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COMMUNICATION IN THE DEVELOPMENT OF TEACHING

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Abstract –

Technology plays an important role in every sphere of life. Several manual tasks can be automated. Also, many complex and critical processes can be carried out with ease and greater efficiency with the help of modern technology. With the onset of computers in education, it has become easier for teachers to impart knowledge and for students to acquire it. Impacts of technology on Education are easy access to information easy retention of information, more storage of information, better presentation of information, teaching became more interactive, easy sharing of knowledge and more interest in learning. Teachers must have good communication skills to help their students achieve academic success. Teachers also need good communication skills to further their careers in education. Without good communication skills, teachers disable the learning process as well as their own career mobility. Communication skills is one of the elements of generic skills that are essential among university students. Through their years in the university, students would have been exposed to situations, in and outside of the lecture halls, where they have to use their communication skills, for example group assignments and class presentations. Therefore, the aim of this paper is to investigate the level of communication skills among university students.

***Keywords*—Education, modern technology, Good Communication, teaching.**

INTRODUCTION

I. TECHNOLOGY

Modern technology in education

According to the latest insights as to how exactly modern students of today prefer to use technology and how does their learning get an impact if they use technology, it was open that the use of modern equipment technology and tools, the learning and interactivity of students increases. They also find it much more interactive, as well as full of Interesting areas, when supported by technology. The transfer of knowledge becomes very easy and convenient, as well as effective. What this means is, that our minds now tend to work faster when assisted with the use of modern technology. Students today can make use of technology in the following ways:

-Internet connection and round the clock connectivity The use of the internet allows students to find amazing convenience, they can find various kinds of help, tutorials and other kinds of assisting material which could be used to academically improve and enhance their learning.

-Using projectors and visuals

Visual images always have a strong appeal compared to words. Using projectors and visuals to aid in learning is another form of great technological use. Top institutions around the world, now depend on the use of amazing PowerPoint presentations.

-Digital footprint in the education sector

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The role of technology in the field of education is four- fold: it is included as a part of the curriculum, as an instructional delivery system, as a means of aiding instructions and also as a tool to enhance the entire learning process. Thanks to technology; education has gone from passive and reactive to interactive and aggressive. Education is essential in corporate and academic settings. In the former, education or training is used to help workers do thing differently than they did before. In the latter; education is geared towards creating curiosity in the minds of students. In either case, the use of technology can help students understand and retain concepts better.

- **Factors affecting technology in education**

The modern technologies are demanding that teachers learn how to use these technologies in their teaching. Hence these new technologies increase the teachers' training needs. Gressard and Loyd (1985) asserted that teacher's attitudes toward computers are a key factor in the successful implementation of ICT in education. They pointed out that teachers do not always have positive attitudes towards computers and their poor attitudes may lead to a failure of the computer- based projects.Another barrier given by Butler and Sellbom (2002) and Chizmar & Williams (2001) is reliability. Reliability included hardware failures, incompatible software between home and school, poor or slow internet connectivity and out of date software which are available mostly at school while the students/educators are having more up-t o-date software at home.

- **Impact of ICT on education**

In educational context, ICT has the potential to increase access to education and improve its relevance and quality. Tinio (2002) asserted that ICT has a tremendous impact on education in terms of acquisition and absorption of knowledge to both teachers and students through the promotion of:

- Active learning: ICT tools help for the calculation and
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- Active learning: ICT tools help for the calculation andanalysis of information obtained for examination and also students' performance report are all being computerized and made easily available for inquiry. In contrast to memorization-based or rote learning, ICT promotes learner engagement as learners choose what to learn at their own pace and work on real life situations' problems.
- Creative Learning: ICT promotes the manipulation of
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A. COMMUNICATION

- The Concepts Of Communication

Man needs to communicate with others in his daily life. Daily activities show that many activities cannot be performed without communicating with others. Many researchers and experts have defined communication. Communication means social development and the source of culture and spiritual development so that lack of communication leads to a relative static state in human life, which prevents any kind of social development. One of the characteristics of professional teachers is their ability to engage in effective, meaningful and purposeful relationship with educators. In case a teacher is scientifically competent but is not able to communicate effectively with the learners, he/she is not able to teach satisfactorily; thus, the teaching-learning process has not been fully implemented(3). Among different forms of communication in human communities, education, or teaching, requires effective communication with the learner if it is to be successful. The person with a holy job as teaching should be competent in a variety of skills, one of the important of which is body language or non-verbal communication.

