

Shikshan Prasarak Mandal, Anadur's Jawahar Arts, Science & Commerce College, Anadur, Tq. Tuljapur, Dist. Osmanabad -413603

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INTERNAL QUALITY ASSURANCE CELL

<u>Criterion 2 - Teaching-learning and Evaluation</u>

2.6 Student Performance and Learning Outcomes

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximu of 500 words Response:

The College has a mechanism to measure the attainment of POs and Cos. Calculation of attainment of POs and COs from result analysis. The following methods have been used to evaluate programoutcomes, program-specific outcomes and course outcomes.

Formative Evaluation:

As a piece of the constant assessment, the developmental evaluation of understudies' presentation is led. Homework, unit tests, surprise tests, seminars, projects, group discussions and other activities have been conducted under this evaluation category.

Summative Evaluation:

Summative assessments are judged based on students' performance in university examinations. This includes evaluation in the theory and practical examinations, particularly for the science faculty. The teachers also evaluate the student's growth and performance through interactions in the classroom, sessions with questions and answers, individual counseling, etc. Students' performances have been recorded by the teachers. The student's participation in departmental events, study tours, industrial visits etc. also aids in measuring their development.

Achievements in sports, games, cultural events, placement, research competitions, progression to hi gher education, etc. is used to measure COs, POs

Continuous evaluation is followed to analyze the attainment levels of University End Semester Exa ms, Project and Field Work, Viva-Voce, Class Tests /Oral Discussions Assignments Seminars.

As a result, all POs, PSOs and COs are attained and evaluated by the institution.

Through the student feedback mechanism, the program and Course outcomes are evaluated.

The number of Students' progression to higher studies reflected the program and Course outcome. S ome Students opted for competitive exams held by Government and non-government organizations. Placement, self-employment, entrepreneurship status and social initiative of the students show the result of the program and Course Outcome as stated by the Institution. Students after their studies attended place ment through On-campus/Off-Campus interviews and the selection process.

Students started the small-scale business of their interest; Entrepreneurship cells guided these students.

Coordinator **e-Ordinator**nce & Commerce College,

Anadar

