3 20 18
	Subject Taught: inorganic Chemistry	Paper No: XVI
		•
•	Name of Student: Kage P.N	
•	Class: 8SC \ Roll No :	
A.	General / Attitude related : (Weight - 50)	
•	Command over the medium of instruction (language)	(4)
•	Class control	(5)
•	General Knowledge / awareness	(g)
•	P. 1 : 1: - 1: - 1: - 1: - 1: - 1: - 1: -	(4)
•	Skill in explaining the topic	(5) (4) (4)
•	Clarity in approach / Thinking	(4)
•	Attitude towards students: Friendly and motivating	
•	Willingness to help deserving students by taking extra-lecture	(5)
•	Usefulness in counseling personal matters / career / placement etc.	(5)
•	Skill in motivation students for extra curricula activities.	(4)
B.	Subject related : (Weight - 50)	(//)
•	Command over the subject	(4)
•	Use of case studies, illustration, current events, anecdotes in Teaching	(5)
•	Readiness to resolve students doubts question, etc.	(5)
•	Motivating to develop interest in the subject for higher studies	(+)
•	Skills in making the subject interesting	(🖒)
•	Frequency of asking short question in the class while teaching	(5)
•	Use of interactive teaching/ seminar, tutorial, assignments etc.	(4)
•	Conducting periodical test / question- answer sessions.	(5)
•	Practice of giving model questions at the end of a topic / portion	(4)
•	Readiness to assess model answers submitted by students.	(5)
C.	Overall impression as a teacher:	
	Specific suggestion, if any	. 9

Dr. S.S. Rout



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219/2022

FEEDBACK FROM PARENT ON CURRICULUM Academic Year 2021-2022

	Name of Parent: Babuzco Romling Jette Occupation: cycle dukan Address: khudawadi Mobile No: go21551967 Name of the Ward: Mannagla Ramling Jalle
	Class of the ward: B-SC-II
1,	(Note: Your valuable feedback is solicited. Please rate 1 to 4 in the relevant cell.) Parameters 4 3 2 1
	1. Excellent 2.Good 3.Average 4.Below Average
	Suitable design of curriculum
	Reflection of curriculum in your mind
	• Relevance of course content to the local needs (2)
	• Promotion of learning experience of the students (2)
	Focus on Employability (/)
	Weightage given to practical and field work component
	• Inculcation of moral values (2)
	Applicability/relevance to real life situations
	• Weightage given to entrepreneurship/Skill development (2)
	• Incorporation of recent changes/latest developments of subject in
	the currentum
	Optimization of course content
	Promotion of research attitude (2) Leading reliables
	 Importance of learning values Overall rating (1) (2)
٦,	Suggestions for improvement in curriculum design and development
	Suggestions for improvement in curriculant design and development
	•
	Date: Signature

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21412022

FEEDBACK FROM PARENT ON CURRICULUM Academic Year 2021-2022

	Name of Parent: ng Minoth Revanside Mulay
	Occupation: Farmer
	Address: At P - Arrive
	Mobile No: 91603 70877
	Name of the Ward: Mulay Shradha Mallineth
	Class of the ward:
	Subjects opted by ward: Cherry
13	(Note: Your valuable feedback is solicited. Please rate 1 to 4 in the relevant cell.)
3.5	Parameters 4 3 2 1
	1. Excellent 2.Good 3.Average 4.Below Average
	Suitable design of curriculum
	Reflection of curriculum in your mind
	• Relevance of course content to the local needs ()
	Promotion of learning experience of the students
	Focus on Employability
	Weightage given to practical and field work component
	Inculcation of moral values
	Applicability/relevance to real life situations ()
	Weightage given to entrepreneurship/Skill development (1)
	Incorporation of recent changes/latest developments of subject in the curriculum (2_)
	Optimization of course content Promotion of research attitude
	• Importance of learning values (2-)
3	Overall rating
	Suggestions for improvement in curriculum design and development
	Nil
	· July
	mamuel
	Date: Signature \

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DV. Somgonde N.S.



