



Criterion 7 - Institutional Values and Best Practices

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The institution is committed to providing quality higher education encompassing capacity building for the knowledge economy towards the progress of the rural populace, particularly socioeconomically disadvantaged groups with a special focus on rural women who are provided with educational opportunities to become economically and socially equal.

Jawahar Arts, Science and Commerce College were established on 2nd October 1991 in the rural environment of village Anadur, with a vision of educating the rural community. As our mentor, Shikshanmaharshi Late S. N. Alure Guruji believed the Gandhian philosophy that the future of India lies in its villages. The majority of the students are from the rural area of the Marathwada region of Tuljapur Tehsil which is socio-economically disadvantaged in terms of education and women empowerment and it is the drought-prone zone of Maharashtra with a very low growth rate.

We make every effort to create a model of education which is based on compassion and mindful living. Most of our students come from rural areas and maximum students belong to poor families of farmers; due to some circumstances, they might be away from the educational canal. Institute has initiated a support system that reflects its Vision and Mission. This scheme was introduced with the sole objective: education should not be stopped due to a lack of financial support.

Jawahar Arts, Science and Commerce College, Anadur has a rich and distinctive history of a result-oriented curriculum with potential hard-working rural students as a center of all activities driving this institution for decades. Well- the educated and dedicated teachers, strong capable administration and an innovative eco-friendly campus add more feathers to the cap of our institution. Keeping up our historical distinctiveness, the institution has currently focused on skilling, re-skilling and up-skilling the rural youth with dynamic skill-oriented courses and multidimensional training for moulding our students into rural-based entrepreneurs and fabricating the 'job-creators' in the rural society where 70 percent of Indian population still resides.

These courses mainly include agro-based and agro-allied business activities like

integrated fish farming, geranium cultivation and processing, sericulture, CFL bulb making, food processing, fashion designing, tally, accounts, share markets, Business Communication etc. Faculty and staff from different streams of our college education viz. arts, science and commerce are collectively working together to make these courses successful and train students to make them productive structural and functional units of society.

The effective planning, management and support of college administration also have the lion's share in empowering these courses. The design of these courses is made gender and culture friendly enough so that they can easily assimilate rural girls and all backward sections of society. Our students have developed basic entrepreneurship mindsets due to these efforts and have emerged as successful business owners as well as business managers in multiple sectors even outside of agro-based industries, more than 50% of our alumni's self-employed. Their contribution and service in building a strong, efficient, resourceful, harmonious and democratic society is the true fruit of our entire sustainable ecosystem.

Our institution is looking forward to taking our practices to a whole different level by including students from multiple local colleges, disciplines and areas in these courses with our students thus creating a multicultural cluster of an educational system that runs in alignment with our New National Education Policy NEP-2020.

Concluding, with the motto of our institution i.e. 'Duritanche Timir Javo'; meaning 'Let's drive the darkness of illiteracy from the lives of most educationally backward sections of society with the light of knowledge and education'- our institution will keep up its honest and distinctive efforts by various innovative ways to cater the needs of many more upcoming rural generations. Also, the institute supports the students from financially weaker sections providing them with sports kits (boy- students), and NSS T- shirts free of cost.

The institution is anchored to its traditions at the same time it is branching in different directions to fulfil the demands of the stakeholders. This is the most sought-after institution by learners from this region. Our approach is to spread education to the underprivileged mass of students. The institution is contributing to creating a knowledge-based society through feasible education. The exclusively fair approach of the management among the commercial culture in society has made education feasible for the learning community.

The Alumni were brought up in this academic atmosphere and thriving in different walks of life mentioning their self-realization at this incubator of values. The mission of the institute is reflected through this activity amongst the stakeholders. The institution has started completely self-financed P. G. courses in Chemistry, Physics and Commerce addressing the needs of society, the students it seeks to serve, the institution's traditions and value orientation this is in complete accord with the

distinct vision of our mentor Shikshanmaharshi Late S. N. Alure Guruji to support the deprived class students and provide higher education to the very doorsteps of socio-economically backward students of Anadur region. The institution is also a recognized research centre in Chemistry and Physics for aspiring researchers (Ph. D.)

Many pupils are under the line of poverty and thus they have the intention of earning money. Thus the institution has the prior thrust to give them their study support and encourage them to participate in Skill Development Certificate Courses. Teachers give their best efforts and are guided by the Management as well as IQAC, aiming for not only the results or passing out the examinations but also becoming good socials and human beings through their college education.


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