Communication skills are important especially during the process of
seeking job. The new graduate would be tested on their communication during their job interviews. Therefore,
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Communication skills are important especially during the process of seeking job. The new graduate would be tested on their communication during their job interviews. Therefore, universities and faculties have to ensure that students are equipped with the ability to communicate clearly and effectively. Various methods of communication suggest these skills as those of the relationship between voluntary and involuntary, formal and informal, one-sided and two-way, and verbal and non-verbal communication.

- **Variety of communication in teaching**

As mentioned above, proper communication between the teacher and students is the most important skills in teaching. If this relationship is well established, educational goals will be more easily realized with a high quality.

In the process of communicating, three main factors play a role, including signaling (teacher), messages (instructional), receiver (student) (2). Accordingly, first of all, the teacher himself/herself or by teaching aids sends a message to the students as the receiver of the message. In the next step, the students respond to teacher's messages and send a new message to the teacher who is the receiver of the message this time. An important point in communication process is that the teacher-students relationship in the classroom is one of the complex human relationships, and certainly different ways are involved in how to establish this communication, e.g. two types of verbal and non-verbal communication.

- **Nonverbal communication in teaching**

More than half of our face to face conversations are non-verbal and sign language, and gestures express our feelings and attitudes without saying a word. There was a significant correlation between the teacher's appropriate and timely verbal and non-verbal behaviors and

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from the lack of proper communication (4). The classroom administration and constructive conflict resolution in the classroom require good communication skills, the most important of which is non-verbal skills. By using this skill, teachers can play a major role in the success of their students. Through the use of non-verbal language, teachers draw the student's attention to more understanding and motivate the students and even bring excitement to the bored students. The students unconsciously receive non-verbal signals sent from the teacher; they immediately notice that the one standing before them is teaching by all his/her will or is constantly waiting for the class to be ended.

The teacher's timely use of non-verbal communication can be done through a simple greeting with students which is the best way to start the class, and is of course impossible without non-verbal language (5). An experienced speaker begins his speech by talking directly to one of the listeners, tries to look at each student throughout the speech one by one, and changes the tone of his voice during a speech so that the students do not get tired.

- **Verbal communication in teaching**

Such communication can be defined as total relationships that can be achieved through speaking and conversation. Teachers should use the words carefully to be successful in teaching. Each word provokes a feeling in people, specific emotions, and distinct function. If the words are applied in their proper place, it would affect the soul and body of the audience immediately. Therefore, it is appropriate that the teacher avoids using negative words in dealing with the students, i.e. such words as "I can't, it's impossible, is not possible, never, etc....
In the selection of words, the intended concept must be exactly in the words of the educator. It is appropriate to use clear, concise, accurate, polite, correct and rich expression in oral communication with the audience to transmit the speaker's intentions to the audience properly (4).

Verbal skills are generally divided into four parts: listening, speaking, reading and writing. Among these skills, speaking has the higher degree of importance and usefulness and has more decisive impact on oral communication with the audience.

It is worth noting that speaking skill requires non-verbal communication, or body language to complete its impact on the audience. In interactive communication which is based only on words and phrases, and the message sender does not use any non-verbal communication methods such as facial expressions, eye contact, and overall condition of the body and hands movement, we cannot not expect proper understanding of the message from the audience.

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- It makes students more excited to learn.

CONCLUSION

Technology has a positive impact on education and at the same time may also pose negative effects. Teachers and students should take advantage of this in the good light and eliminate the drawbacks which are pulling back many of students as well as schools from achieving excellence. It is thus time for every country to introduce a more technologically equipped education sector in the future.

The constructs and sub-constructs of communication skills are skills that students should equip themselves with

before they venture into the working world. These three skills can be combined and incorporated into the learning

process. Students not only get to develop their communication skills through discussions and presentations in class,

but also get to familiarize with communication situations in the real world. Therefore, we must all keep pushing and

improving ourselves to help our university students to develop and horn their communication skills that is essential

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