Shikshan Prasarak Mandal, Anadur's Jawahar Arts, Science & Commerce College, Anadur, Tq. Tuljapur, Dist- Osmanabad -413603



INTERNAL QUALITY ASSURANCE CELL

24/4/2012

FEEDBACK FROM PARENT ON CURRICULUM	(14)
Academic Year 2011-207-7	
Name of Parent: 10 5 01292 FMILLY Occupation: 310132 Mobile No: 9689897814. Name of the Ward: 10 111121 111121 111121 1111212 Class of the ward: 8 11 11121 111212 Subjects opted by ward: (Note: Your valuable feedback is solicited. Please rate 1 to 4 in the relevant cell.)	
Parameters 4 3 2 1	
1. Excellent 2.Good 3.Average 4.Below Average Suitable design of curriculum Reflection of curriculum in your mind Relevance of course content to the local needs Promotion of learning experience of the students Focus on Employability Weightage given to practical and field work component Inculcation of moral values Applicability/relevance to real life situations Weightage given to entrepreneurship/Skill development Incorporation of recent changes/latest developments of subject in the curriculum Optimization of course content Promotion of research attitude Importance of learning values Overall rating Suggestions for improvement in curriculum design and development	
No Suggestions	
Date:	201 BD

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2414/2022

FEEDBACK FROM PARENT ON CURRICULUM Academic Year 2011-20 2 2

Name of Parent: Bankat Rama Rathod Occupation: Primary Teacher. Address: Talkotwadi Chall Tuljapur. Mobile No: 7020943647 Name of the Ward: Rathod Waishooni Rapral	
Class of the ward: Subjects opted by ward: Chemistry, zoology, Bothogy. (Note: Your valuable feedback is solicited. Please rate 1 to 4 in the relevant cell.)	
Parameters 4 3 2 1 1. Excellent 2.Good 3.Average 4.Below Average	
 Suitable design of curriculum Reflection of curriculum in your mind Relevance of course content to the local needs Promotion of learning experience of the students Focus on Employability Weightage given to practical and field work component Inculcation of moral values Applicability/relevance to real life situations Weightage given to entrepreneurship/Skill development Incorporation of recent changes/latest developments of subject in the curriculum Optimization of course content Promotion of research attitude Importance of learning values Overall rating Suggestions for improvement in curriculum design and development 	(12) (23) (12) (11) (11) (12) (11) (12) (11) (12)
*	- Yuly

Date:

Signature

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Jawahar Arts, Science Commerce

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Tal. Triagall, Dist. Usuanabad.





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FEEDBACK FROM TEACHER ON CURRICULUM

Academic Year 2021- 2022

Name of the Teacher: Dr. D. S. Suryawanshi	
Designation: professor	
Department: 180+0my	
Mobile: 9511770582	
E-mail: alssuryawansi@gmail.com,	
(Note: Your valuable feedback is solicited. Please rate 1 to 4 in the relevant cell.)	
Name of the subject and course on which feedback is given:	
Parameter 4224	
Parameters 4 3 2 1 1. Excellent 2.Good 3.Average 4.Below Average	
The state of the s	
Applicability/relevance to real life situations & local developmental Needs	(2)
weighting given to Employability	(4)
weightage given to Endepreneursinp	(3)
weightage given to bkin development	(3)
Weightage given to Project	(3)
Weightage given to practical and field work component	(2)
Depth of the course content	(3)
Inclusion/incorporation of latest advancements in the subject	(4)
Difficulty level of course content	(3)
Optimization of course content	(2)
Mechanism used for development /revision of curriculum by BOS (For first leads for the state of the sta	
(E.g. feedback from educationalist, industry expert)	(4)
Relevance of learning objectives of the syllabus Relevance of Course outcomes	(2)
	(4)
Weightage given to Learning values (in terms of knowledge, Concepts, manual skills, analytical abilities and broadening	
Perspectives)	(2)
Quality, Clarity and relevance of textual reading / Reference	(3)
Material / Study material	(1)
Overall rating	(2)
Suggestions for improvement in curriculum design and development	(3)

