



Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Vision:

Our Vision is, “**Quality Education for Holistic Development of Rural Students**”.

Mission

Our mission is to empower the students of rural areas to achieve their full potential and contribute to the development of society by

- Providing educational facilities to students from rural areas, especially for girls' students'
- Providing quality education to socially and **economically backward classes**.
- Bringing about the **educational and cultural development** of rural people.
- Providing excellent facilities for hostel accommodation, physical education, and **value education**.
- Bringing about social **transformation through education**.
- Creating resources and utilizing them for the educational **upliftment of common people**.
- Promoting **intellectual, ethical and cultural development of society**.
- Introduction of **skill-based education** for increasing employability and economic development.
- Creating a widespread educational network seeking **mass participation in education**

The mentality of parents in the area is to get girls married early rather than sending them for higher education. The teachers counsel the parents and persuade them to higher education for girls.

HEI aligned the governance and leadership with the Institution's vision and mission. This is clear in several institutional practices, including decentralization and participation in the

institutional governance process. One key aspect of governance is the decentralization of power and decision-making authority. This allows for greater participation in the governance process by individuals at all levels of the organization, including faculty, staff, and students. This not only leads to more inclusive and democratic decision-making but also allows for incorporating diverse perspectives and expertise.

Another important aspect of the governance is the emphasis on transparency and open communication. The institution is committed to being transparent in its operations and decision-making and communicates with all stakeholders, including faculty, staff, students and the broader community. This helps to build trust and accountability within the organization and with external stakeholders.


The leadership is also aligned with the institution's vision and mission. The leadership team is committed to inspiring and motivating others to work towards the achievement of the institution's goals. They can also make tough decisions and provide direction and guidance to the team. They can also make tough decisions and provide direction and guidance to the team.

GOVERNANCE

- Our institute operates through a democratic and inclusive system of governance that involves participation from all stakeholders.
- Our institute encourages a culture of active involvement and participation in management decisions.
- The institute is dedicated to offering new programs based on regional needs and current trends. The institute adheres to the rules and regulations set by Dr Babasaheb Ambedkar Marathwada University Aurangabad, and the Government of Maharashtra for the admission process.
- All admissions are made without any discrimination based on caste, religion or gender.
- The institute organizes social and cultural events through its Jawahar Social Responsibility Cell, National Service Scheme (NSS) and other committees of the College.

NEP implementation:

- Organised one day national seminar on new education policy on 21 May 2022 so that all stakeholders of the new education policy may aware about it.
- Our institute is the first who organise such awareness about the new education policy in the Marathwada region.


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