Pratical Base Syllabus may be included

Date: 23 105 2022

Signature

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INTERNAL QUALITY ASSURANCE CELL

FEEDBACK FROM TEACHER ON CURRICULUM

Academic Year 201 - 20 22 O	
Name of the Teacher: Dr. Somgonde NingalPa Sidram	
Designation: ASSIS. TOP	
Department: Political Science	
Mobile: 98608160 11	
E-mail: SnSa 1966 (9 may), Com	
(Note: Your valuable feedback is solicited. Please rate 1 to 4 in the relevant cell.)	
Name of the subject and course on which feedback is given:	
Parameters 4 3 2 1	
1. Excellent 2.Good 3.Average 4.Below Average	
 Applicability/relevance to real life situations & local developmental 	(5)
Needs	
Weightage given to Employability	(4)
Weightage given to Entrepreneurship	(5)
Weightage given to Skill development	(4)
Weightage given to Project	(5)
Weightage given to practical and field work component	(4)
Depth of the course content	(4)
Inclusion/incorporation of latest advancements in the subject	(4)
Difficulty level of course content	(5)
Optimization of course content	(5).
Mechanism used for development / revision of curriculum by BOS	
(E.g. feedback from educationalist, industry expert)	(5)
Relevance of learning objectives of the syllabus	(5)
Relevance of Course outcomes	(4)
 Weightage given to Learning values (in terms of knowledge, 	
Concepts, manual skills, analytical abilities and broadening	
Perspectives)	(5)
Quality, Clarity and relevance of textual reading / Reference	
Material / Study material	(5)
Overall rating	(5)
Suggestions for improvement in curriculum design and development	

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College, Ar

The a dist. Co anabad.

Date: 23/15/22





INTERNAL QUALITY ASSURANCE CELL

FEEDBACK FROM TEACHER ON CURRICULUM

Name of the Teach	
rame of the reacher:	
Designation: De de	
Department: Sanskart	
Mobile: 8208760880	
Note: Your valuable for the total of & gmail. com.	
1 to die the relation of the r	
Name of the subject and course on which feedback is given:	
Parameters 4 3 2 1	
1. Excellent 2.Good 3.Average 4.Below Average	
Applicability/relevance to real life situations & local developmental	(3)
riceus	(5)
Weightage given to Employability	(2)
Weightage given to Entrepreneurship	(2)
Weightage given to Skill development	(2)
Weightage given to Project	(2)
Weightage given to practical and field work component	(1)
Depth of the course content	(2)
Inclusion/incorporation of latest advancements in the subject	(2)
Difficulty level of course content	(3)
Optimization of course content	(9)
Mechanism used for development /revision of curriculum by BOS (Fig. feedback from advection live in the control of the curriculum by BOS)	(2)
(E.g. reedback from educationalist, industry expert)	(3)
Relevance of learning objectives of the syllabus	
Relevance of Course outcomes	(2)
Weightage given to Learning values (in terms of knowledge,	,
Concepts, manual skills, analytical abilities and broadening	
rerspectives)	(2)
Quality, Clarity and relevance of textual reading / Reference Material / Study and relevance of textual reading / Reference	,
Material / Study material Overall rating	(2)
	(2)
Suggestions for improvement in curriculum design and development	

Date: 11/11/2028

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INTERNAL QUALITY ASSURANCE CELL

FEEDBACK FROM TEACHER ON CURRICULUM

Name of the Teacher: Do Manasi (C. Swami) Designation: Assistant Professor Department: English Mobile: 832956779 E-mail: hremath ashwin 6@ amail com (Note: Your valuable feedback is solicited. Please rate 1 to 4 in the relevant cell.) Name of the subject and course on which feedback is given: Lyglish Computer Department Local development Name of the subject and course on which feedback is given: Lyglish Computer B Computer Parameters 4321 1. Excellent 2. Good 3. Average 4. Below Average • Applicability/relevance to real life situations & local developmental (1) Needs • Weightage given to Employability • Weightage given to Entrepreneurship • Weightage given to Skill development • Weightage given to Project (3) • Weightage given to Project (3) • Weightage given to practical and field work component (3) • Depth of the course content • Inclusion/incorporation of latest advancements in the subject (1) • Difficulty level of course content (2) • Optimization of course content • Mechanism used for development / revision of curriculum by BOS (E.g. feedback from educationalist, industry expert) (2) • Relevance of learning objectives of the syllabus (2) • Relevance of Course outcomes • Weightage given to Learning values (in terms of knowledge, Concepts, manual skills, analytical abilities and broadening Perspectives) • Quality, Clarity and relevance of textual reading / Reference Material / Study material • Overall rating Suggestions for improvement in curriculum design and development No particular Suggestions		Academic Year 20 2-2	
Designation: Assistant Professor Department: English Mobile: 832956779 E-mail: hrem athreshull 60 gmail com (Note: Your valuable feedback is solicited. Please rate 1 to 4 in the relevant cell.) Name of the subject and course on which feedback is given: English Compulsory B Com Parameters 4321 1. Excellent 2.Good 3.Average 4.Below Average • Applicability/relevance to real life situations & local developmental Needs • Weightage given to Employability • Weightage given to Entrepreneurship • Weightage given to Skill development • Weightage given to Project • Weightage given to Project • Weightage given to practical and field work component • Depth of the course content • Inclusion/incorporation of latest advancements in the subject • Difficulty level of course content • Optimization of course content • Mechanism used for development revision of curriculum by BOS (E.g. feedback from educationalist, industry expert) • Relevance of learning objectives of the syllabus • Relevance of Course outcomes • Weightage given to Learning values (in terms of knowledge, Concepts, manual skills, analytical abilities and broadening Perspectives) • Quality, Clarity and relevance of textual reading / Reference Material / Study material • Overall rating Suggestions for improvement in curriculum design and development		Name of the Teacher: Dx . Managin G. Clara	
Department: English Mobile: \$32956799 E-mail: hrem of the subject and course on which feedback is given: English Compulsory B Com II Parameters 4321 1. Excellent 2. Good 3. Average 4. Below Average • Applicability/relevance to real life situations & local developmental Needs • Weightage given to Employability • Weightage given to Skill development • Weightage given to Project • Weightage given to Project • Weightage given to practical and field work component • Depth of the course content • Inclusion/incorporation of latest advancements in the subject • Difficulty level of course content • Optimization of course content • Mechanism used for development/revision of curriculum by BOS (E.g. feedback from educationalist, industry expert) • Relevance of learning objectives of the syllabus • Relevance of Course outcomes • Weightage given to Learning values (in terms of knowledge, Concepts, manual skills, analytical abilities and broadening Perspectives) • Quality, Clarity and relevance of textual reading / Reference Material / Study material • Overall rating Suggestions for improvement in curriculum design and development		Designation: Assistant Passissant	
Mobile: \$32000000000000000000000000000000000000		Department: Final ich	
E-mail: hrem athe a shall a good and come (Note: Your valuable feedback is solicited. Please rate 1 to 4 in the relevant cell.) Name of the subject and course on which feedback is given: English Corpulsory B Com II Parameters 4321 1. Excellent 2.Good 3.Average 4.Below Average • Applicability/relevance to real life situations & local developmental Needs • Weightage given to Employability • Weightage given to Entrepreneurship • Weightage given to Skill development • Weightage given to Project • Weightage given to practical and field work component • Depth of the course content • Inclusion/incorporation of latest advancements in the subject • Difficulty level of course content • Optimization of course content • Mechanism used for development /revision of curriculum by BOS (E.g. feedback from educationalist, industry expert) • Relevance of learning objectives of the syllabus • Relevance of Course outcomes • Weightage given to Learning values (in terms of knowledge, Concepts, manual skills, analytical abilities and broadening Perspectives) • Quality, Clarity and relevance of textual reading / Reference Material / Study material • Overall rating Suggestions for improvement in curriculum design and development			
Name of the subject and course on which feedback is given: Constitution Red R		E-mail: bloom atheast value (Colomail)	
Name of the subject and course on which feedback is given: English Compulsory B Com II 1. Excellent 2.Good 3.Average 4.Below Average • Applicability/relevance to real life situations & local developmental Needs • Weightage given to Employability • Weightage given to Entrepreneurship • Weightage given to Skill development • Weightage given to Project • Weightage given to Project • Weightage given to practical and field work component • Depth of the course content • Inclusion/incorporation of latest advancements in the subject • Difficulty level of course content • Optimization of course content • Mechanism used for development /revision of curriculum by BOS (E.g. feedback from educationalist, industry expert) • Relevance of learning objectives of the syllabus • Relevance of Course outcomes • Weightage given to Learning values (in terms of knowledge, Concepts, manual skills, analytical abilities and broadening Perspectives) • Quality, Clarity and relevance of textual reading / Reference Material / Study material • Overall rating Suggestions for improvement in curriculum design and development		(Note: Your valuable feedback is solicited Places note I to A in the value of all I	
Parameters 4 3 2 1 1. Excellent 2. Good 3. Average 4. Below Average • Applicability/relevance to real life situations & local developmental Needs • Weightage given to Employability • Weightage given to Entrepreneurship • Weightage given to Skill development • Weightage given to Project • Weightage given to Project • Weightage given to practical and field work component • Depth of the course content • Inclusion/incorporation of latest advancements in the subject • Difficulty level of course content • Optimization of course content • Mechanism used for development /revision of curriculum by BOS (E.g. feedback from educationalist, industry expert) • Relevance of learning objectives of the syllabus • Relevance of Course outcomes • Weightage given to Learning values (in terms of knowledge, Concepts, manual skills, analytical abilities and broadening Perspectives) • Quality, Clarity and relevance of textual reading / Reference Material / Study material • Overall rating Suggestions for improvement in curriculum design and development		Name of the subject and course on which feedback is given.	
Parameters 4 3 2 1 1. Excellent 2.Good 3.Average 4.Below Average • Applicability/relevance to real life situations & local developmental Needs • Weightage given to Employability • Weightage given to Entrepreneurship • Weightage given to Skill development • Weightage given to Project • Weightage given to practical and field work component • Depth of the course content • Inclusion/incorporation of latest advancements in the subject • Difficulty level of course content • Optimization of course content • Mechanism used for development /revision of curriculum by BOS (E.g. feedback from educationalist, industry expert) • Relevance of learning objectives of the syllabus • Relevance of Course outcomes • Weightage given to Learning values (in terms of knowledge, Concepts, manual skills, analytical abilities and broadening Perspectives) • Quality, Clarity and relevance of textual reading / Reference Material / Study material • Overall rating Suggestions for improvement in curriculum design and development		English Companies on which reedback is given:	
1. Excellent 2.Good 3.Average 4.Below Average Applicability/relevance to real life situations & local developmental Needs Weightage given to Employability Weightage given to Entrepreneurship Weightage given to Skill development Weightage given to Project Weightage given to Project Weightage given to practical and field work component Depth of the course content Inclusion/incorporation of latest advancements in the subject Difficulty level of course content Optimization of course content Mechanism used for development /revision of curriculum by BOS (E.g. feedback from educationalist, industry expert) Relevance of learning objectives of the syllabus Relevance of Course outcomes Weightage given to Learning values (in terms of knowledge, Concepts, manual skills, analytical abilities and broadening Perspectives) Quality, Clarity and relevance of textual reading / Reference Material / Study material Overall rating Suggestions for improvement in curriculum design and development			
• Applicability/relevance to real life situations & local developmental Needs • Weightage given to Employability • Weightage given to Entrepreneurship • Weightage given to Skill development • Weightage given to Project • Weightage given to practical and field work component • Depth of the course content • Inclusion/incorporation of latest advancements in the subject • Difficulty level of course content • Optimization of course content • Mechanism used for development /revision of curriculum by BOS (E.g. feedback from educationalist, industry expert) • Relevance of learning objectives of the syllabus • Relevance of Course outcomes • Weightage given to Learning values (in terms of knowledge, Concepts, manual skills, analytical abilities and broadening Perspectives) • Quality, Clarity and relevance of textual reading / Reference Material / Study material • Overall rating Suggestions for improvement in curriculum design and development	6		
Needs Weightage given to Employability Weightage given to Entrepreneurship Weightage given to Skill development Weightage given to Project Weightage given to Project Weightage given to practical and field work component Depth of the course content Inclusion/incorporation of latest advancements in the subject Difficulty level of course content Optimization of course content Mechanism used for development /revision of curriculum by BOS (E.g. feedback from educationalist, industry expert) Relevance of learning objectives of the syllabus Relevance of Course outcomes Weightage given to Learning values (in terms of knowledge, Concepts, manual skills, analytical abilities and broadening Perspectives) Quality, Clarity and relevance of textual reading / Reference Material / Study material Overall rating Suggestions for improvement in curriculum design and development		The training the training the training the training the training the training training the training tr	111
 Weightage given to Employability Weightage given to Entrepreneurship Weightage given to Skill development Weightage given to Project Weightage given to practical and field work component Depth of the course content Inclusion/incorporation of latest advancements in the subject Difficulty level of course content Optimization of course content Mechanism used for development /revision of curriculum by BOS (E.g. feedback from educationalist, industry expert) Relevance of learning objectives of the syllabus Relevance of Course outcomes Weightage given to Learning values (in terms of knowledge, Concepts, manual skills, analytical abilities and broadening Perspectives) Quality, Clarity and relevance of textual reading / Reference Material / Study material Overall rating Suggestions for improvement in curriculum design and development 		Needs	(1)
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Perspectives) Quality, Clarity and relevance of textual reading / Reference Material / Study material Overall rating Suggestions for improvement in curriculum design and development			
 Quality, Clarity and relevance of textual reading / Reference Material / Study material			
Material / Study material Overall rating Suggestions for improvement in curriculum design and development			(2)
Overall rating Suggestions for improvement in curriculum design and development			
Suggestions for improvement in curriculum design and development			
No particular Suggestions			(2)
- restriction suggestions		No parational and a serious and development	
		- The factor suggestions	

Date: 19/05/2022

Manuceye Signature

PRINCIPAL
lawahar Arts, Science & Commerce
College, Ar. ...,
Tal. The pur, Dist. Usmanabad.



INTERNAL QUALITY ASSURANCE CELL

FEEDBACK FORM- ALUMNI

Questionary Academic year 2019-2020

rogra	m: B. A. / B. Sc. / B. Com.				
lame	of Student/ Alumni: Dalve S.B.				
lame	of Department: ChemBM				_
	t / Alumni are requested to express objectively their evaluat nt (4), Good (3), Average (2), Low (1).	ion of syllab	us on 4-	point scale	•
Sr.		Excellent (4)	Good (3)	Average (2)	Low (1)
1	The design of Curriculum of the course is विषयाच्या अभ्यासक्रमाची रचना कशी आहे.	(4)	(3)	(2)	(1)
2	Relevance of Course content to the local needs स्थानिक गरजांसाठी अभ्यासक्रमाची योग्यता.		\		
3	Focus on Employability in curriculum. अभ्यासक्रमात रोजगारक्षमतेवर भर आहे.				
4	Curriculum is helpful for improvement. अभ्यासक्रम सुधारणेसाठी उपयुक्त आहे.				
	Weightage given to practical and field work component. प्रात्यिक आणि क्षेत्रीय कार्य घटकांना योग्य स्थान दिलेले आहे.	/			
6	Importance of learning values. अभ्यासक्रमात शिक्षण मूल्यांचे महत्त्व आहे.	/			
7	Overall rating. एकूण रेटिंग.				
	Suggestions for improvement in curriculum design and	developme	nt		1



Shikshan Prasarak Mandal, Anadur's Jawahar Arts, Science & Commerce College, Anadur, Tq. Tuljapur, Dist- Osmanabad -413603 INTERNAL QUALITY ASSURANCE CELL

FEEDBACK FORM- ALUMNI

Questionary Academic year 2017-2018

6	Student/ Alumni: Kadam pallan C Department: Chambly				
dent ,	/ Alumni are requested to express objectively their evaluat t (4), Good (3), Average (2), Low (1).			point scale	
Sr. No.	Questions	Excellent (4)	Good (3)	Average (2)	Lov (1)
1	The design of Curriculum of the course is विषयाच्या अभ्यासक्रमाची रचना कशी आहे.	~			
2	Relevance of Course content to the local needs स्थानिक गरजांसाठी अभ्यासक्रमाची योग्यता.		7		
3	Focus on Employability in curriculum. अभ्यासक्रमात रोजगारक्षमतेवर भर आहे.	~			
4	Curriculum is helpful for improvement. अभ्यासक्रम स्धारणेसाठी उपयुक्त आहे.		/		
5	Weightage given to practical and field work component. प्रात्यक्षिक आणि क्षेत्रीय कार्य घटकांना योग्य स्थान दिलेले आहे.		~		
6	Importance of learning values. अभ्यासक्रमात शिक्षण मूल्यांचे महत्त्व आहे.	/		-	
7	Overall rating. एकूण रेटिंग.	Ve	レ		

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INTERNAL QUALITY ASSURANCE CELL

FEEDBACK FORM- ALUMNI

Questionary Academic year 2017-2018

tudent/Alumni: <u>Biraldar Mahul</u> t	<u> </u>	ahadi	<u>~</u>	
Department: Chemisky	=			•
Questions	Excellent (4)	Good (3)	Average (2)	Low (1)
The design of Curriculum of the course is विषयाच्या अभ्यासक्रमाची रचना कशी आहे.	~			
Relevance of Course content to the local needs स्थानिक गरजांसाठी अभ्यासक्रमाची योग्यता.		~		
Focus on Employability in curriculum. अभ्यासक्रमात रोजगारक्षमतेवर भर आहे.	~	-		
Curriculum is helpful for improvement. अभ्यासक्रम सुधारणेसाठी उपयुक्त आहे.		V		
Weightage given to practical and field work component. प्रात्यक्षिक आणि क्षेत्रीय कार्य घटकांना योग्य स्थान	~			
Importance of learning values.		~		
Overall rating. एकूण रेटिंग.		~		
1	Alumni are requested to express objectively their evaluati 4), Good (3), Average (2), Low (1). Questions The design of Curriculum of the course is विषयाच्या अभ्यासक्रमाची रचना कशी आहे. Relevance of Course content to the local needs स्थानिक गरजांसाठी अभ्यासक्रमाची योग्यता. Focus on Employability in curriculum. अभ्यासक्रमात रोजगारक्षमतेवर भर आहे. Curriculum is helpful for improvement. अभ्यासक्रम सुधारणेसाठी उपयुक्त आहे. Weightage given to practical and field work component. प्रात्यक्षिक आणि क्षेत्रीय कार्य घटकांना योग्य स्थान दिलेले आहे. Importance of learning values. अभ्यासक्रमात शिक्षण मूल्यांचे महत्त्व आहे.	Alumni are requested to express objectively their evaluation of syllab 4), Good (3), Average (2), Low (1). Questions The design of Curriculum of the course is विषयाच्या अभ्यासक्रमाची रचना कशी आहे. Relevance of Course content to the local needs स्थानिक गरजांसाठी अभ्यासक्रमाची योग्यता. Focus on Employability in curriculum. अभ्यासक्रमात रोजगारक्षमतेवर भर आहे. Curriculum is helpful for improvement. अभ्यासक्रम सुधारणेसाठी उपयुक्त आहे. Weightage given to practical and field work component. प्रात्यक्षिक आणि क्षेत्रीय कार्य घटकांना योग्य स्थान दिलेले आहे. Importance of learning values. अभ्यासक्रमात शिक्षण मूल्यांचे महत्त्व आहे.	Alumni are requested to express objectively their evaluation of syllabus on 4-4), Good (3), Average (2), Low (1). Questions Excellent (4) (3) The design of Curriculum of the course is विषयाच्या अभ्यासक्रमाची रचना कशी आहे. Relevance of Course content to the local needs स्थानिक गरजांसाठी अभ्यासक्रमाची योग्यता. Focus on Employability in curriculum. अभ्यासक्रमात रोजगारक्षमतेवर भर आहे. Curriculum is helpful for improvement. अभ्यासक्रम सुधारणेसाठी उपयुक्त आहे. Weightage given to practical and field work component. प्रात्यक्षिक आणि क्षेत्रीय कार्य घटकांना योग्य स्थान दिलेले आहे. Importance of learning values. अभ्यासक्रमात शिक्षण मूल्यांचे महत्त्व आहे.	Questions Excellent (4) (3) (2) The design of Curriculum of the course is विषयाच्या अभ्यासक्रमाची रचना कशी आहे. Relevance of Course content to the local needs स्थानिक गरजांसाठी अभ्यासक्रमाची योग्यता. Focus on Employability in curriculum. अभ्यासक्रमात रोजगारक्षमतेवर भर आहे. Curriculum is helpful for improvement. अभ्यासक्रम सुधारणेसाठी उपयुक्त आहे. Weightage given to practical and field work component. प्रात्यिक्षक आणि क्षेत्रीय कार्य घटकांना योग्य स्थान दिलेले आहे. Importance of learning values. अभ्यासक्रमात शिक्षण मूल्यांचे महत्त्व आहे.



Shikshan Prasarak Mandal, Anadur's Jawahar Arts, Science & Commerce College, Anadur, Tq. Tuljapur, Dist- Osmanabad -413603 INTERNAL QUALITY ASSURANCE CELL

FEEDBACK FORM- ALUMNI

Questionary Academic year 2017-2018

iie 0	f Student/ Alumni: Bhyre swapni r f Department: Cham Bhy	1			
ne o	/ Alumni are requested to express objectively their evaluation	ion of syllab	us on 4-	point scale	
ellen	of (4), Good (3), Average (2), Low (1).	0		6	
Sr. No.	Questions	Excellent (4)	Good (3)	Average (2)	Low (1)
1	The design of Curriculum of the course is विषयाच्या अभ्यासक्रमाची रचना कशी आहे.		V		
2	Relevance of Course content to the local needs स्थानिक गरजांसाठी अभ्यासक्रमाची योग्यता.		¥.		
3	Focus on Employability in curriculum. अभ्यासक्रमात रोजगारक्षमतेवर भर आहे.	· ~			
4	Curriculum is helpful for improvement. अभ्यासक्रम सुधारणेसाठी उपयुक्त आहे.		~		
5	Weightage given to practical and field work component. प्रात्यक्षिक आणि क्षेत्रीय कार्य घटकांना योग्य स्थान	✓	-		
	दिलेले आहे.				
6	Importance of learning values. अभ्यासक्रमात शिक्षण मूल्यांचे महत्त्व आहे.		~		
7	Overall rating. एक्ण रेटिंग.				
	Suggestions for improvement in curriculum design and	developme	ent		